

# connits

| (3)<br>(15)<br>(20) |
|---------------------|
| (20)                |
| -                   |
| -                   |
| JIII                |
| (88)                |
| 122)                |
|                     |
| (125)               |
| 167)                |
| 207)                |
| 239)                |
|                     |



# Review on Primary (2)





grandparents الأجداد



grandpa



grandma



father



mother



brother



sister



uncle عم/خال



aunt عمة / خالة



cousins أبناء (العم / الخال)

Body

الجسم



arm





head





tooth سِنَّة



teeth اسنان



foot



feet اقدام





dress فستان



coat



shirt



T-shirt



boots حذاء برقبة



hat



glasses نظارة



watch

Help your child revise these words.

AL-BAHER - Connect (3) / First Term ساعد طفلك أن يراجع عده الكلفات.

#### Sports الريامات



karate



tennis



basketball کرة السئة



racket



football کرة القدم



ball کرة



swimming السباحة



team فريق

Verbs

الأفعال



smell



touch



see یری



hear



taste يتذوق



draw



write





get up ينهض / يستيقظ





hit

go



throw

يلقي / يرمي



drink



يذهب

eat یاکل



pick بلتقط



ride برکب



protect



cycle یرکب دراجة



sell



walk



buy يشتري



drive يقود

#### Foods & Drinks الأطعمة والمشروبات



bread



sweets حلوي



burger



juice.



chicken





water ela



fries



ice-cream ایس کریم



الفاكمة



grapes



apples تلاح



lemons



oranges

بريقال .



figs



bananas

موز

Help your child revise these words.

ما كا الكلمان من الكلمان مناعد طفلك أن يراجع هذه الكلمان.





Numbers 10 11 12 eleven twelve thirteen 15 16 fourteens fifteen sixteen seventeen thirty eighteen twenty nineteen 50 60 seventy sixty fifty forty 80 one hundred ninety eighty

# Things in the house

أشياء في المنزل



couch / sofa



cupboard دولاب / خزانة



wardrobe سروب ملابس



TV NAS



picture صورة



bed

### Technology

تكنولوجيا



computer کیبوتر/حسوب



tablet



internet الانترنت



video games العاب الفيديو

### Nature

الطبيعة



plants



river



rainbow قوس قن



grass حشائش / عُشب

Review on Primary (2)

Help your child revise these words.

لاطفله أن بواجع عده الكلمات









mouth



bathroom حمام



tooth سِنْه





















clock ساعة حائط











غائم





أصدقاء



ساعد طفلك أن يرادع مده الأصوات. . Help your child revise these sounds

AL-BAHER - Connect (3) / First Term



أصفر

o-e Loui

home بيت / منزل









dress

فستان

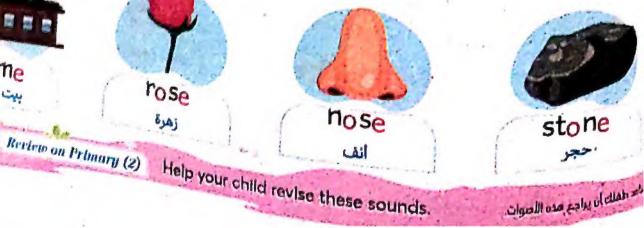
star

نجمة

jar

برطمان







goat عنزة / ماعز





عملة معدنية





boat مركب صغرر



امدن



Coat معطف / بالطو



coin



اoi زیت



Soil تربة



point تشور





toy





sports ويأطبات



shorts مورت / بنطلون قصير



horse



story لصة



Corn



morning الصباح

Help your child revise these sounds. مناعة طملك أن براجع مناه اللحوات. AL-RAHER - Connect (3) / First Term







night



fly بطیر









# Language

#### This is & These are



This is my mother.





These are my parents.

blp your child revise some language.

سابد طفلك أن يراجع بعض القواعد

AL-BAHER - Connect (3) / First Term



# There is & There are





There are three cows.



- Is there a cow?
- ①- Yes, there is. ②- No, there isn't.
- Are there cows?
- ○- Yes, there are. ②- No, there aren't.



Do + (I / they / we / you) + inf. ....?

- Do you like grapes?
  - ©- Yes, I'do.

⊗- No. I don't.

Does + (he / she / it) + inf. ....?

- Does he like oranges?

⊕- Yes, he does.

⊗- No, he doesn't.

have & has

(I / They / We / You) + have .....

- I have one nose.



(He / She / It) + has .....

- It has a beak.



on Primary (2) Help your child revise some language.

#### Let's remember



استمع وردّد،



apartment



home



supermarket سوبر مارکت



park



kitchen



living room حجرة المعيشة



bedroom حجرة النوم



bathroom



station محطة





armchair کرسې بلراعين



couch أربكة / كنبة



picture



kite طالرة ورقية



robot



doll



flower وردة / زهرة



gaat عنزة / ماعر



tree



donkey

elp your child remember these words.

Al-RAHER - Connect (3) . Thest Term

## Let's remember

Look and read.



How are you? كيف حالك؟

> I'm fine. أنا بخير.



Are there any bananas? هل پوجد أي موز؟



No, there aren't. There are some apples.

لا يوجد، يوجد بعض التفاح،

What are these?

ما هذه الأشياء؟



What do you have in your apartment?

ماذا لديك في شقتك؟



I have a kitchen, a living room, two bedrooms and a bathroom.

لدى مطبخ وحجرة معيشة وحجرتان



Let's remember

Help your child look and read.

الع طفلك أن ينظر و يقرأ.





#### Where's the station? أين المحطة؟

It's next to the supermarket.

إنها بجوار السوبرماركت.



انظر واقرأ.

69 Look and read.





There's a short, blue doll.



This is a big, pink flower.



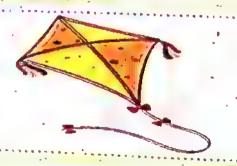
This is a small, red couch.



It's a tall, green tree.



This is a small, gray goat.



I have a big, yellow kite.

AL-BAHER - Connect (3) / First Term





انظر ورقّم.







- 1 park
- kitchen
- 3 chair
- donkey





نظر وأكمل.



Look and complete.



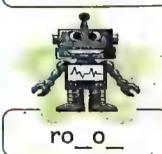


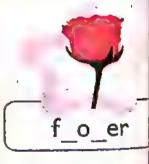












Look at the pictures and unscramble the letters ظر إلى الصور وأعد ترتيب الحروف.





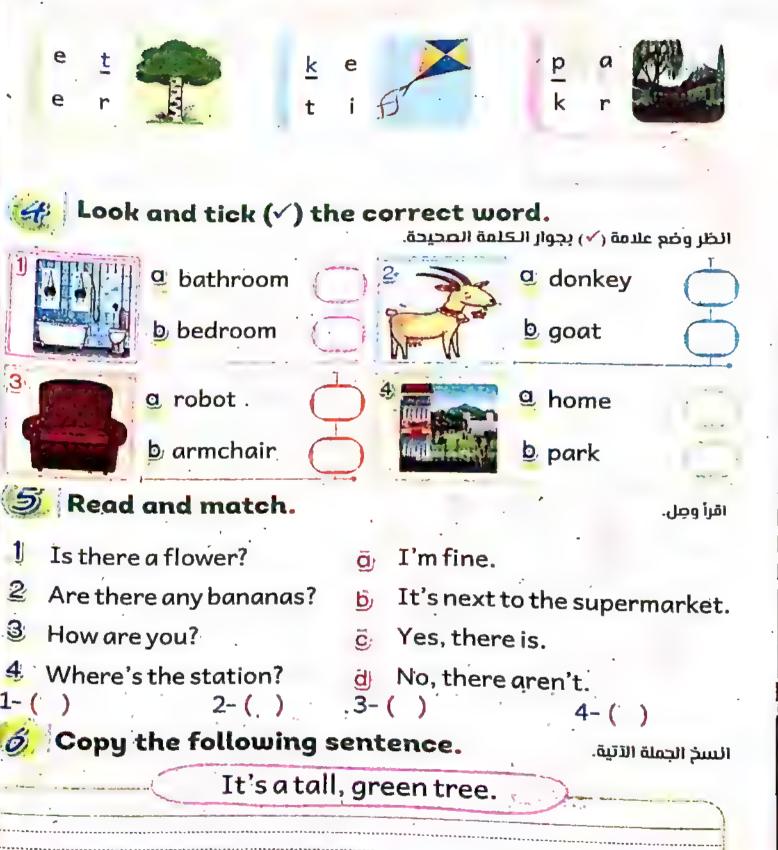


hia



Help your child deal with such questions.

طفاك لا يتعامل مع مثل هذه الأستلة. ﴿ -



telp your child deal with such questions.

السلام عند طفلك أن يتعامل مع مثل عنه السلام

AL-RAHER - Connect (3) / First Term

19





# Unit One Objectives

## Lesson (1)

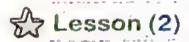
| ☐ To | recognize | and | express | own | feelings |
|------|-----------|-----|---------|-----|----------|
|------|-----------|-----|---------|-----|----------|

- To ask and answer about own feelings
- ☐ To sing a song
- To read and complete a text
- To feel compassion for a person

أن يتعرف ويعبر عن مشاعرة

أن يسأل و يجيب عن مشاعره

يغني أعسه



To learn and talk about healthy and unhealthy food and habits

أن يتعلُّم ويتحدث عن الطعام والعادات الصحية وغير الصحية



To recognize the letter combinations ee, ea

أن يتعرف على نطق الحروف المركبة ea و ee

To write sentences with words that have long /i:/ sound

ان يكتب جمل بها كثمات بها صوب (:i) المبدود

☐ To find words with /ee/ and /ea/

أن يحد كلماك بها الأصوات ee و ee

To find and circle capital letters

أن بحد وتحوط الحروف الكيبرة

☐ To capitalize the first letter in a sentence or a question

أن يبدأ الجملة والسؤال محرف كسر

To use the period at the end of a sentence

أن يستحدم النفعالة في فهاية الحملة



To talk about different measurements

أن متحدث عن وحدات القياس المختلفة `

To measure using different measurements

أن يقيس مستحدمًا وحدات القياس المختلفة

- Listening
- Self-expression: Talking about feelings Lesson (1)



Unit (1) - I feel happy!

Help your child identify these words.



انظر، واستمع واقرأ. أين الشخصيات؟



### Language

🔬 Asking about and expressing feelings. يؤل و التعبير عن المشاعر.

عند السؤال عن مُشاعر شخص ما نقول:



بِمَ تَشْعِر / كَيْثُ تَشْعِر؟ ؟ How do you feel

وعند الإجابة نقول:



I feel + adj. (مفه) اناشعربسب

How do you feel?





I feel tired.

How do you feel?





I feel hungry. أشعر بالجوع.

How do you feel? كيف تشعر؟





I feel angry. I can't find my pen عر بالغضب. فأنا لا استطيع أن

Tip!

We can use an exclamation point (!) for strong feeling based on how you express them.

رُ أَنْ يُسْتَخَدُم عَلَامَةَ التَعِيْدِ ) للتعبير عن المشاعر القوية، معتمدة على تعبيرك عن هذه المشاعر،

- I feel angry!

- I feel excited!

Help your child ask and express feelings.

# SING.

O Listen and sing.

LE FRIEN

I feel thirsty, thirsty, thirsty.

How do you feel?

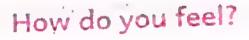




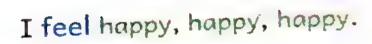
I feel angry, angry, angry.

How do you feel?

I feel hungry, hungry, hungry.







And we hope you do too!



Help your child listen and sing.

سأعر وطهاك في بسيتم ويحدث

AL-8 III.R - Connect (3) / First Term



#### Unit (1) Lesson (1)

#### Dook, listen and read.

نظر، واستمع واقرأ.

Hana: Mommy, how do you feel?

اي، كيف تشعرين؟

الماذا؟

Mommy: I feel unhappy and tired.

اشعر أني غير سعيدة ومتعبة.

Hana : Why?

Mommy : Because I have a lot of things to do and I must

clean the kitchen.

رَنْ لدي كثير من الأشياء لكي أفعلها ويجب أن أنظف المطبخ.

Hana: I can help you, and so can Hany. We can clean the

kitchen.

استطيع مساعدتك ويستطيع هاني أيضًا، نستطيع تنظيف المطيخ.

Mommy : Are you sure?

هل انت متأكدة؟

نعم، إنه من الجيد مساعدتك.

Hana : Yes, it's good to help you.

Mommy: Now I'm very happy.

Thank you. You are very kind children.

الآن أنا سعيدة جدًا. أشكركم.. أنتم أطفال لظفاء جدًا.

#### 📴 Listen and read.

ستمع واقرأ.

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen.

Now Mommy is very happy.

هاني وهنا في المتزل في غرفة المعيشة الخاصة بهم. هم يتحدثون إلى الأم. الأم تشعر بعدم السعادة والتعب. هنا وهاني يستطيعان مساعدتها. هما يستطيعان تنظيف المطبخ، الآن الأم سعيدة جدًا.

Unit (1) - I feel happy!

Help your child look, listen and read.

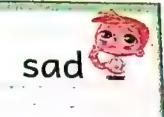
سَاعِدُ طَقَلَكُ أَنْ يِنْظِرٍ، ويستمع، ويقرا.



اقرأ واكتب.





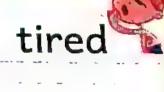












Help your child read and write.

ساغد طفلك أن يقزأ ويكتب

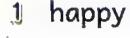
AL-BAHER - Connect (3) / First Term















thirsty



- tired
- sad



#### Look and complete.





 $a_g_y$ h\_n\_ry



th\_r\_ty







e\_c\_ted



t\_r\_d





### Look at the pictures and unscramble the letter لِّر إلى الصور وأعد ترتيب الحروف.

ару





ie t d





Unit (1) - I feet happy! Help your child deal with such questions.







- Look, read and tick  $(\checkmark)$  the correct word.
  - انظر واقرأ وضع علامة (٧) بجوار الكلمة الصحيحة.



- a happy

- hungry
- thirsty by



hot

b sad

angry



- excited
- b tired

### ook, read and tick (🗸) the correct sentence.

انظر واقرأ وضع علامة ( ٧) بجوار الجملة الصحيحة.



- He feels hungry.
- He feels angry!





- She feels sad.
- She feels excited!



alp your child deal with such questions,

ساعد طِمْلَكِ أَنْ يُتَعِلْمِلْ مَعَ مَثْلُ هَذَهُ النَّسَلَاةُ.



| Linit (1) Lesson (1                        |  |   |
|--|--|---|
| Look at the pictur                         | es and complete with:  | <sub>را</sub> لی الصور وأك <b>مل بــ</b> :  |
| hungr                                      |  |   |
| - b I t                                    | eel do you feel?   |   |
| DI   | feel   |   |
| Unscramble to sentences.  1 do-you-How-fee | he following words<br>معنده معنده<br>ا - ؟   | to make corr<br>ب الكلمات الآتية لتكوِّن جم |
| 2 feels - She - happy                      | - !  |   |
| 3 sad-feels- <u>He</u>                     |  |   |
| Copy the follo                             | wing sentence.   | خ الجملة الاتية.<br>·                       |
|  | How do you feel?   | <b>)</b> :                                  |
|  | om A. A. Ot aminoral to violater at ariablerate Anguera.  Crystranocoretorio tanaraturaturat proponyanganyanganyanganyangan  |   |
|  | The second secon |   |
| 30 Unit (1) - I feet happy!                | Help your child deal with such question  | المام.<br>معامل من الأسال من مثل مده الأسال |



Lesson (2)

#### - Issues: Preventative health

Listen and repeat.

استمع وردِّد.

# things for good health



walk to school يمشي إلى المدرسة



play football يلعيب كرة القدم.



drink water يشرب الماء





play tennis يلعب تنس



sleep for 8 hours ينام لمدة ثمائي ساعات



eat bananas يتناول الموز



exercise يتمرن

Help your child identify the healthy lifestyle, ساعد طفلك أن يتعرف علم نظام الحياة الصحم AL-HAHER - Connect (3) / First Term

# Things for bad health



sleep for 4 hours ابنام لمدة أربع ساعات



watch television يشاهدالتلفاز



play board games يلعب ألعاب لوحية





drink cola يشرب الكولا (مياه غازية)



play video games يلعب ألعاب الفيديو



eat chocolate cake يتناول كيكة الشيكولاتة

Unit (1) - I feel happy!

Help your child identify the unhealthy lifestyle. , ساعد طفرتك أن يتعرف على أسلوب الحياة غير الصدي





play









board aames









hananas





fruit

vegetables

drink









انظر واقرأ

My name is Amira. Look at my healthy lunchbox. I help my mom prepare my lunchbox. I wash the vegetables and fruit. Mom cuts the carrots and cucumbers, and I make the sandwich. I don't like to drink cola. Mom makes some fresh orange juice and on some days I take a bottle of milk. I like



healthy food because it makes me feel strong.

اسمى أميرة، انظر إلى صندوق غذائي الصحي. أساعد أي في تحضير صندوق غذائي. أنا أغسل الخضراوات والفاكهة، أمي تقطع الجزر والخيار. أنا أصنع الساندوبتش. لا أحب شرب الكولا. تصنع أي عصير برتقال طازج وفي بعض الأيام أتناول زجاجة حليب أنا أحب الطعام الصحى لأنه يجعلني أشعر بالقوة.

Help your child deal with such questions.

سِاءِ طَفَلِتُ أَن يَتَعَامِلُ مِعَ مِثَلُ مِدُه الْأَسْتُلَةُ.

AL-RAHER - Connect (3) / First Term



1/2 Look, read and number.

- 1 watch television
- eat bananas
- walk to school
- drink water



- drink
- 2 sleep for
- play
- eat







- sports
- fruit and vegetables
- 8 hours every night
- water



Choose the correct word.

إثر الكلمة الصحيحة.

- 1 Chocolate cake and cola are (healthy unhealthy unhappy)
- 2 (Eat Sleep Drink) water.
- 3 Eat (football water bananas).
- 4 Fruit and vegetables are (healthy unhealthy unkind).



ظر للصور وأعمل بـ: : Look at the pictures and complete with

Walk Play water



Drink

..... to school.

Help your child deal with such questions.

سُعد طفنك أن يتعامل مع مثل هذه الأسنثة.

Lesson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!
- Writing



D Listen and repeat.

استمع وردُّد.



feel happy



bee تحلة



sleep يثام



green أخضر



meet يقابل



leaf ورقة شجر



clean يتظف



meat



eat بأكل



team فربق

p your child identify the letter combinations ee and ea. - ساعد طفاك أن يتعرف على نطق الجروف ea و sa مدمجة.

AL-BAHER - Connect (3) / First Term



#### Unit (1) Lesson (3)

#### Look and read.





I feel happy . I play with my team .



The bee is on the green leaf.



Dareen meets her friend Shereon.

Opposites:

small عديم × , big إ فعير short خويل tall



Tip!

un = not

We can use (un-) on some words to mean not.

نُنْ استخدام (-un) مع بعض الكلمات لتعطي العكس.

unhappy

= not happy

unhealthy = not healthy



Unit (1) - I feel happy!

Help your child look and read.

عامد طفلك أن ينظر ويشرأ

# : Punctuation, Jarks

# Capital letters A C





- مع أسماء الأشخاص

نستخدم النفعته في بهابة الجملة،

- We use capital letters ......
- on the first word of the sentence.
- he sleeps for 8 hours.
- L How old are you?

for names of people.

Marwan

Sara

Δli

# 🕖 Period (.)

we have a period (.) at the end of the sentence.

- 🛶 I meet my friend Ali 🗼
- A bee sits on a leaf .

Circle the capital letters and underline the period. حوُط الأحرف الكبيرة وضع خطًا تحت اللقطة.

- I feel thirsty.
- Amira meets her friend Shereen.
- My name is Mazen.

etters

McHAll Connect (4), Eirst Fern

37





## Look, read and number.





- 1 leaf
- meat
- sleep
- eat

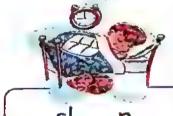


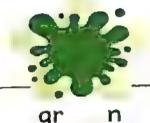


ook and complete.

انظر وأكمل.





















Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

b







elp your child deal with such questions.

ساعد طقلك أن يتعامل مع مثل هذه الأسلاة.

AL-BAHER - Connect (3) / First Term



| Unit | <b>(1)</b> . | Lesson | (3) |   |
|------|--------------|--------|-----|---|
| 100  | ,            |        |     | 6 |

Unscramble the following words to make correct sentences.

1 tired - She -feels -.

2 eats -He-food -good -.

3 eight -sleeps - Marwan -hours -for -a day -.

punctuate the following sentences. علاهات الترقيم على الجمل الآتية.

i feel hungry and thirsty

hany and hana are in the kitchen

Copy the following sentence.

سخ الجملة الأتية.

I feel happy!

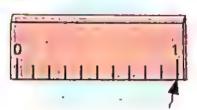
I'nit (1) I feet happy! Help your child deal with such questions.

# Math: Measurements

Lesson (4)

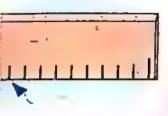


استمع وأشر وقل. Vocabulary 🎧 Listen, point and say. استمع وأشر وقل



centimeter

سنتممتر



millimeter



measure



thumb إصبع الإبهام



finger إصبع اليد



hand

your child identify these words. ساعد طفلك أن يتعرف على هذه الكلمات.

AL-BAHER - Connect (3) / First Term



# Look and read.



There are 10 millimeters in a centimeter

ينيمتر = ١٠ ملليمتر / (١ سم = ١٠ مم)



- I am 127.4 cm tall.
  - = I am 127 centimeters and 4 millimeters tall.



- 🙈 My finger is 5.4 cm.
  - = My finger is 5 centimeters and
  - 4 millimeters.



- 🚵 My thumb is 4.2 cm.
  - = My thumb is 4 centimeters and 2 millimeters.

centimeter = cm millimeter = mm

Draw your hand and complete the measurement

This is my hand. My finger is .....

centimeters and

my thumb is \_\_\_\_\_ centimeters. Unit (1) - I feet happy! Help your child look and read.



Read and write.

أقرأ واكتب



























1 Look, read and number.

غِرْ واقَرأَ ورقِّم.



- 1 thumb.
- hand
- measure
- centimeter





Look, read and tick (1) the correct sentence.

ر واقرأ وضع علامة ( 🗸 ) بجوار الجملة الصحيحة.

- a This is my leg.
- b This is my finger.

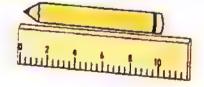


- a The pen is 150 cm.
- b The pen is 14 cm.



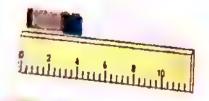
Look, measure and write.

ر، وقُم بالقياس واكتب.



1 It's

.....centimeters.



2 It's

.....centimeters.

Unit (1) - I feel happy!

Help your child deal with such questions.



# Dictation on Unit (1)

### Resoult)

| Word | Meaning       |
|------|---------------|
|      | حار (حران)    |
|      | حزين          |
|      | سعيد          |
|      | متحمس - مبتهج |

| Hooning |
|---------|
| جوعان   |
| عطشان   |
| غضبان   |
| متعب    |
|         |



| Meaning          | Word                                    |   |
|------------------|---|---|
| يلعب كرة القدم   |   | - |
| يمشي إلى المدرسة | **4 *** 4                               |   |
| يتمرن            |   |   |
| يتناول الموز     | * |   |

Jħ.

| Word                 | Meaning                   |
|----------------------|---------------------------|
| 41 494 1 7 4 454 4 1 | يشاهد التلفاز             |
|                      | ينام لمدة أربع ساعات      |
|                      | ليشرب الكولا (مياة غازية) |
|                      | يتناول كيكة الشيكولاتة    |

### Lesson (d)

| Word                                    | Meaning       |
|---|---------------|
| 114100                                  | يشعر بالسعادة |
|   | نحلة          |
| *************************************** | يئام          |
| ******************************          | اخضر          |
|   | ريقابل        |

| Word                                    | Meaning  |
|---|----------|
|   | ورقة شجر |
| 4914849974 A4147 E417 + + + >771711     | ينظف     |
|   | لحم      |
| *** *** ******************************* | يأكل     |
|   | فريق     |

# (Lesson (4))

| Word                                   | Measing |
|--|---------|
| Leggaressaria (1949) - (1999) - (1994) | سنتيمتر |
| ,                                      | ملليمثر |
| *********                              | يقيس    |

| Werd ·                                  | Meaning      |
|---|--------------|
|   | پد           |
| **** *********************************  | إصبع اليد    |
| *************************************** | إصبع الإبهام |

Help your child dictate these words.

.Clais on de pa clist selm Al-BAHER - Connect (3) / First Term



# Review on Unit (1)





# **Activities on Unit (1)**



# Look, read and number.









leaf





Look and complete.







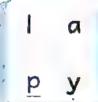






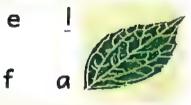
Look at the pictures and unscramble the letters. الظر إلى الصور وأعد ترتيب الحروف.

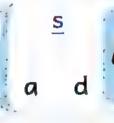
















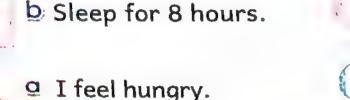


# Look, read and tick (1) the correct sentence.

مْرُ وَاقْرَأُ وَضِعَ عَلَامَةً (✔) بِجَوَارَ الْجِمَلَةُ الْصَحِيحَةِ.



- Watch television.
- Sleep for 8 hours.





D I feel thirsty.



# Choose the correct word.

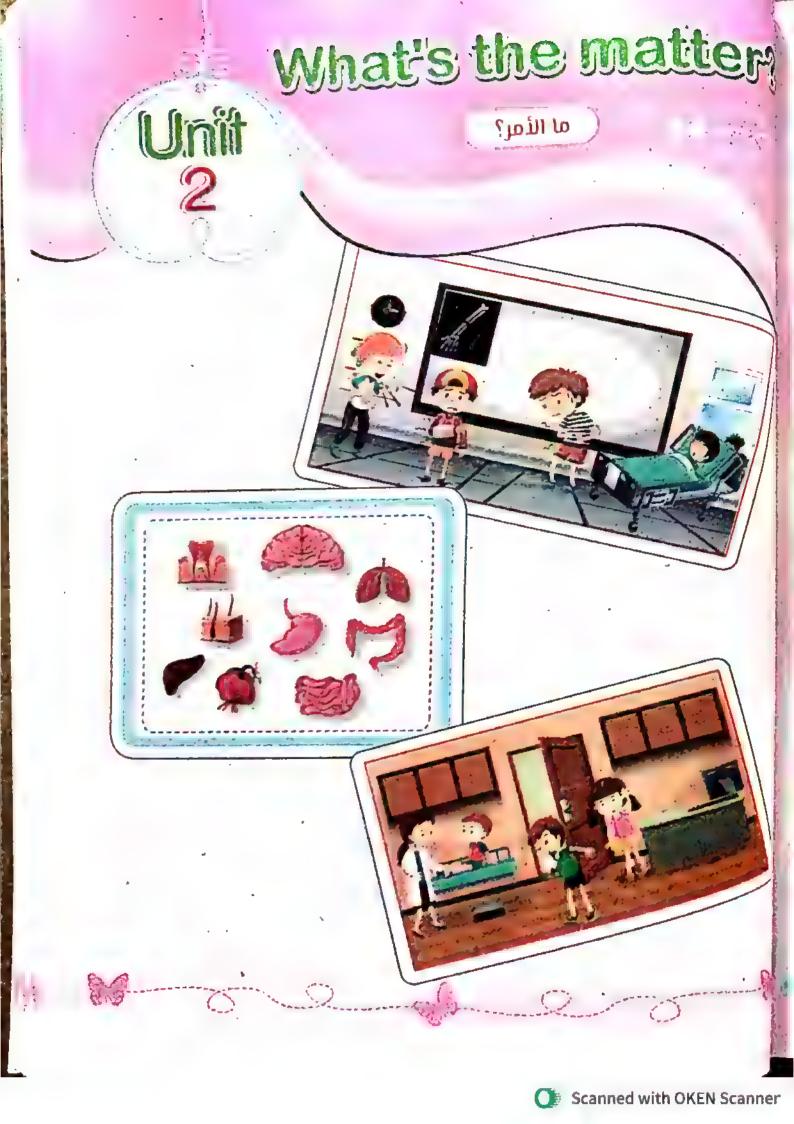
ركمة الصحيحة.

- 1 He (eats sleeps drinks) for 5 hours every night.
- 2 Amr is 130 (centimeters meters kilos) tall.
- 3 (What Where How) do you feel?
- 4 I (fall feel fail) thirsty.
- 5 I (go play eat) board games.

#### Unscramble the following words to make corre رُبِ الكلمات الأتية لتكوُّن جملًا صحيحة. sentences.

- 1 do-feel- How-you-?
- 2 sleep-I-8-hours-for-.
- 3 happy I feel .

| 其          | اقرأ وضع علامة (×) وا (×). (×) وضع علامة (×) اورد علامة (×) المرا وضع علامة (×) وا |
|------------|---|
| a language | Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.  |
|            | 1 Hany and Hana are at home in their kitchen. ( )   |
|            | 2 Mommy feels unhappy and tired. ( )  |
| ,          | 3 Hana and Hany can help her. ( )   |
| 15)        | 4 They can clean the living room. ( )   |
| 1          | انظر للصور وأكمل بـ: Look at the pictures and complete with:  |
| رنيب       | thirsty - water - clean  Ldrink They the park.  Punctuate the following sentence. الترقيم على الجملة الآلية على الجملة الآلية الآلية الآلية الآلية إلى الجملة الآلية إلى الجملة الآلية الآلية إلى الجملة الآلية الآلية إلى الجملة الآلية الآلية الآلية الآلية إلى الجملة الآلية ال |
|            | انسخ الجملة الآتية Copy the following sentence  |
|            | We feel happy   |
|            |   |
|            | elp your child deal with such questions. ما مدّه السالة عنوا السالة عنوان العالم عنوان السالة عنوان السالة |
|            | أخيموا والمناب المستوفوجين المناسبة والمناسبة |





# & Lesson (1)

| ☐ To learn about Illnesses                                | أر يثفنه عن الأسوافين  |
|---|--|
| ☐ To ask and answer about Illnesses                       | ال بينان ومحبب عن راما مع  |
| ☐ To offer help to someone feeling ill                    | از ا   |
| ☐ To learn about therapeutic and preventative health      | المنافعة عن الصحاء العلاصة والوفائية   |
| ☐ To recognize some practices of keeping personal hygiene |  |
|   | أن يتعرف على طرق الحفاظ على النصافة الشخصة   |
| Lesson (2)  |  |
| ☐ To review some body parts                               | ال يراجع بعص أعصاء الحسم   |
| ☐ To recognize the function of some body parts            | ن يثمرك على وعائف يعص عصاء الجسم   |
| Lesson (3)  |  |
| ☐ To give advice on health matters                        | أرابتهم لتصبغ لشارا كأمور القبيعية   |
| Lesson (4)  |  |
| ☐ To recognize the sounds /ck/ and /sk/                   | أن يتعرف على الأصواب (١٤٤/ و ١٨٤).   |
| ☐ To write words with the sounds (ck) and (sk)            | ال مكتب كلمات بها الهواب (١٤٥) و (١٤٥)   |
| ☐ To complete words with new phonics                      | الله المعلى المع |
| ☐ To use end of sentence punctuation marks; question mark | the many green in the second of the second or the  |

أن يستحدم علامات الترفيم في تهاية الجمله (علامة الاستفهام و النقطة)

# Listening and Reading

Lesson (1/A)



O Listen and repeat.

يتمع وردد.



medicine



headache



cold برد / زکام



nesses الأمراض



sick



fever ځئن



cough کُخَة

👀 Look, listen and read.

انظر، واستمع واقرأ.



Help your child look, listen and read.

سِاعِدِ طَمُلَكِ أَنْ يَنِظُرُ وَيُسْتُمَعُ وَيَقَرَأُ

AL-RAHER - Connect (3). First Term



# Language

#### Asking about and expressing illness

السؤال والتعبير عن المرض



What's the matter? ما الأمر؟

I have a cold. I feel sick. عندي برد. أشعر بالمرض.



ير واقرأ.

Look and read.

Are you OK?

3 What's the matter?

5 Can I get you some medicine?

No, I don't feel well.

I'm sick because I have a headache.

Yes please. Thank you



tinit (2) - What's the matter? - Help your child ask about and express illness. - Help your child look and read.



Read and write. اقرأ واكتب. medicine cold sick cough headache Help your child read and write. AL-BAHER - Connect (3) / First Term

















- cough
- fever



Look and complete.











hea ac\_e

m\_di\_ine

co\_d







fe\_er

si\_k

w\_ter

gl\_ss

Look at the pictures and unscramble the letter. أإلى الصور وأعد ترتيب الحروف.



h











### Look, read and tick (1) the correct sentence. انْظر واقرأ وضع علامة ( 🗸 ) بجوار الجملة الصحيحة.



- g I have a fever.
- b I have a cold.
- g I have a headache.
- b I have a cough.



# 5 Look, read and complete with:

الظر واقرأ وأكمل ب

#### headache - medicine - matter - Can

. What's the .....

. I have a .....

.....I get you anything?

3. Yes, please, a glass of water and my .....

lelp your child deal with such questions.



### Lnit (2) Lesson (1)

Choose the correct word.

<sub>ة الك</sub>لمة الصحيحة.

- 1 What's the (butter matter better)? I have a cold.
- 2 I don't feel well. I am (OK sick nice).
- 3 I am sick because I (feel have am) a headache.
- 4 Can you get me a (class glass dish) of water?
- 5 I'm sick. I need some (cough medicine cold).
- Unscramble the following words to make corre عديدة. والمعادن الآنية لتكوُّن جملًا محيدة.
- 1 matter is the What ?
- 2 cough  $\underline{I}$  a have .
- 3 OK Are you ?

## P Read and match.

1 Are you OK?

ā a cold.

2 I have

by you anything?

3 Can I get

c; No, I feel sick.

1-( )

2-()

3-()

## Punctuate the following.

<sup>للرمات</sup> الترقيم على ما يلي.

i feel sick

Help your child deal with such questions.

# Self-expression: Talking about feelings

Lesson (1/B)

استمع و أشر وقل. .Vocabulary ، Listen, point and say



lemon ليمون



cover ... with a tissue تغظى .... يمتديل



music



sleep ينام





swimming



hurt يؤلم



shower دش



doctor

elp your child identify these words.

Maller - Connect (3) / First Term



### 60 Look and read.



Arwa

I have a cold.



Play football.



Cover your nose and mouth with a tissue.





Drink water with lemo



Go swimming.



Mazen

I have a headache.



Listen to some loud music.



Try to sleep.

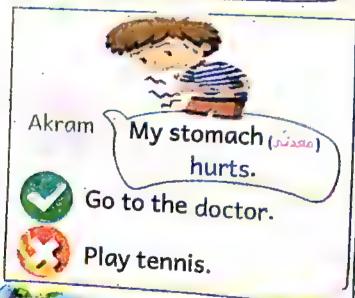




Play with your friends



Go to the doctor.







Take a cold shower.



Take a hot shower.

Unit (2) - What's the matter?

Help your child learn about therapeutic and preventative in المدة العالدية والمقالية.



your child read and write.

ساعد طفلك أن يقرا ويكتب

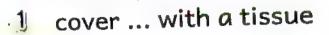
AL-BAHER - Connect (3) / First Term



1 Look, read and number.









2 Go swimming.



3 Go to the doctor.



4 Play tennis.



# Look, read and tick (🗸) the correct sentence

قرأ وضع علامة (٧) بجوار الجملة الصحيحة.



Drink water with lemon.



**b** Go swimming.



Listen to some loud music.



Try to sleep.



Play football.



Cover your nose with a tissue.



Go to the doctor.

b Have a hot shower.



Unit (2) - What's the matter?

Help your child deal with such questions. يتعلمل مع مثل عده الأسلام.





They are .....

Go to the .....



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الاتية لتكوِّن جملًا صحيحة.

- 1 water Drink lemon with -
- 2 feel I sick .
- 3 Have a shower hot .



Punctuate the following.

ضع علامات الترقيم على ما يلي.

take some medicine



Copy the following sentence.

انسخ الجملة الآتية..

Go to the doctor.

your child deal with such questions. عباء طفاله الا يتعامل مع مثل مده السناة.

- Issues: Preventative heal

- Keeping healthy

Lesson (1/C)

Keeping healthy على الصحة

Look and read.

Don't touch your face.





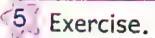
Stay at home if you have a fever

يَرُل إِذَا كُنْتُ مِصَابًا بِالْحَمِّي.

3 Cover your mouth and nose with a tissue if you have a cold. عَطْ فمك وأنفك بمنديل إذا كنت مصابًا بالزكام.



4 Eat healthy food.





6 Wash your hands with soap.

Smile and be happy.

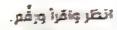


Thit (2) - What's the matter? Help your child learn how to keep healthy.





Look, read and number.





- 1 Don't touch your face.
- 2 Exercise
- 3 Smile and be happy.
- Wash your hands.



# Look, read and tick (<) the correct sentence.

انْظرُ واقرأُ وضع علامةُ ﴿ \* \* بجوارُ الجملةُ الصحيحةُ.



- Don't touch your face.
- Stay at home.



b Exercise.



اختر الكلمة الصحيحة.

# Choose the correct word(s).

1 Wash your hands with (soap - tissue - milk). .

2 I eat (sick - healthy - bad) food.

3 Cover your mouth and nose with a (food – tissue – brush).

انظر إلى العور وأكمل بـ: Look at the pictures and complete with

face - Eat - Smile



and be happy.



healthy food.

Help your child deal with such questions.

ساعد طفال أن يتعامل مع مثل عده السيلة



# Listening and reading

Lesson (2)

Usten, point and say. المروق Vocabulary C Listen, point and say.



eye عين



ذراع

nose



**Body Parts** 

أجزاء الجسم



leg ساق



mouth

hand



foot تدم



feet اقدام

Unit (2) - What's the matter?

Help your child identify these words.

Eduta de de des

# Body organs

أغضاء الجسم

What they do

ماذا تفعل (وظيفتها)

heart القلب





pump



stomach





digest



skin





protect



bone





### Language -

## Talking about body parts متحدث عن أجزاء الجسم

This is my + (اسم العضو). It + (اسم + s)

Look and read.



This is my heart. It pumps blood to my bod أي إنه يضخ الدم إلى جسمي.



This is my skin. It protects my body.



This is my bone. It helps me move.

عظمى، إنه يساعدني على الحركة.



This is my stomach. It digests food.

بعدتي، إنها تهضم الطعام.



**उत्तराति स्वराधित स्** Plural nouns أسماء الدمع

- عند تحويل الاسم من مفرد إلى جمع نضيف حرف (٤) إلى نهاية الاسم.



one eye



two eyes

- وهناك جمع غير منتظم "لا ينتهي بـ (s)".





two feet

Unit (2) - What's the matter?

Help your child look and read.



Look and read. Ask and answer.

انظر واقرأ. اسأل وأجب.

000000000

Asking about body organs functions





What does the heart do? ما وظبقة القلب؟

> It pumps blood to my body. إنه يضح الدم إلى جسمي.



What does the skin do?

ما وظيفة الحلد؟





What does the bone do?





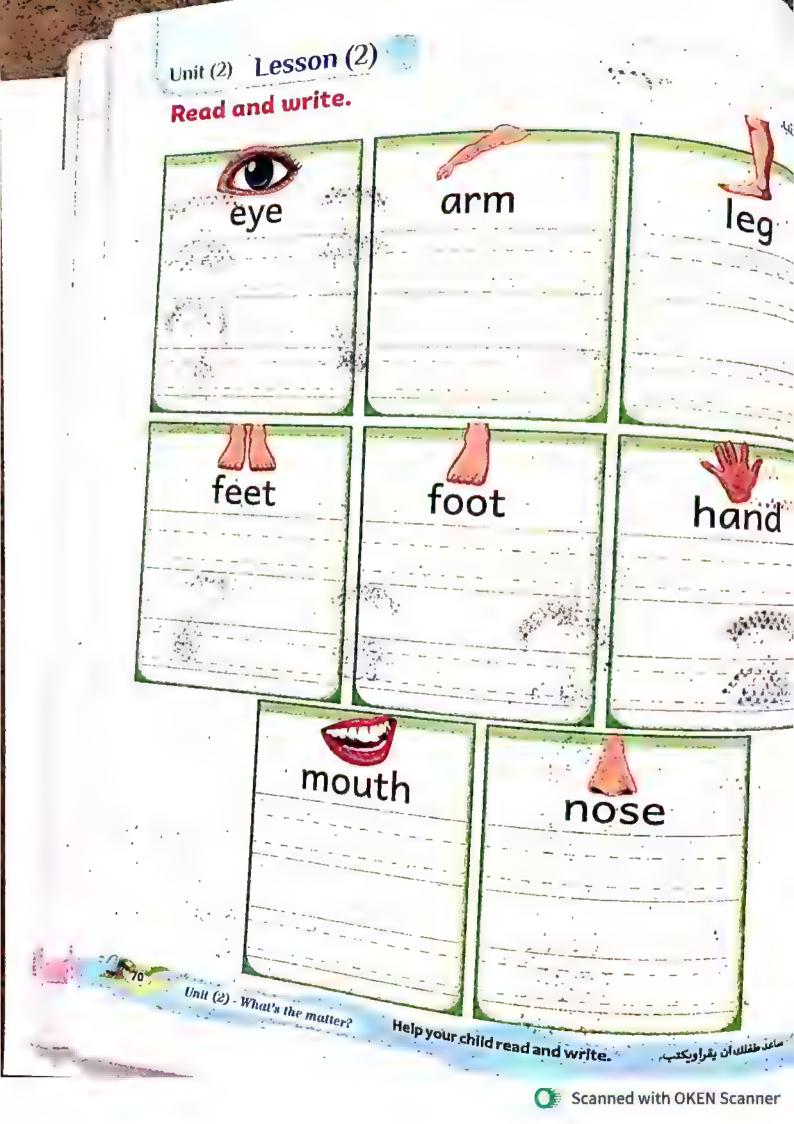
What does the stomach do?





Help your child look and read.

happhy oldish selm Al. B MER - Connect (8) / Cirst Term







- This is my heart.
- My skin protects my body.
- This is my bone.
- 4 My stomach digests food.



انظر وأكمل.

انظر واقرأ ورقُّم.





mo\_t\_



d



n s





he\_\_t





sto\_a\_h



b n

Look at the pictures and unscramble the letters. انظر إلى العور وأعد ترتيب الحروف.





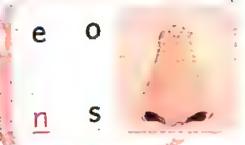


Help your child deal with such questions.

AL-BAHER - Connect (3) / First Term

# Unit (2) . Lesson (2)





rae.

# Look, read and tick (1) the correct sentence الرأوضع علامة ( 🗸 ) بجوار الجملة الصحيحة.

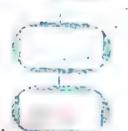


- g This is my heart.
- b This is my skin.





- a It helps me move.
- b It digests food.





# ل الموز وأحمل بـ: Look at the pictures and complete with: الموز وأحمل بـ:

skin - stomach - heart



This is my ....



protects my body

| 5) | 1 | Choose | the | correct | word( | s). |  |
|----|---|--------|-----|---------|-------|-----|--|
|----|---|--------|-----|---------|-------|-----|--|

اختر الكلمة الصحيحة.

- 1 This (am is are) my heart.
- 2 My (bone skin heart) pumps blood to my body.
  - 3 My bone (helps digests protects) me move.
  - 4 My (stomach bone skin) digests food.
- 5 My skin (pumps protects helps) my body.

# Unscramble the following words to make correct sentences.

- 1 is bone my This -
- 2 does What stomach do my -?
- 3 help My bones move me .

#### Read and match.

اقرأ وصِلْ

- 1 This is,
- 2 My skin
- 3 My bone
- 4 What does my stomach do?
- 1-()

2-()

- g protects my body.
- b It digests food.
- e my heart.
  - d helps me move.
- 3-()
- 4-( )

#### Punctuate the following.

ضع علامات الترقيم على ما يلي.

this is my heart

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسلام.

AL-RAHER - Connect (3) / First Terr



# Self-Management: Medicine and Sale

يكن ان يكون الدواء خطيرًا. : Manyerous: الله الدواء خطيرًا.

donk and read.



Safe



Drink medicine with: an

﴿ \* تَتَاوَلَ الْدُواءَ فِي وَجُودُ شَخْصَ عَلَيْ



T

Drink medicine without adult. شواء بدون وجود شخص بالغ.



Medicine is on a high 61.00

الدواء على رف مرتفع.



Mediçine is in a low(6) الى خزائة منخفضة. درائة منخفضة.



Medicine is in a bag ...

شخص بالع 2.

بدون .3

خزانة / دولاب 7.

Must a the matters. Help your child look and read.

المساد وسال وسال

#### A Listen and read.

When we are ill, we go to the hospital.

The doctors and nurses help us.

They are very kind. Doctors and nurses check our health. They give us medicine.

They are very important to us.

مشتى القوم كلا من الأطفاء والممرصات المساعدتنا. هم عطوفين للغاية، يقوم الأطباء والممرضات هم بقومون وخطائه الدواء، إنهم مهمين حدا لها.



#### 🔄 Read and role-play.



Why are doctors important?

لم الأطباء مُهمُون؟

They look after us when we are ill.

هم بعتنون بنا هندما نگون مرضي.



استمع وانبرأ

#### اغرة واحتر الاجابة الصحيحة. .Read and choose the correct answer

1 Who can give you medicine? (an adult - a child)

2 Where do we go when we are ill? (school - hospital)

3 What do doctors and nurses do?

(They check our health.- They take our medicine.)



## Activities

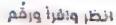


# Look, read and number.





- medicine
- hospital
- shelf
- adult







Help your child deal with such questions.

M. AMER - Connect (1) / Pires Form



#### Unit (2) Lesson (3)



# Look, read and tick (🗸) the correct sentence أيا وضع علامة (🍾) بجوار الجملة المحيحة.



a Medicine is on a high shelf.

b Medicine is in a low cupboard.



g Drink medicine with an adult.

b Drink medicine without an adult.

3

Look at the pictures and complete with: : المور وأحمل بـ

adult - shelf - medicine



2

Drink medicine with an .......

Medicine in on a high .....



Unscramble the following words to make corresentences. فالمنافذة التكوّل جملا مديدة.

doctors - The - nurses - us - help - and - .

2 are - Nurses - kind - very - .

3 a bag - in - Medicine - is - .



I'nit (4) . What's the matter?

Help your child deal with such questions.



Look and draw u or 2.











Dunctuate the following.

medicine is in a low cupboard

ضع علامات الترقيم على ما يلي.

doctors and nurses check our health



Copy the following sentence.

انسخ الجملة الاتية.

Drink medicine with an adult.

Help your child deal with such questions.



- Learn sounds with Busy Bee Learn to write with Busy Bee
- Lesson (4)

# Phonics

• Listen and repeat.







black





kick برکل (یشوط)



ساعة حانط

skl.



skin





sky السماء



Unit (2) . What's the mutter?

Help your child identify the sounds /k/ and /sk/.



#### Look and read.

انظر واقرأ

The duck is black.



The girls skip in the garden.



The boy kicks the ball.



- Words can begin or end with ....



 Words can end with ck, but words can never begin with ck.

سكن المكلمات أن التلغي با (. / / )، ولكن لا يمكن أن تبدأ أبدًا بـ (Ck)،

## Punctuation

# Question Mark(?)

When we write questions, we use (?) (a question mark).

#### Read and write (.) or (?).

اقرأ واكتب ( ـ ) أو (?).

- How are you ......
- 2 I have a fever.....
- 3 What's the matter .....
- 4 My skin protects my body ......
- 5 I feel happy .....
- 6 Are you OK .....
- 7 She speaks English ......
- 8 Can I get you some medicine .....







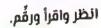
#### Look, read and number.

kick

2 skirt

.3 duck

4 sky









Look and complete.







انظر وأكمل











Look at the pictures and unscramble the letters. انظر إلى العور وأعد ترتيب الحروف.



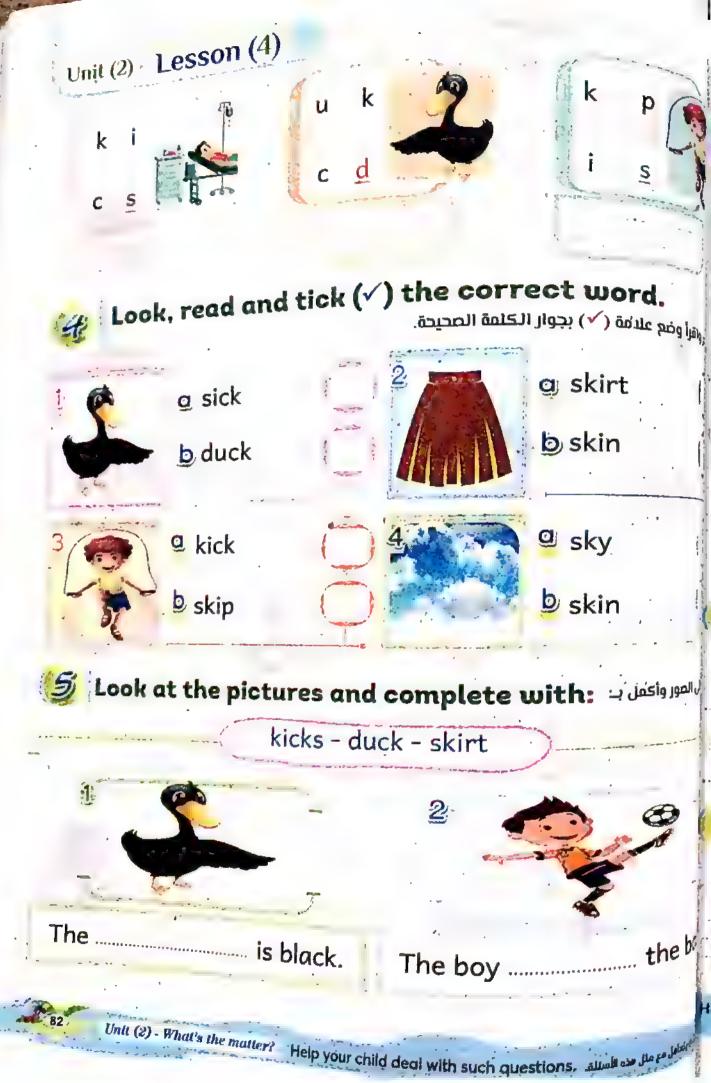






elp your child deal with such questions. Attalies for public databala V. B.MER - Connect (5) / First Term





| Unscramble the following words to make correct sentences.                        |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| 1 skip - in - garden - The girls - the -   |  |  |  |  |  |  |  |
| 2 feels - He - sick  |  |  |  |  |  |  |  |
| 3 fever - <u>I</u> - a - have  |  |  |  |  |  |  |  |
| 4 is - The - black - duck  |  |  |  |  |  |  |  |
| استمع وأجمل Listen and complete.   |  |  |  |  |  |  |  |
| 1 The d is black.  |  |  |  |  |  |  |  |
| The girls <u>s</u> in the garden.  |  |  |  |  |  |  |  |
| The boy k the ball.  |  |  |  |  |  |  |  |
| ضع علامات الترقيم على ما يلي.  |  |  |  |  |  |  |  |
| i have a cold  |  |  |  |  |  |  |  |
| are you OK   |  |  |  |  |  |  |  |
| انسخ الجملة الآلية. Copy the following sentence.                                 |  |  |  |  |  |  |  |
| How are you?   |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Ip your child deal with such questions.  AL-RAHER - Connect (3) / First Term  83 |  |  |  |  |  |  |  |

# Dictation on Unit (2)

| Word   | Meaning       | Word   |  |
|--|---------------|--|--|
|  | دواء          |  | Meaning  |
|  | صداع          |  | 1  |
|  | مريض          | ***  | 1  |
|  | كُخُهُ        |  | 1  |
|  | خُفَّى        |  |  |
|  | برد - زکام    | * * * * * * * * * * * * * * * * * * *  |  |
| ,  | ل تغطي بمنديل | ***************************************  | 2.100  |
|  |               | ( الما الما الما الما الما الما الما الم   |  |
| Word   | Meaning       | Word   | Meaning  |
|  | عين           |  |  |
| · · · · · · · · · · · · · · · · · · ·  | ذراع ٔ        |  |  |
| ***************************************  | ساق           |  |  |
|  | أقدام         |  |  |
|  | 1             |  | * *  |
| Word   | Meaning       | Word   |  |
|  | عطوف          |  | اربالغ   |
| 1  | (مستشفی       |  | 3,   |
|  | ( Indiana     |  | 5.9  |
| Word   | : Meaning     | Word   | Meaning  |
| The same of the sa | بطة           | Providence of shape of substances and the deposits of the state of the | a gazar de caracteristra a manufactura de la caracteristra de la c |
|  | مريض          | ***************************************  | - in the state of  |
|  | أسود          |  |  |
| mpert value of entitle   | يركل (يشوط)   |  |  |

Unit (2) What's the matter?

Help your child dictate these words.



# Review on Unit (2)

#### Body parts & organs







feet





arm

Illnesses











medicine











What's the matter?



I have a cold.



What does the heart do?







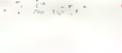












Office of



It pumps blood to my body.

Help your child revise unit (2).

\_ ساعد طفلك أن يراجع الوحدة الثانية.

Al BAHER Connect (3) First Term





# Activities on Unit (2)



# Look, read and number.



- medicine
- 2 headache



heart



المرا ورقم.



#### Look and complete.





du



ki,





#### Look at the pictures and unscramble the letter إلى المور وأعد ترتيب الحروف.

C



h



# Look, read and tick (1) the correct word.



g stomach

b skin



g sick

**b** healthy

Unit (2) - What's the matter?

Help your child deal with such questions. فَهُ لَي بِلَعَامِلُ مِعَ مِثْلُ مِدْهِ الْأَسْلِكِ

#### Read and match.

اقرأ وصل.

- 1 What's the matter?
- 2 This is my heart.
- I'm sick

- because I have a headache.
- It pumps blood to my body.
- I have a cough.

#### Choose the correct word.

اختر الكلمة الصحيحة.

- 1 My (stomach heart bone) pumps blood to my body.
- 2 This is my (heart skin bone). It protects my body.
- 3 What is the (matter butter water)? I have a cough.

Unscramble the following words to make correct أعد ثرتيب الكلمات الاتية لتكوُّن جملًا صحيحة.

- t headache have a I . ..
- 2 heart This my is .



#### Read and tick ( $\checkmark$ ) or ( $\times$ ).

اقرأ وضع علامة (٧) أو (×).

My bone, heart, skin and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

- 1 My heart protects my body.
- 2 My stomach digests food.
- 3 My skin pumps blood to my body.

# Punctuate the following.

صُع علامات الترقيم على ما يلي.

what's the matter

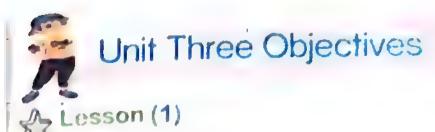


#### O Copy the following sentence.

انسخ الحملة الأتبة.

Wash your hands with soap.





| To recognize different activities                             |   |
|---|---|
| To talk about angoing actions                                 |   |
| To use the conjunctions "; if and ", if to connec             | t two sentences   |
| WA NV 60 Y 10 M P 11  |   |
| J To express and write about likes and dislikes               |   |
| Lesson (2)  |   |
| To recognize some facts about magnets                         | را معد کار العام العدائق من المعد عامل  |
| To identify some items that the magnet attracts in            | n the classroom   |
|   | ل بقد في سرا يعلن القيامين أن تحديث المعاصبين في المسا  |
| ☐ To learn about weekend plans                                | والمعدد المسادة المداد المالية الأسادي  |
| ☐ To complete a diary about weekend plans                     | يراعضن فقائره غي خطيفه بهاية الأمسول  |
| ☐ To learn how to tell the exact time                         | معالمية منسية الدورة والمراجع |
| Lesson (3)  |   |
| $\square$ To recognize the sounds $\{(a,b)\}$ and $\{(a,b)\}$ | ال شعرف على الأصواب (١٥٥) و (١٥٥)   |
| $_{\perp 1}$ To write words with the sounds (Eq.) and (E. )   | ي لكنيب الله ب برياضه ب ١٠٥١ ق ال   |
| _ To complete words with new phonics                          | ن يکين عظمات د ارسوات العسيما   |
| 3 To learn when to use exclamation marks                      | when we is a name of a state of   |
|   |   |

# Lesson (4)

- 1 to talk and learn about people with special needs 🔟 To learn about sign language To complete a passage about people with special needs To show understanding of people with special needs
- أن يتعلم عن ثغه الإشارة أن لطهر فهمه لذوي الاحساحات لحاسه

- Listening and reading
- Language
- Reading and writing

esson

(1)



ينهع وأشر وقل.



take photos

بلنقط صوزا



sing a song

يغنى أغنية



play sports للمب العاب وبأضية



أنشحلة



draw pictures

ترسم صورا



collect magnets

يجمم المقناطيس

Help your child blankler is



لستمع إلى الموسيقي



bull (1) In the westend





#### · 1 esson (1)

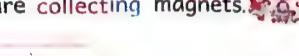
# Language

# The Present Continuous Tense

زمن المضارع المستمر

#### Horm:

- e.g. I am playing.
- e.g. He is singing a song.
- e.g. They are collecting magnets.



# Note

إذا انتهم الفعل بحرف (e)غير منطوق نحوف حرف الـ (e) ونضيف (ing) take taking

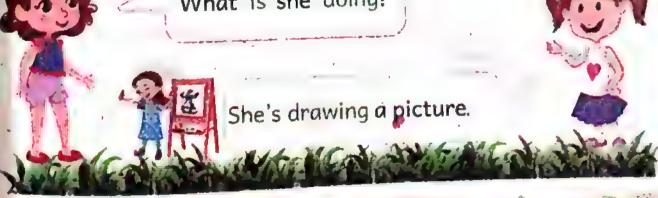
## Questions

. e.g. - What are you drawing? - I'm drawing a cat.

ُلَاحِظ: تِحويل are you في السؤال إلى I'm في الإجابة.

Help your child identify the Present Continuous Tense.





Help your child look and read.

Jung phil of cliab action . At HAHER Connect (3) I first term.

#### Unit (5) Lesson (1)

I like



I like playing sports.

I don't like ..... المالحب



I don't like taking photos.



CONTROLL OF THE PROPERTY OF TH

أدوات الربط Conjunctions

and To join related ideas

وتربط أفكارًا مترابطة



and



I like singing a song, and I like drawing pictures.



and



I like collecting magnets, and I like playing sports.



Help your child use "and" and "but". -but g -and - patential





but



I like drawing pictures, but I don't like listening to music.



but



I like singing a song, but I don't like taking pictures.



Look at the pictures and complete the sentences with (and) or (but). هو معل بـ مهمه أو معله بـ معمه أو معمه أ





I like playing sports, ..... I don't like collecting magnets.





I like taking photos, ..... I like drawing pictures.





-x·

I like collecting magnets, ..... I don't like drawing pictures.



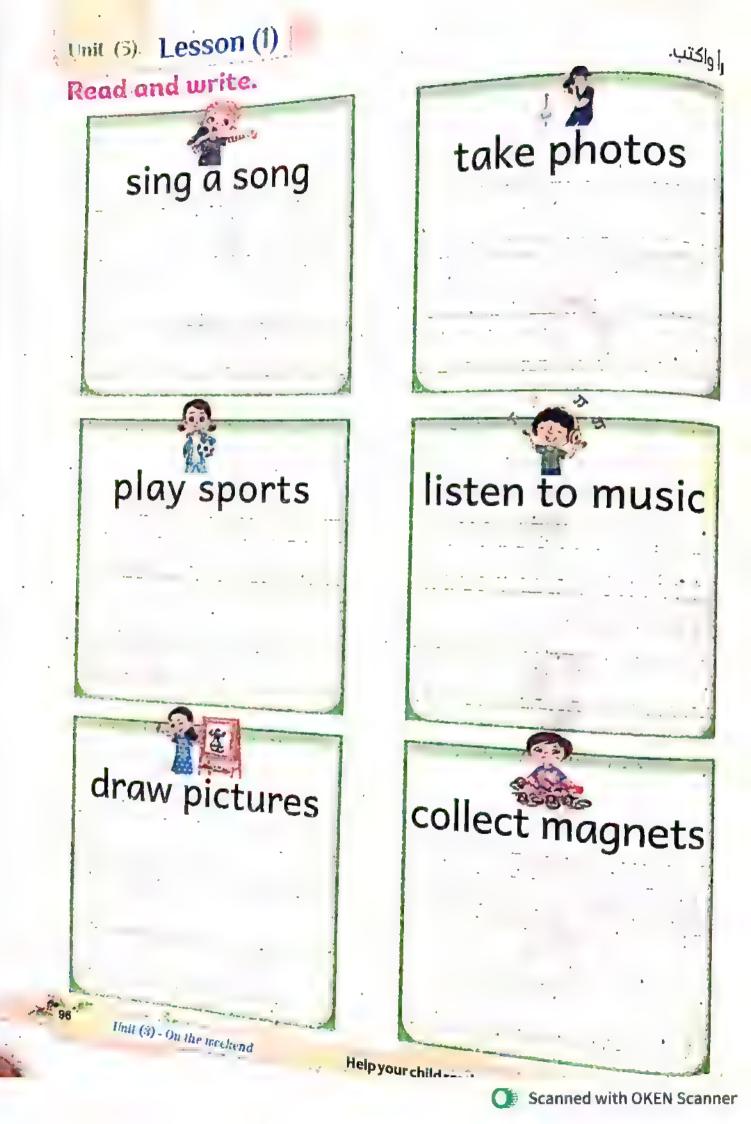
I like listening to pop music, ..... I like collecting magnets.

Help your child identify conjunctions "and" and "but".

AlaBAHER - Connect (3) / Pirot Term

95







#### Look, read and number.

انظر واقرأ ورقّم.



- 1 He's playing sports.
- 2 They're listening to music.
- 3 We're taking photos.
- 4. She's drawing a picture.







#### Look and complete.

انظر وأكمل.







li en



m\_s\_c



pho\_\_s





col\_\_ct



pic\_\_res

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

















# Look, read and tick (v) the correct sentence.

يُر واقرأ وضع علامة ( \*) بجوار الجملة الصحيحة.



- He is listening to music.
- b He is playing sports.



- a. They are taking photos.
- b They're singing a song.





- She is collecting magnets.
- **b** She is drawing pictures.



#### Read and match.

ومل ا

- play
- sing
- draw
- listen to
- 1-()

- pictures
- music
- sports
- asong
- 3-()

4-(.)

Help your child deal with such questions.

#### Look at the pictures and complete with: انظر إلى الصور وأحمل بنا

picture - magnets - song





He's collecting.

I'm drawing a

#### 7

13

#### Choose the correct word.

اختر ألكلمة الصحيحة.

- 1 She (am is are) singing a song.
- 2 We are (collect collects collecting) magnets.
- 3 I (am is are) playing sports.
- 4 I like (taking singing playing) photos.
- 5 I like playing (pictures songs sports).
- 6 I like collecting magnets, (and but to) I like playing sports.
- I like taking photos, (to but and) I don't like drawing pictures.



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الاتية لتكوّن جملًا محيحة.

- 1 like-pictures- $\underline{I}$ -drawing-.
- 2 are-music-We-to-listening-.
- 3 drawing What you are -?

Help your child deal with such questions.

ساعد بلقلك أن يتعامل مع مثل مده الأستلة.

AL-RAHER - Connect (3) / First Term



# - Science: Magnets

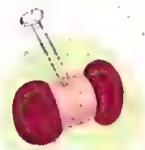
- Reading and writing

Lesson (2/A)

A magnet attracts metal objects.







string

bottle زجاجة

paper clip مشبك ورق











nail



pencil

قلم رمياص





scissors

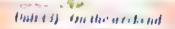






coin عملة معدنية





Help your child identify some items that the magnet attracts of الم المامية المام يجدون الدوية والمام الدولة المام الدوروا المام ا



Look, read and number,

انظر واقرأ ورقَّم.



1 magnet







paper clip



اقرأ وصنف.



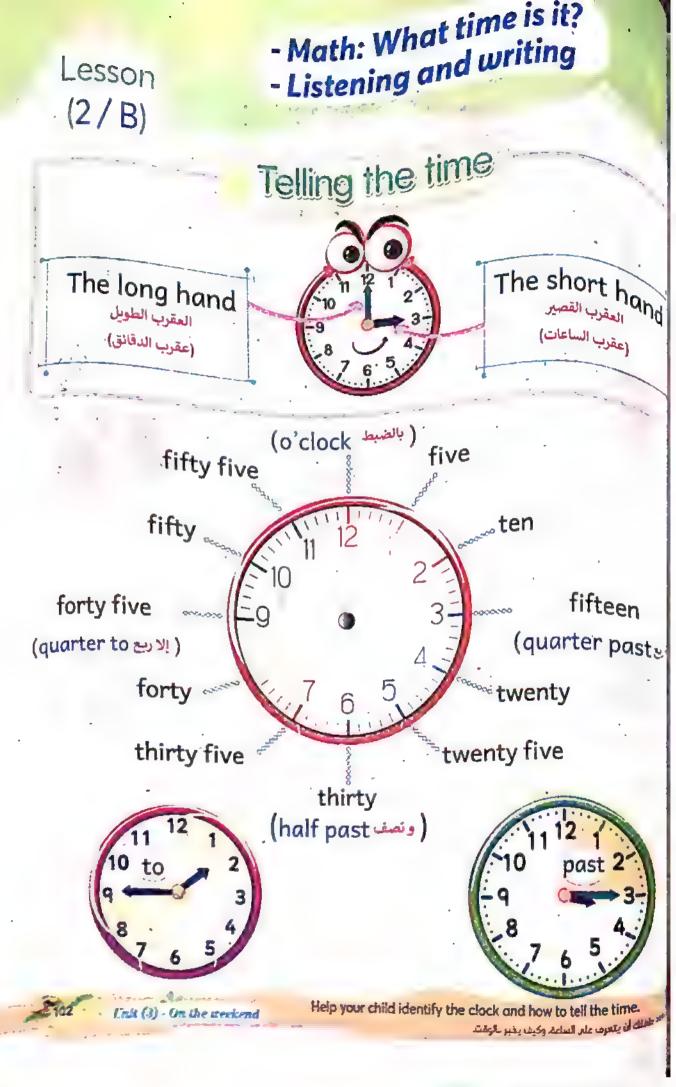
Read and sort.

paper clip - coin - string - glue - nal - pencil - bottle - scissors

The magnet attracts The magnet doesn't attract

ساء داغلك لزوامليل مر مثل من الأسلام Help your child deal with such questions.

M HAHER Connect (3), First Leepe



CONTRACTOR OF THE PROPERTY OF

What time is it? (كم الساعة؟)

It's three o'clock.





It's quarter past three. It's three fifteen.



It's half past three. It's three thirty.



It's quarter to four... It's three forty five.

half = thirty

quarter past = fifteen

quarter to = forty five

Look and read.



It's three forty.



It's four o'clock.



It's four ten.



It's four twenty five.

Help your child ask and tell the time.

من منا منا منا المنا عنا المنا



انظر واقرأ.

## maria (popular)

What do you do on the weekend?

Willsten and practice.

ريام ومارس الحوار

# Diary



Interviewer Youssel, what do you do on Saturdays<sup>(1)</sup>?
Tourneys<sup>(1)</sup>?
Tourneys I take photos with my dad, then we play sports.

Intervence: Hany, what do you do on Saturdays?
Hany I play tennis then I go to my friend's house,
Sometimes I have lunched there,





Interviewer: Amira, what do you do on Saturdays Amira. I have a singing class<sup>(1)</sup> then I go home for lunch, 21

# Language

To ask and answer about weekend plans:

للسؤال والإداية عن خطط تهاية الأسبوع

What do you do on the weekend?

I take photos.



To talk about weekend activities:

مستكدم رمن المعبارع المسبعط عند الحدث عي أنشطة اعطاء مهاده الاستوع

I / We / You / They

He / She / It

play sports.

plays sports.

#### Remember:



I sing a song on Fridays.

لاحظ: لستخدم حرف الجر ٥١٦ قبل أيام الأسبوع.

Help your child ask and answer about weekend plans.

At BAHER Connect (3) . First ferm





#### led - read and number.



- It's four a clock.
- 2 litis ten a clack.



- 3 It's half past four.
- It's ten fifteen.





# Look, read and tick (<) the correct sentence.

عروافرا وصوعد عاد الدوار الدولة المديدة



- It's nine a clock.
- It's twelve o'clock.



- S It's nine a'clock.
- It's nine fifteen.



- It's half past twelve.
- b It's eleven thirty five.



- It's quarter to five.
- b It's half past five.

from (a) . On the workens

"Help your child deal with such questions.

Sund and the say hear is their air



Look at the pictures and complete with: - 1864 = 12 4.

- past - 0'c.ock - seven





It's three

It's quarter





It's

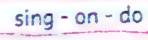
o'clock.

It's half

five.

Read and complete with:

اقرأ وأكمل بــ:





What

you do

... Saturdays?





a song.



Help your child deal with such questions

سلىد دست أرينعمر عم مئز عده السيدار

AL-RABER - Connect (3) / First Term



- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

esson (3)



O Listen, point and expeat.

يمع وأشر وردد.









sing

fishing يصطاد السمك

king ملك





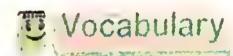




sports

space القطاء

spider عنكبوت











speaking

living room.

eating يكل

swimming لسبباخ

#### Look and read.



The king is swimming.



The spider is eating.



The girl is singing in the living room.



We use an exclamation point (!) to express strong feelings. (فرح - حزن - سامة التعجب لومة التعجب لومة التعجب لومة التعجب الومة التعبد التع

- I feel very happy!
- I feel very tired!

### 米

Complete the sentences with a period (.), a question mark (?) or an exclamation point (!).

أَكمل بعلامة الترقيم المناسبة: لقطة (.) ، علامة استفهام (؟) أو علامة تعجب (!).

- 1 I feel very angry
- 2 I am Egyptian
- 3 What's the matter ....
- 4 What's your name .....
- 5 I am very excited .....
- 6 She learns English at school ....

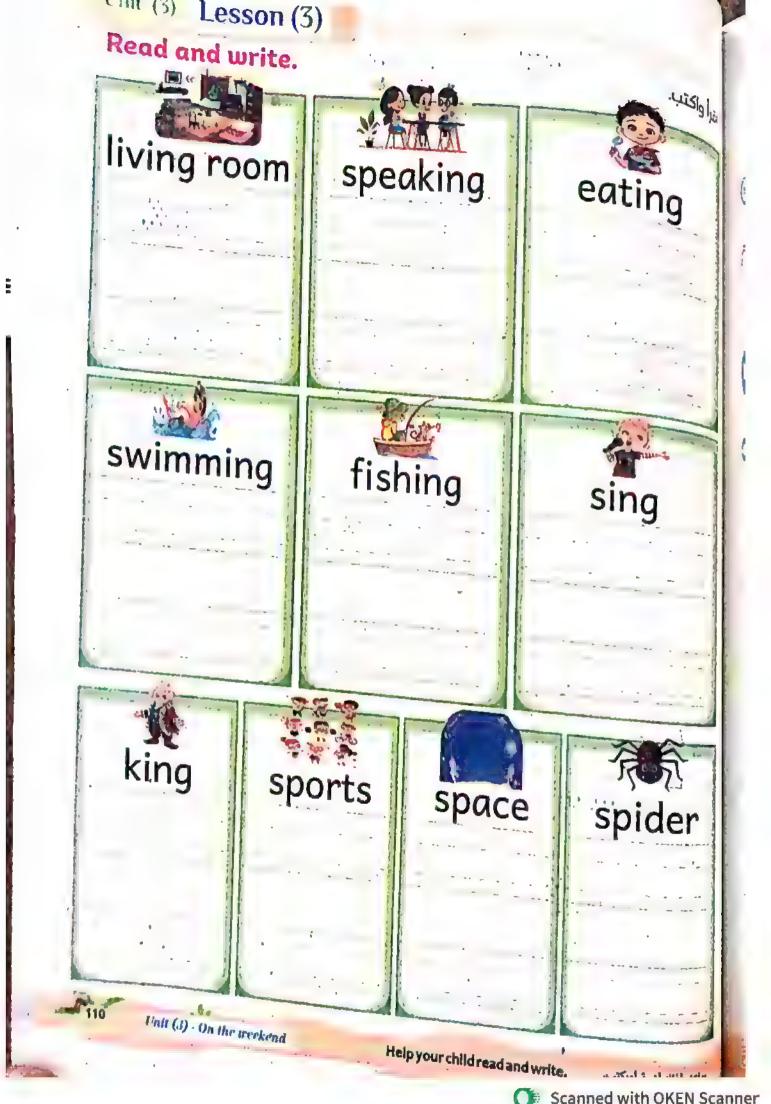
Help your child identify punctuation marks.

صاعد طفلك أن يتعرف على علمات الترقيم

U-BALLER - Courses (1) . Hast Form

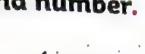
109

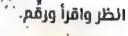






### Look, read and number.















spider



sports



### Look and complete.





fishi













### Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

i h 5 9



S



### Unit (3) Lesson (3)

## Look, read and tick (🗸) the correct word.

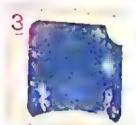
القرافرا وضع علامو ( < ) نخوار العلمو الصحتدو.



- sing
- king



- spider
- sports



- sports
- space



- eating
- speaking



غَإِلَى المور وأحمل بـ: Look at the pictures and complete with: عرابي المور وأحمل بـ:

eating - living room - king



...is swimming.

The spider is .....



Ualt (3) - On the weekend

Help your child deal with such questions.



Unscramble the following words to make correct sentences. أغد ترتيب الكلمات الآلية لتُكوِّن جملًا صحيحة.

t speaking - girl - The - is - .

2 boy - The - fishing - is - .



رئض وأكلب جَمَلَةُ تحت كل صورة:





i love my cat

i am very excited

9 Copy the following sentence.

السخ الجملة الآتية.

I am Egyptian.

### Issues: Non-descrimination for people with special needs

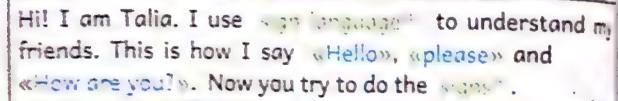
Lesson

(4)

#### Listen and read.



Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who real special below. Amir can't walk? . Talia can't hear! well, and Wael can't see well. We help our friends.







الإنتارات ع الفة لإنتارة ع يسمع ع



How are you

Carpo Sandard

Special help means more help.

Help your child densify how to help people with spends need ويمح كمصل فيستحدث السنجيات السنتية

# for can you help them?

assering produces and



A: I can't walk.

بع الماني المانية الكانية الك

I can't see.

B: I can read with you.





A: I can't hear.

B: I can say it again.



### Activities

Look, read and tick (<) the correct sentence.

انظر واقرأ وضع علامة (٧) بجوار الجملة الصحيحة.



O I can see.

b I can't see.



O She can't hear.

b She can hear.



Look at the pictures and complete with: انظرائي المورواكتل بـ

can - walk - hear





He can't

itelp your child deal with such questions.



| Unit (5) Lesson (4)   |   |
|---|---|
| الله عديدة. Unscramble the following words to sentences. عُوْن جِملًا صحيدة.  | make correct<br>تا قرتیب الکلمات الاتیة تا                |
| 1 is-name- <u>My</u> -Malak   |   |
| 2 can't - Amira - walk  |   |
| 3 can -I-with-you-read  | ,,,,,,,   |
| Read and tick $(\checkmark)$ or $(×)$ .   | نراً وضع عندمة (٧) أو (×).                                |
| LIST Tom Adam and block to the control of   | - 24 harmanall bu   |
| Hi! I am Adam and this is Fares. Fares of I can help him. I use sign language to talk to have play football. Today we are playing football from the other team  | nim. On Saturday<br>tball in the park                     |
| I can help him. I use sign language to talk to h<br>we play football. Today we are playing foo  | nim. On Saturday<br>tball in the park                     |
| I can help him. I use sign language to talk to have play football. Today we are playing football from the other team  | nim. On Saturday<br>tball in the park                     |
| I can help him. I use sign language to talk to have play football. Today we are playing footfares can stop the ball from the other team.  1 Fares can hear.   | nim. On Saturday<br>tball in the park                     |
| I can help him. I use sign language to talk to have play football. Today we are playing footfares can stop the ball from the other team.  1 Fares can hear.  2 We play football on Saturdays.   | nim. On Saturday<br>tball in the park<br>n!<br>( )<br>( ) |
| I can help him. I use sign language to talk to have play football. Today we are playing footfares can stop the ball from the other team.  1 Fares can hear.  2 We play football on Saturdays.  3 Today we are playing tennis.  4 Fares can stop the ball from the other team. | nim. On Saturday tball in the park n! ( ) ( ) ( )         |
| I can help him. I use sign language to talk to have play football. Today we are playing footfares can stop the ball from the other team.  1 Fares can hear.  2 We play football on Saturdays.  3 Today we are playing tennis.  4 Fares can stop the ball from the other team. | nim. On Saturday<br>tball in the park<br>n!<br>( )<br>( ) |

👸 Copy the following sentence.

<sup>السخ</sup> الجملة الآتية.

We help our friends.

Help your child deal with such questions.

# Dictation on Unit (3)

| Word |          | Meaning     | Word | Me  |
|------|----------|-------------|------|-----|
|      |          | ترسم صورًا  |      | ية  |
|      |          | يلتقط صورًا |      | يقى |
|      | 14V + 14 | يغثي اغنية  |      | 4   |

#### (HESITE)

| Word | Meaning  | Word | Meaning     |
|------|----------|------|-------------|
|      | صمغ      |      | مشبك ورق    |
|      | قنم رصاص |      | مسمار       |
|      | خيط      |      | مقص         |
|      | زجاجة    |      | عملة معدنية |

#### (Herrical)

| Word   | Meaning          |
|--|------------------|
| The same of the sa | الألعاب الرياضية |
|  | يسبع             |
|  | يأكل             |
| * ***  | حجرة المعيشة     |
| *  | يتحدث            |

| Word   | Meaning   |  |
|--|-----------|--|
|  | ظله ٔ     |  |
|  | يصطاد سمك |  |
| V7110A0 71 45 75 77 77 77 77 77 77 77 77 77 77 77 77 | پڼې       |  |
|  | عنكبوت    |  |
|  | القطاء    |  |

Help your child dictate these words.

ساعد طفلك في إماله مذه الكلمات.

AL-RAHER - Connect (4) / First Term

### Review on Unit (3)





play sports



listen to music



pictures



nail



Magnet

coin



scissors





take photos



sing a song



pencil



glue



bottle





collect magnets

#### On the weekend





fishing











What are you doing?









- I like taking photos and I like drawing pictures.





sp

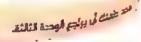
spider



space

I alt (3) - On the weekend

Help your child revise Unit (3).







### Activities on Unit (3)

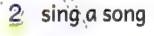
#### Look, read and number.



















#### Look and complete.





s\_ng



m\_sic



s ace



ki\_



### Look at the pictures and unscramble the letters. انظر إلى المور وأعد ترتيب الحروف.

n g



ped



l k c







#### Look, read and tick ( $\checkmark$ ) the correct sentence.

الظر واقرأ وضع علامة (٧) بجوار الجملة الصحيحة.



Q It's half past ten.

Li's quarter past ten.

Help your child deal with such questions.

AL RAIDR - Connect (4) / First Terms

119

#### Unit (3) Activities



- a He is listening to music.
- b. He is drawing pictures.

#### غرال المور وأكمل بـ: Look at the pictures and complete with: نغرال المور وأكمل بـ:

sports - six - ten





It's ..... o'clock,

They are playing .....



#### 6 Choose the correct word(s).

اثثر الكلمة الصحيحة.

- 1 He (am is are) listening to music.
- 2 She is (sing sings singing) a song.
- 3 I play tennis (on at to) Fridays.
- 4 They are collecting (sports music magnets).

#### Look, read and match.

الظر واقرأ وصِلْ.

- What time is it?
- What are you drawing?
- I like ice cream, but

- I don't like chocolate.
- I am drawing a cat. b<sub>j</sub>
- It's half past two.

Unit (3) - On the weekend

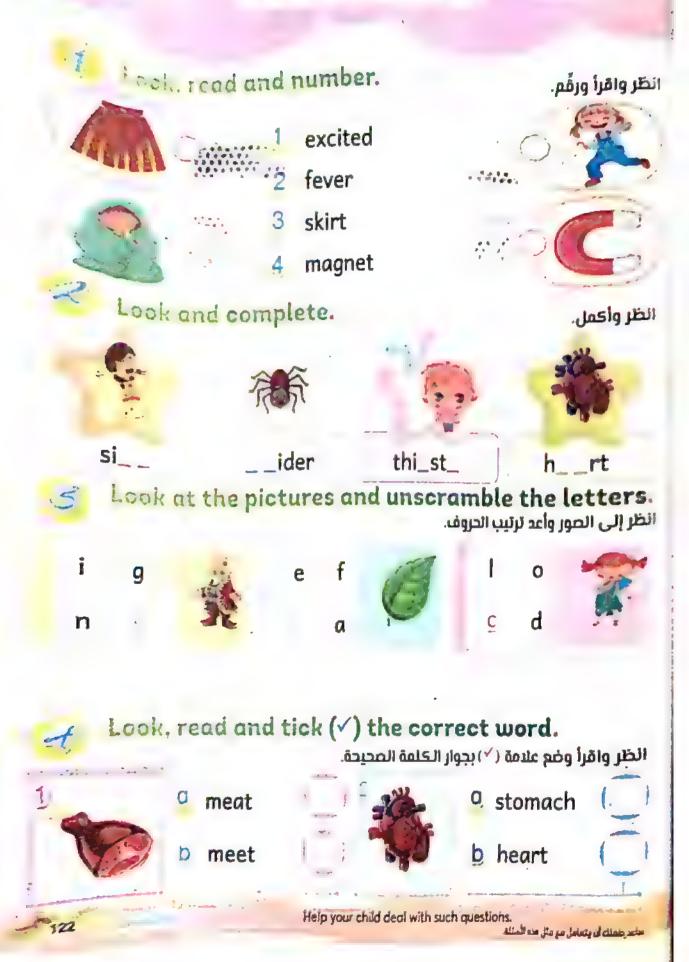
Help your child deal with such questions. السلة. و الأسلة الأسلة الأسلة.

| Unscramble the following words to make correct sentences. قرنين الكفان الآتية للكؤن جملًا صحيحة.   |  |  |
|--|--|--|
| 1 is time - What - it -?   |  |  |
|  |  |  |
| 2 are - They - magnets - collecting  |  |  |
| 3 playing - <u>I</u> -am-sports  |  |  |
| Read and tick (✓) or (×).  (×) وأوضع علامة (✓) gl(✓) قميلة وضع علامة (×) وار (✓) علامة (×) وار (✓) قبيلة وضع علامة (×) وار (✓) قبيلة (×) وار (✓) |  |  |
| Hi! My name is Malak and I go to school in Cairo. I like my  |  |  |
| teacher and my class very much. In my class we have friends  |  |  |
| who need special help. Amir can't walk, Talia can't hear well,   |  |  |
| and Wael can't see well. We help our friends.  |  |  |
| 1 I go to school in Giza. ( )  |  |  |
| 2 Amir can't walk. ( )   |  |  |
| 3 We help our friends. ( )   |  |  |
| 4 Wael can see well. ( )   |  |  |
| Punctuate the following. بني ما يني ما يني علامات الترقيم على ما يني.  |  |  |
| 1 i love my mom  |  |  |
| what do you do on the weekend  |  |  |
| السخ الجملة الآئية. Copy the following sentence.   |  |  |
| I like my teacher and my class.  |  |  |
|  |  |  |

Help your child deal with such questions.

AL-BAHER - Connect (3) - Mrsl Term

### Review (1)



Look at the pictures and complete with: انظر إلى المور وأكمل ب

cold - skin - hungry





[feel......

I have a .....

#### Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 It's (hot cold windy). I feel thirsty.
- 2 I (has have is) a fever.
- 3 My (skin heart bone) pumps blood to my body.
- 4 They are (listening listen listens) to music.

#### Read and match.

اقرأ وصِلْ.

- 1 I feel
- 2 I have
- 3 He likes

1-()

2-()

- g collecting magnets.
- b excited.
- ē: a headache.

3-()

nelp your child deal with such questions.

AL-PARTER - Connect (3) / Pirst Term



| Rev | view    | (1) |
|-----|---------|-----|
| 110 | 1 IC 11 |     |

Kerlew (1)

| الله Unscramble the following wor<br>sentences. محيحة. | rds to make correct<br>يه ترتیب الکلمات الآتیة لتکوُن جملًا |
|--|---|
| 1 do-you- <u>How</u> -feel-?                           |   |
| 2 's - What - matter - the -?                          | ***************************************                     |
| 3 photos - I - taking - like                           |   |
| Read and tick ( ) or (                                 | رِرَا وضع علامة (٧) أو (×).                                 |
| Hi! I'm Waleed. Today I am tired o                     | and I have a headache                                       |
| I'm trying to sleep. My sister Mariam                  | is happy and excited  |
| today. She is drawing pictures.                        |   |
| 1 Waleed is well today.                                | ( , )   |
| 2 Waleed has a headache.                               |   |
| 3 Mariam is Waleed's sister.                           |   |
| 4 Mariam is collecting magnets.                        |   |
| 10 Punctuate the following                             | علامات الترقيم على ما يلي.                                  |
| how do you feel  | or or   |
| Copy the following sentence.                           | نسخ الجملة الاتية.  |
| Would you like some j                                  |   |
|  |   |

Help your child deal with such questions.

مثل مده الأستاة عمال مع مثل مده الأستاة عمال مع مثل مع م





#### Lesson (1)

| يتعرف على الأشياء المعتلقة المواجؤدة في عرفة العميشة 👚 أ To Identify different things in a living room! |  |  |
|---|--|--|
| To ask and answer about what is in a living room  | ل دسأل و بحيب عن الأشياء الموجودة في غرف المعيسه |  |
| ☐ To sing a song  | ان بهي أعشه                                      |  |
| ☐ To use prepositions of place  | ل يستخدم حروف الجر الخاصة بالمكان                |  |
| □ To multiply and divide sums in English  | ال بضرب و يقسم العمليات الحتسابية بالإنخليزية    |  |
| To use an array to do multiplication sums   | أر يستخدم المصفوفة ليقوم بعمليات الضرب           |  |
|   |  |  |



To ask and answer about numbers

ل بنحدث عن أماكن الأشياء في المنزل To talk about where things are in a house ■ To learn about helping at home

To talk about chores



☐ To recognize words with the combination (air) and (ear)

☐ To listen and write words with (air) and (ear)



• حدث وتتعلم عن الدوارد العليمية في محمر To talk and learn about natural resources in Egypt

□ To complete a text on natural resources in Egypt

الكمل نصًّا عن الموارد الطيناسة في مصر

### Listening and speaking

Lesson , (1/A)

Vocabulary O Listen, point and say.





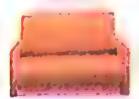
cupboard دولاب / خزانة



table



armchair ر کرسی بذراعین



couch كنبة / أربكة



Things in the living room أشياء في غرفة



television



clock ساعة حائطا



المعيشة



lamp أناجورة/مصباح



bookcase خزائة كتب



chair

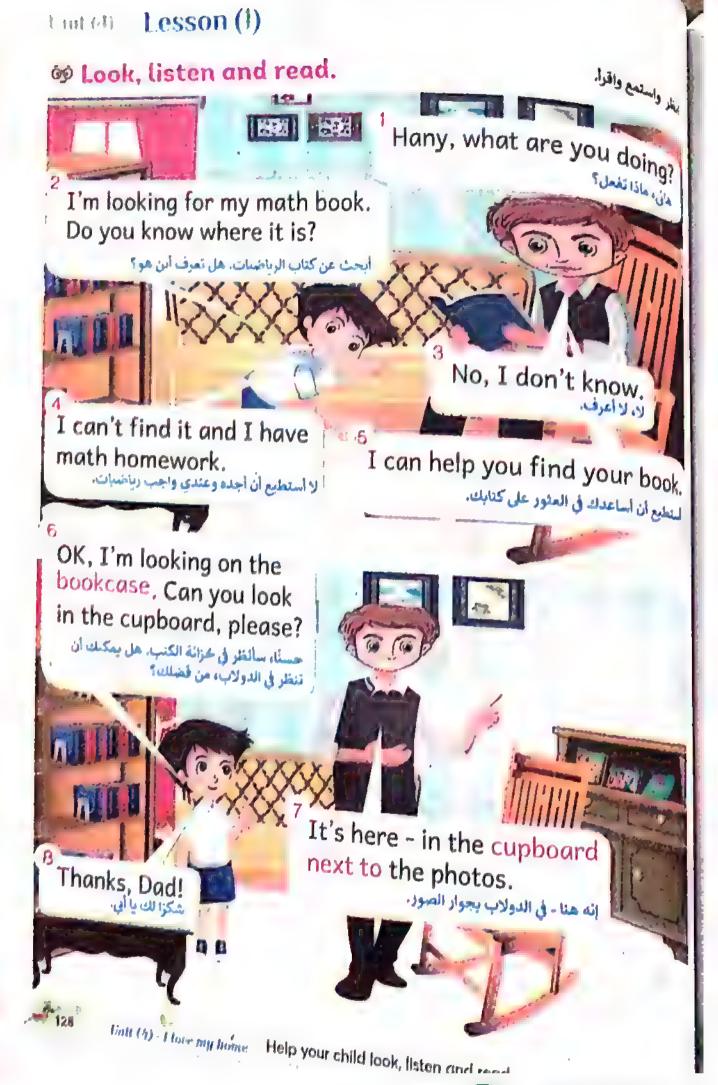


- We don't say the letter (p) in the word cupboard.

لا ينطق حرف (p) في كلمة cupboard

Help your child Identify these words.

المان المحرف على هذه الكلمان. «ALBAHER - Connect (a) الماعد طفلك أن يتعرف على هذه الكلمان.



### Language

Asking and answering about what's in the living room:

السهال والزجابة عن الرشياء الموجودة في غرفة المعيشة؛



What's in your living room?



There's a table.





What's in your living room?



There's an armchair.



What's in your living room?







What's in your living room?



There's a television.



Belp your child ask and answer about things in the living room. 



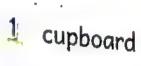








## Look, read and number.





انظر واقرأ ورقم.



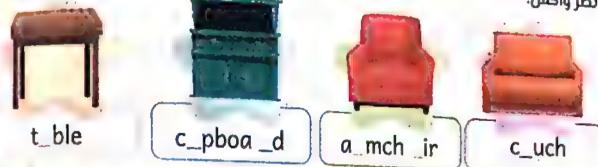






Look and complete.

انظر وأكمل.



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.





Help your child deal with such auestions.

AL-BAHER - Counect (3) / First Term



#### Unit (4) Lesson (1)



#### Look, read and tick (1) the correct word.

انظر واقرأ وضع علامة (٧) بجوار الكلمة الصحيحة.



- cupboard
- **b** table



- g couch
- **b** chair





#### Look at the pictures and complete with: انظر للمور وأحمل بِـ: Look at the

couch - cupboard - armchair



2

There is a

There is a.....



#### Choose the correct word(s).

اثرُ الكلمة الصحيحة.

- 1 We sit on a (bookcase cupboard chair).
- 2 I watch (television clock table) in the living room.
- 3 There (am is are) an armchair in the living room.
- **There are books in the (cupboard clock bookcase).**
- 5 (Where What Who)'s in your living room? A couch.



Patt (4) - Hove my home

Help your child deal with such questions. هناله عنده بلامان الله يتعامل من العدم الأمانية عند الأمانية عند المانية عند المانية عند المانية عند المانية ا



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآنية لتكؤن جملًا صحيحة. sentences.

's - the - What - in - living room -?

2 's - <u>There</u> - table - a - .

3 are - you - What - doing -?



Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.







Punctuate the following.

ضع علامات الترقيم على ما يلي،

what's in your living room



Copy the following sentence.

أنسخ الجملة الاثبة.

There's a chair.

Help your child deal with such questions. ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

AJ-RAHER - Connect (d) Parst Term



### Reading and writing

Lesson (1 / B)

Vocabulary & Listen, point and say.

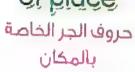


next to بجوار



behind خلف







between بين



on علی / فوق



Unit (4) - I love my home

Help your child identify prepositions of place.

عد طفاك أن يتعرف على حروف الجر الخامة بالمكان



Listen and read. Ask and answer.

استمع واقرأ. اسأل وأجب،



What's in the living room?

مادًا في خجرة المعيشة؟





There's a lamp on the table.

يوجد أباجورة على المنضدة.





There's an armchair next to the وجد كرسي بذراعين بجوار الدولاب، cupboard.



There's a bookcase behind the توجد خزانة كتب خلف المنضدة. table.





There's a television between

the armchairs.

يوجد تلقاز بين الكرسيين،

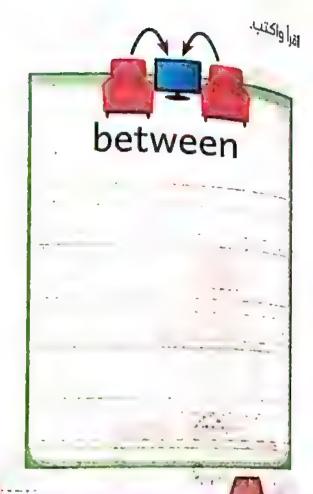
Help your child listen and read, then ask and answer. AL-BAHER Connect (J) / First Term

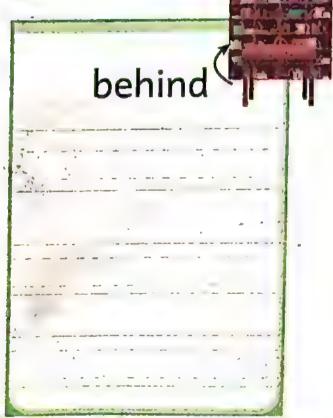


#### Unit (4) Lesson (1)

Read and write.









Unit (4) - I love my home

Help your child read and write.

ساعد طفلك أن يقرأ ويكتب.



# Look, read and number.











- next to
- behind
- between





#### Look and complete.

انظر وأكمل.



beh\_nd



b\_twe\_n



n\_xt to



armch\_ir



#### Look at the pictures and unscramble the letters. الْظُر إلى الصور وأعد ترتيب الحروف.









Help your child deal with such questions. مساعد طفلك أنْ يتعامل مع مثل هذه الأستلة.

AL-RAHER - Connect (3) / First Term



#### United . Lesson (1)



#### Look, read and tick (1) the correct sentence.

الظر واقرأ وضع علامة ( 🗸 ) بجوار الجملة الصحيحة.



There's a lamp on the table.



There's an armchair next to the cupboard.



There's a bookcase behind the table.

There's a television between the armchairs.



الظر للمور وأحمل بـ: :Look at the pictures and complete with

behind - on - next to





There's a lamp ..... the table.

There's a bookcase ...... the table.



1 a lamp - table - There - on - the - is - .

2 living room - This - my - is - .

3 in - What's - living - the - room -?

Unit (4) Hore my home

Help your child deal with such questions. بساعد طفلك أن يتعامل مع مثل مده الأستلة.

Read and match.

رقاأ وصل.

- There's a lamp
- There's a bookcase next
- There's a television between
- There's a bookcase behind

- a the table.
- b, the armchairs.
- ē; on the table.
- d to the cupboard.

 $\mathscr{S}$  Read and tick ( $\checkmark$ ) or ( $\times$ ).

اقرأ وضّع علامة (√) أو (×).

I'm Mazen. We have a big living room. There's a television on the table. There's a bookcase behind the couch. There's a cupboard next to the table. There's a lamp between the armchairs.

- 1 We have a small living room.
- 2 There's a television on the table.
- 3 There's a cupboard behind the couch.
- 4 There's a lamp between the armchairs.
- 9 Punctuate the following.

ضُع علاماتِ الترقيم على ما يلي.

this is my living room

Opy the following sentence.

انسخ الجملة الآتية.

There's a television next to the cupboard.

Help your child deal with such questions.

.L.R.HER - Connect (3) / First Term

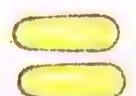


# Math: Multiplication & Division

Lesson · (1/C) ~

Vocabulary O Listen, point of soy.

يدع واشر وقل.



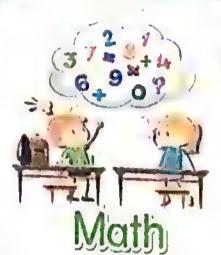
equal يساوي ( = )



times مضروبًا في



multiplication عملية الضرب



الرباصيات



adding إضافة (جمع)



divided by مقسومًا على



division عملية القسمة

Unit (4) - How my home

Help your child identify +6

pena de learn.

Multiplication ح الغيب

اقرأ وتعلم،



Multiplication is adding the same number again and again.

عملية الضرب: هي إضافة نفس الرقم مرات عديدة.

Three times five equals fifteen.

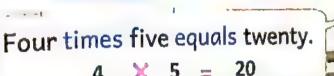
× 5 = 15



What's four times five? ما ناتج (٤ 🗴 ٥ )؟



435=20





Division



Division is separating into equal groups.

القسمة: هي التقسيم إلى مجموعات منساوية.

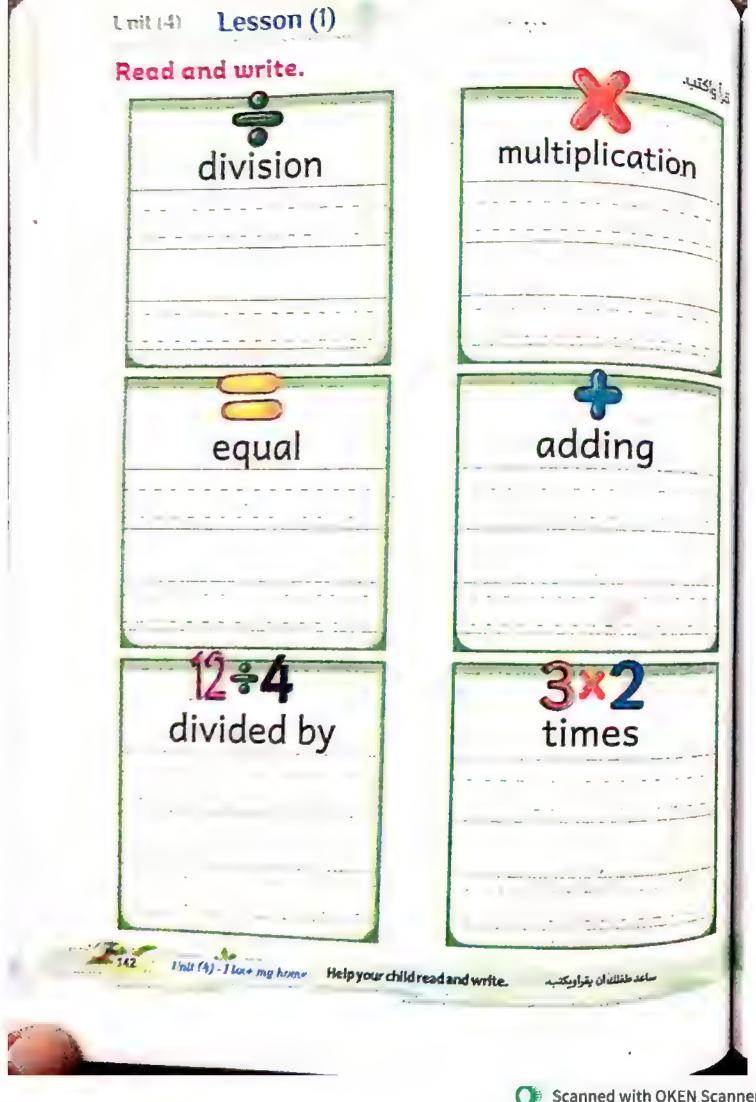
Fifteen divided by three equals five.

15



10 ÷ 2=5

Ten divided by two equals five.





# Look, read and number.











- division
- 3 multiplication
- adding



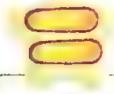


#### Look and complete.

انظر وأكمل.









multi\_lica \_ion

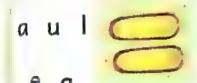
di\_i \_ion

e u



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.









Help your child deal with such questions. المعدد طفلك أن يتعامل مع مثل هذه الأسنلة.

M.P.MPR Course (3) . 15 of 1 . 74



Lesson (1) Unit (4)

### Look, read and tick (V) the correct sentence,

انظر واقرأ وضع عندمة (٧) بجوار الجملة الصحيحة.



Four times five equals twenty.

**b** Four divided by five equals twenty.



Six times three equals two.

Six divided by three equals two.



امُرابا،

اقسم.

#### Multiply.

#### 6 Divide.

#### 4, 50 + 5

#### Look, read and match.

Four divided by two equals two.

Twenty divided by four equals five.

2-()

$$9 3 \times 6 = 18$$

$$b_{1} + 2 = 2$$

$$\bar{c}_{i} = 20 \div 4 = 5$$

Unit (4) - I love my home

Help your child deal with such questions. وطفلك أن يتعامل مع مثل مذه الأسئلة.

# Social studies: Helping your momand dad

Lesson.

Vocabulary O Listen, point and say.

استمع وأشروقلء



How can you help at home?

كيف يمكن أن تساعد في المنزل؟



I make my bed. ارتب سريري،



I feed the cat. أطعم القطة.



I set the table. أجهز المائدة.



ساعد طفلك أنستمي



I cut the vegetables. أقطع الخضراوات

Help your child identify these chores.



I sweep the floor.

AL-RAHER - Connect (J) . First Perm







# Look, read and number.

- sweep the floor
- make my bed
- cut the vegetables
- set the table
- feed the cat





# Look and complete.

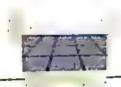
انظر وأكمل.



 $b_d$ 



sw ep





f ed



c\_t



v\_get\_bles



t\_ble





# Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

b



Help your child deal with such questions. الماعد طفاله لن يتعامل هم مثل هذه الاستلة. مثل هذه الاستلة الماء الماء

# tnit (4) Lesson (2)

انظر للمور وأكمل بـ: Look at the pictures and complete with:

## set - sweep - make





.... my bed.

the table.

# Choose the correct word(s).

ائتر الكلمة الصحيحة.

- 1 I (make feed sweep) my bed.
- 2 I (make feed set) the cat.
- 3 I set the (floor vegetables table).
- 4. I cut the (bed floor vegetables).
- 5 I (sweep cut make) the floor.



- 1 my make I bed .
- 2 the I floor sweep .
- 3 can you How at home help -?



Help your child deal with such questions. ساغد طمنت أن يتعامل مع مثل هذه الأستلة.



# Read and match.

اقرأ وصِلْ.

- I set
- I cut
- I sweep
- 4. I feed

- the floor.
- b the cat.
- c the table.
- the vegetables.



## Look and write a sentence under each picture.

انظر واكتب جملة تحت كل صورة.





# Write and say what you do at home.

أكلب وقل ماذا تفعل في الملزل.

| Ţ | sweep | the | floor. | 40.00.004020202020204.4444.186324.186324.2 |
|---|-------|-----|--------|--|
|   | •     |     |        |  |







# Punctuate the following.

ضع علامات الترقيم على ما يلي.

how can you help at home . ...

Help your child deal with such questions. ساعد طفلك أن يتعلمل مع مثل هذه الأستلة.

ALRAHIR Connect (3) / First Jerm



- Learn sounds with Busy Bee! - Learn to write with Busy Bee!

Lesson (3)



Phonics & Listen, point and repeat.

يه فع وأشر و ردد.





hair



chair كرسي



pair زوج





ear أذن



beard لحية



انظر واقراً.





- When we write a list, we use a comma (,). - عندما نكتب قائمة بكلمات تنتمي لنفس المجموعة تستخدم الفاصلة السُّفلي (ر).
- e.g. I have a table, a couch, and an armchair in my living room.

### Remember

- We use capital letters on the first letter of the first word of the sentence.
- We have a period (.) at the end of the sentence.





# ضع علامات الترقيم على ما يلي. . Punctuate the following.

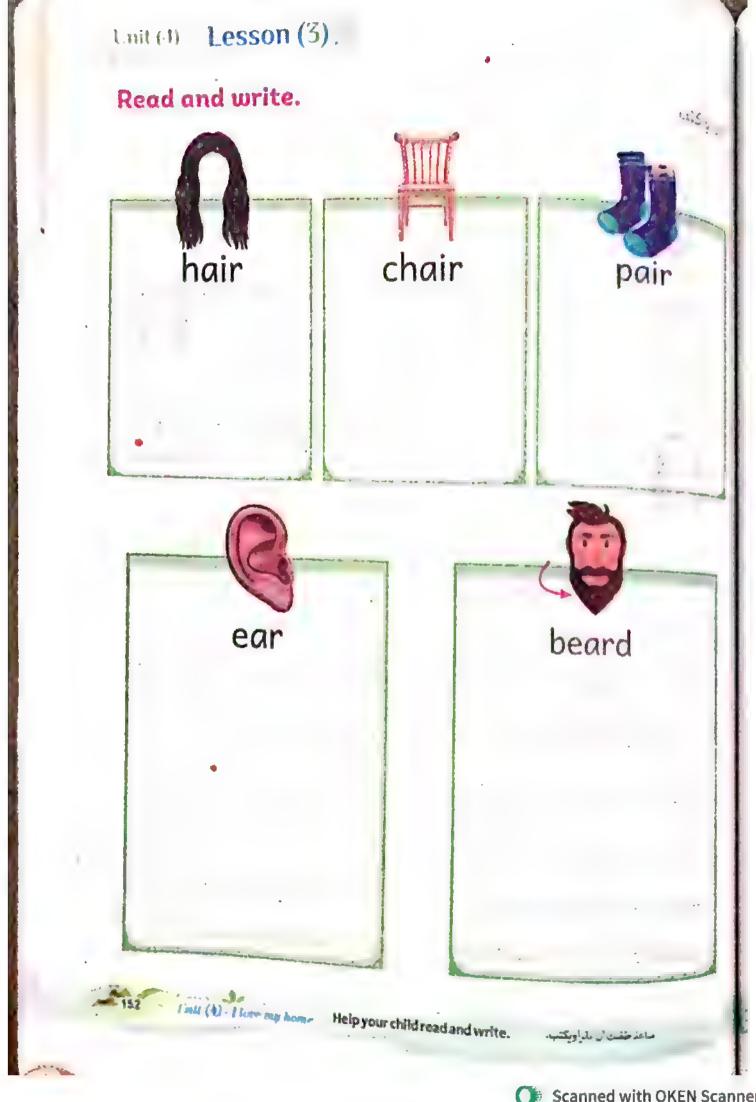
She likes ice cream, chocolate, and candy.



# Your turn

- he likes playing football tennis and basketball
- 2 there is a chair a clock and a television
- 3 i feed the cats make my bed and set the table every day







# Look, read and number.







الخلر وافرأ وزقم.

chair



ear



beard













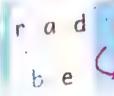
ch\_i\_

bad

Look at the pictures and unscramble the letters. الظر إلى العور وأعد ترتيب الحروف.



















" pyour child dogs with such spectrops. It is a lander the such

| Luit (4) Lesson (3)  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Look, read and tick (1) the correct word.  |  |  |  |  |  |  |
| الظر واقرأ وضع علامة ( 🗸 ) بجوار الكلمة الصحيحة.   |  |  |  |  |  |  |
| a beard  | g chair  |  |  |  |  |  |
| b ear  | b hair   |  |  |  |  |  |
| 5 Look at the pictures and complete  | with: انظر للصور وأكمل بـ:                       |  |  |  |  |  |
| (chair - beard - ears  |  |  |  |  |  |  |
| 1 2  | 2000   |  |  |  |  |  |
| - (Control of the control of the con |  |  |  |  |  |  |
|  | parent.  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| It has black He has a b  | rown   |  |  |  |  |  |
| Unscramble the following words to make correct sentences. فع ترتيب الكلمات الاتية لتكوّن جملًا صحيحة.  |  |  |  |  |  |  |
| 1 has - a - He - beard - white   | 4 # #  |  |  |  |  |  |
| 2 likes - She - cream - ice  | *  |  |  |  |  |  |
| 3 have - new - a - We - chair  | 444)466444694445946944544444                     |  |  |  |  |  |
| S LIAVE LIEM A AAC CHAIL .   |  |  |  |  |  |  |
| punctuate the following. الترقيم على ما يلي.   |  |  |  |  |  |  |
| she likes ice cream chocolate and candy  |  |  |  |  |  |  |
| he has a pen a pencil and a book   |  |  |  |  |  |  |
| 154 This (4) - I love my home Help your child deal with such a   | questions.<br>ساعد طفلك أن يتعامل مع مثل هذه الأ |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Science: Natural resources

Lesson (4)

Vocabulary O Listen, point and say.





sand رمال





glass زجاج



bowl

إناء / وعاء

chemicals مواد كيميائية



liquid سائل



shape



melt أيصهر



elp your child identify these words.



## Unit (4) Lesson (4)

# Look and read.

. لموارد الطبيعية في مص

Natural resulted bij E

- In Egypt, we have many natural resources.

النا الكثير من الموارد الطبيعية في مصر،

يظر واقرأ.

- Sand is a natural resource. We can make glass from sand. المال عند الرمل.



1) We take sand from the desert.



We add chemicals to the sand.



3) Then we put everything in a bowl.



We melt the sand and chemicals to make a liquid. فعر الزمل والمواد الكيميائية لنحولها إلى سائل.



5) Then we shape the glass.

158 - Intt (4) - Hove my home



We can make many things from glass.

بيكننا صنع اشياء كثيرة من الزجاج.

ثم نقوم بنشكيل الزجاج،

Help your child look and read.

المحطفات أنينت المعادة



Another Egyptian natural resource is water.

الماء مصدر طبيعي آخر في مصر،

Farmers get water from the Nile.

يحصل الفلاحون على الماء من نهر النيل.

Farmers give water to the plants.

يسقى الفلاحون النباتات بالماء

Vegetables need water to grow.

تحتاج الخضراوات الماء لكي تنمو.

We buy vegetables at the market.

نشتري الخضراوات من السوق.

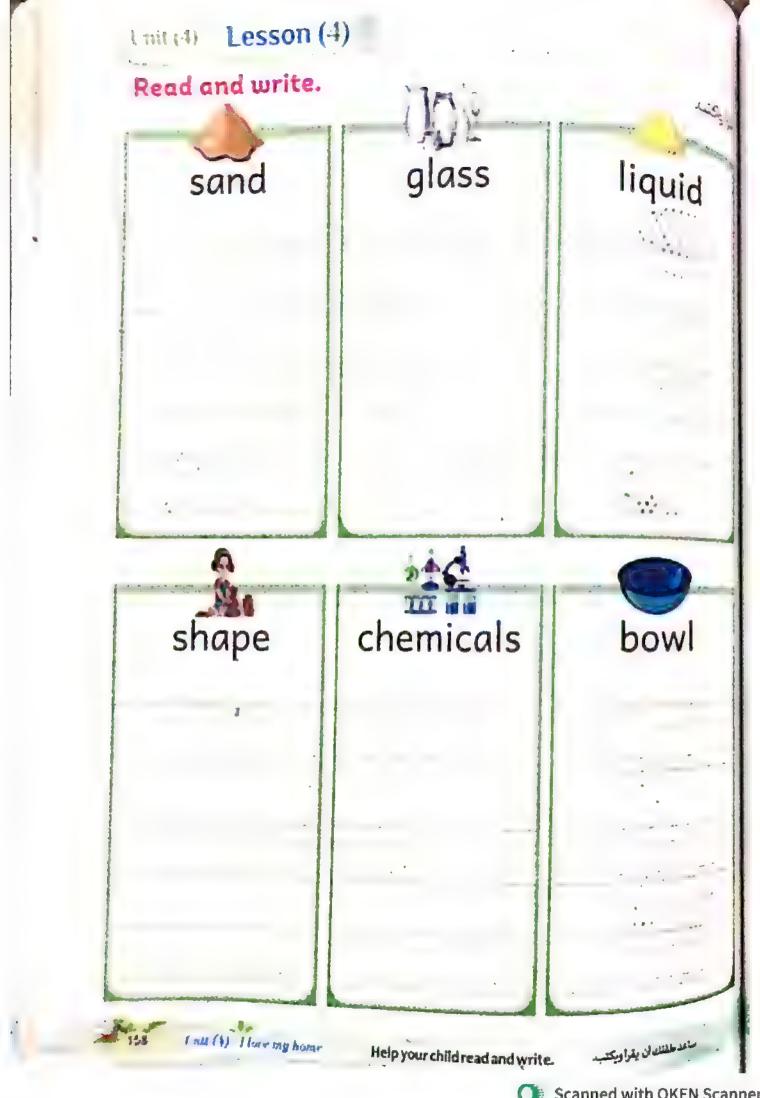
Then we eat vegetables.

ثم نأكل الخضراوات.

Help your child look and read.

AL-RAHER - Coancel (3) / First Term







# Look, read and number.

انظر واقرأ ورقُّم.



- sand
- glass
- liquid
- bowl







Look and complete.



ch mic-is



s nd



b wl



sh pe



Look, read and tick (<) the correct sentence.

الظر واقرأ وضع علامة ١٠٠؛ بجوار الجملة الصحيحة.



- We take sand from the desert.
- Farmers get water from the Nile.



- We shape glass.
- Farmers give water to the plants.

### Lesson (4) Unit (4)



- a We add chemicals to the sand.
- Vegetables need water to grow.

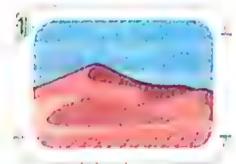


- We buy vegetables at the market.
- We eat vegetables.



انظر للمور وأحمل بـ: Look at the pictures and complete with: انظر للمور وأحمل بـ

vegetables - sand - chemicals





We take ..... from the desert.

We eat.....



S Read and tick  $(\checkmark)$  or  $(\times)$ .

اقرأ وضع علامة ( 🗸 ) أو ( ×).

Sand is a natural resource. We can make glass from sand. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.

- 1 We can make glass from sand.
- 2 We melt the sand and chemicals to make a liquid.
- 3. We take sand from the Nile.
- 4 We can make many things from glass.



Unit (4) - Hore my home

Help your child deal with such questions.



| Choose the correct word(s)   | اكثر الكلمة الصحيحة. |
|--|----------------------|
| Egypt has many natural (schools - resources -  | cars).               |
| 2 We can make (deserts - chemicals - glass) fro  | m sand,              |
| 3 We can melt sand and chemicals to make a (solid  | - liquid - gas).     |
| 4 Farmers give (milk - juice - water) to the plant   | ts.                  |
| 5 We buy vegetables at the (office - market - ho   |                      |
| Unscramble the following words to me sentences. تَنِيةَ لَتَكُونُ جِمْلًا مَحْيِحَةً.  |                      |
| 1 take - We - sand - the - from - desert   |                      |
| 2 vegetables - We - eat  |                      |
| 3 shape - glass - We - the   |                      |
| 4 need - to - Vegetables - water - grow  |                      |
|  | ضع علامات الترقيم عا |
| 9 Copy the following sentence  | انسخ الجملة الاتية.  |
| We shape the glass.  |                      |
|  |                      |
| Help your child deal with such questions. الله المنافذة | Eirst Jerre 181      |

# Dictation on Unit (4)

| Word | licaning        | A Word | Meaning .        |
|------|-----------------|--------|------------------|
|      | ا منضدة         |        | and the same of  |
|      | كرسي بدراعين    |        | . فرق            |
|      | ، التلقاز       |        |                  |
|      | اباجورة - مصباح | •      | ة الضرب          |
|      | 1 1             |        | - Assault        |
|      | کرسي            |        | بقاعلي .         |
|      | خزانة كتب       | •      | (جمع)            |
|      | ا ساعة حائط ،   |        | (=) <sub>0</sub> |
| •    | ا كنبة - أريكة  |        | بال              |
|      | بجوار           |        | رنة              |

| Word   | Meaning       | Word | Meaning       |  |  |
|--|---------------|------|---------------|--|--|
|  | اً ارتب سريري |      | قطع الغطراوات |  |  |
|  | أطعم القطة    |      | أحهز المائدة  |  |  |
| The second secon | الكنس الأرضية |      |               |  |  |

| \$<br>8 | Vlord | Meaning | Word   | Meaning |
|---------|-------|---------|--------|---------|
|         |       | شعو     |        |         |
| 1 1     |       | كرسي    | 9c. ## | . 4,30  |
|         |       | (103    |        | /       |

| Word | Meaning      | Word          | Meaning (4) |
|------|--------------|---------------|-------------|
|      | رمال         | to the second | مان         |
| ,    | الاه . وعاه  |               | - زجاء      |
|      | موادكيميائية |               |             |



that (4) Hove my hume

Help your child dictate these words.

# Review on Unit (4)











































next to behind between

cupboard bookcase armchair television

liquid



cut vegetables







What's in the interes



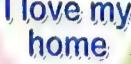
sweep the floor

I love my





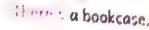












There's a lamp on the toble.

How can you help at home?







air





I make my bed,









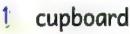


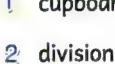




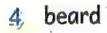
# Look, read and number

















🚜 Look and complete

انظر وأكمل.



ard







ch





te\_evis\_on





ha r



Look at the pictures and unscramble the letters الظر إلى الصور وأعد ترتيب الحروف،









Unit (4) - Hore my home

Heip your child deal with such questions. ساعد طفلك أن يتعامل مع مثل عده الأستلة.





## Look, read and tick (1) the correct sentence انظر واقرأ وضع علامة ( ) بجوار الجملة الصحيحة.



- g I feed the cat.
- I make my bed.



- There's a lamp.
- Dere's a television.



# انظر للمور واحمل بـ Look at the pictures and complete with sweep - feed - divided





Six ... by three equals two.

I the floor.

# Choose the correct word(s)

اختر الكلمة المحيحة

- ! I (set make play) my bed.
- 2 We can make (glass paper plastic) from sand.
- 3 Three (divided plus times) two equals six.
- 4 I (cut feed set) the vegetables.

Help your child deal with such questions. ucn quesuons. مناعد طفله الا المالية - Melkallist - Connect (ط) "First Term



### Activities Unit (4)

# Read and match.

اقرأ وصل.

- There is a bookcase
- What's in the
- Egypt has
- 4 I make
- 1-()

2-()

- many natural resources. Œ:
- my bed. b
- c behind the table.
- living room?
- 3-(-)--



# Read and tick $(\checkmark)$ or $(\times)$ .

اقرأ وضع علامة (٧) أو (×).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

- 1 Egypt has many natural resources.
- 2 We buy vegetables at school.
- 3 Vegetables don't need water to grow.
- 4 We get water from the Nile.



# 9 Punctuate the following.

ضع علامات الترقيم على ما يلي،

I like apples bananas and oranges



Copy the following sentence.

انسخ الجملة الاتية،

I am from Egypt.





# Unit Five Objectives

in sign language



To recognize some zoo animals

To talk about favorite zoo animals

To learn how to say . . and

To learn how to use a map

To give directions

To sing a song



## Lesson (2)

To recognize some animals habitats ...

To ask and answer about where some animals live

To learn about fractions

To use fractions to talk about zoo animals



## Lesson (3)

To identify some practices to keep the environment clean

To Identify some practices / actions to help animals

To learn about recycling



## Lesson (4)

To recognize the digraphs ( ) and ( ) in words

To complete words with ( , ) and ( ...

To identify the number of syllables in words they listen to

To read a short text about an animal

To draw and complete a text about an animal

# Listening and speaking

Lesson (1/A)

vocabulary



استمع وأشر وقل.



giraffe زرافة



panda دب البائدا



Zoo animais



elephant



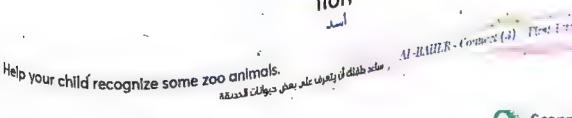
hippo فرس النهر



penguin



lion





Lesson (i)



انظر واستمع واقرأ.



فكرة جيدة ا ما رأيك في الذهاب إلى الأفيال، أيضًا؟

# Language

# Talking about favorite animal

التحدث عن الحيوان المفضل

Look and read.





What's your favorite zoo animal? ما هو الحيوان المفضل لك في حديقة الحيوان؟

My favorite animal is the elephant. It's big and gray.

حيواني المفضل هو الفيل، إنه كبير ولونه رمادي،



نظر واقرا.

Hana's favorite animal is the penguin. It's black and white.

تيوان هنا المفضل هو البطريق. لونه أسود وأبيض،



Asking about what you want to see:

أنسؤل عما تريد أن تراه:



What do you want to see?

I want to see the penguin.

Help your child look and read.

AI -RAITER - Connect (3) Dr

Unit (5) Lesson (1)

# Making suggestions

Let's + ( مصدر الفعل ، ) + How about + ( مصدر الفعل ، ) + فعل ، ) المصدر الفعل ، ) المصدر المصدر ، ) المصدر المصدر ، ) المصدر المصدر ، ) الم



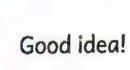
Good idea! !sade sa

Let's the penguins. هيا بنا بشاهد البطاريق.



How about to the elephants?





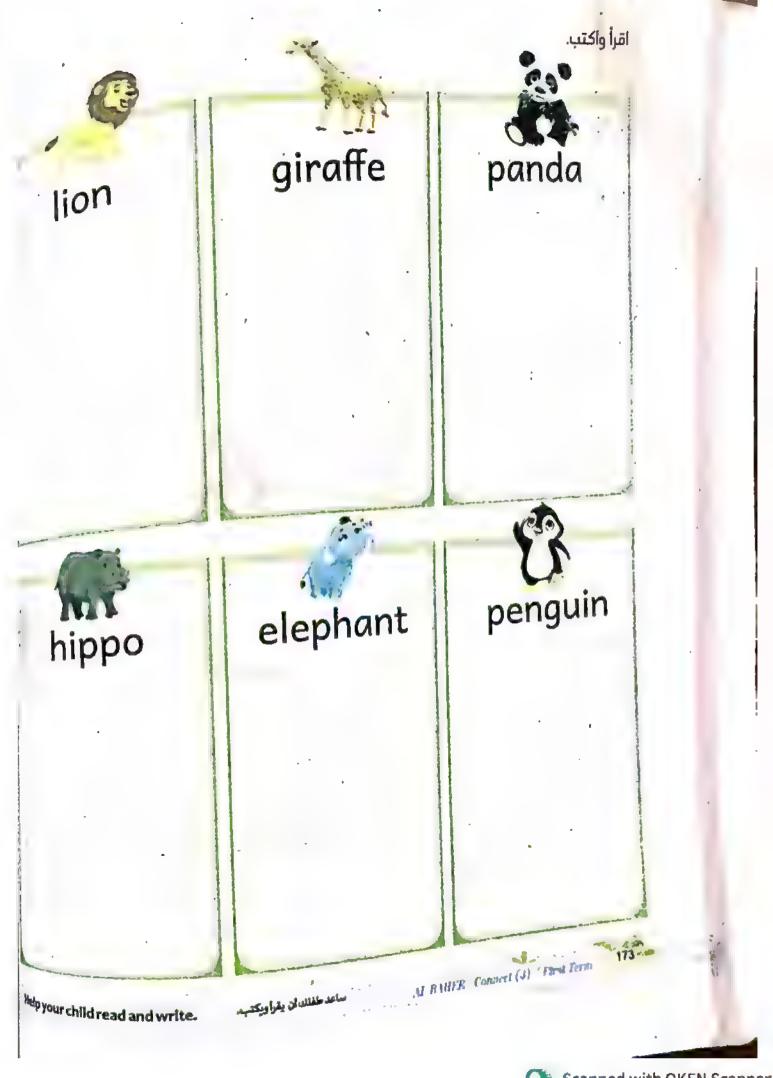














# Look, read and number.



- 1 giraffe
- 2 penguin
- 3 elephant
- 4. hippo







# Look and complete.



el\_pha\_t



h\_ p\_o



p\_n\_a







p\_ng\_in



g\_raf\_e





good id\_a



Look at the pictures and unscramble the letters.

الْطُرْ إلى الصور وأعد ترتيب الحروف.

0





n. d a





Look, read and tick (<) the correct word.

انظر واقرأ وضع علامة ﴿ بجوار الكلمة المحيحة.



- a elephant
- b panda



- a lion
- b hippo

# .Choose the correct word(s).

اختر الكلمة الصحيحة.

- ! What (is are am) your favorite animal?
- 2 My favorite (color animal food) is the penguin.
- 3 Let's (watch watches watching) the lions.
- 4 The penguin is black and (orange white yellow).
- 5 How about (go goes going) to the cinema?
- Unscramble the following words to make correct sentences. عد ترتيب الكلمات الاتية لتكوِّل جملًا محيحة.
- watch Let's the penguins .
- <sup>2</sup> the zoo I love -!
- g very I'm excited -!

Help your child deal with such questions.

ر ماء طفلك أن يتعامل مع مثل هذه الأسلام

MARKET FOR

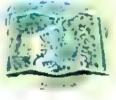
# Social Studies: Using a map of the zoo

Lesson (1/B)

استمع وأشر وقل. .... Vocabulary المنامع وأشر وقل. المنامع وأشر وقل.



map خريطة



turn left اتجه يسازا







turn right

اتجه يميثا

on the right على اليمين -



on the left على اليسار



go straight امش للأمام بشكل مستقيم

I pit (5) - At the 200

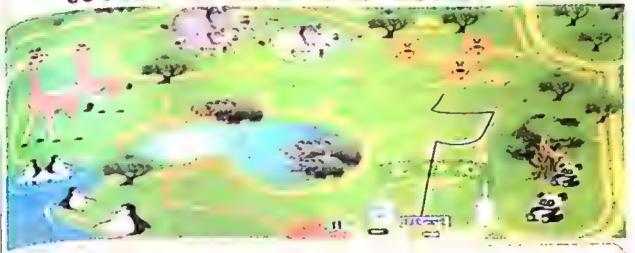
Help your child identify these words.

سأعد طقلك أن يتعرف على هذه الكلمات.

Read and point.

اقرأ وأشر.

# ore the liene?



How about going to the lions?

ما رأيك في الذهاب أبي الأسود؟

That's a good idea! Hany, you have the map.

Where are the lions?

إلها فكرة جيدة! با هان، أنت لديك الحريطة، أن الأرود؟



Go straight, turn right, then go straight and turn left. سيروا للأمام مباشرة، اتجهوا يمينًا، ثم سيروا الزدام عباشرة و تحهوا بسازا، ثم سيروا للأمام. . Go straight



Let's go!

هبا تنطلق ا



Then let's watch the penguins!

ثم هيا بنا تشاهد طيور النظرية.!



Good idea!

فكرة جيدةا



Here's how to say elephant and lion in American Sign Language (ASL):

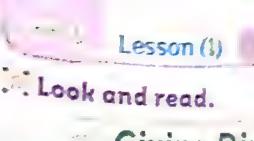
إليك كيفية قول "فيل" و "أسد" يلفة الإشارة الأمريكية،



Help your child read and point.

ساعد طفلك أن يقرأ ويشير.





# Giving Directions



أبن حيوانات لنائباه

Go stroight ohead and they're on the right.

امش للأهام مباشرة، إنهم على السمان.

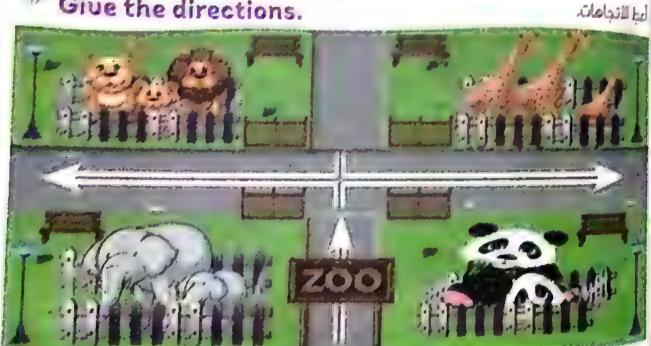
لفروستر أ

Where are the hippos?

Go straight. Turn right.

امش الأمام، ثم اتجه للبدين.





- 1 Where are the giraffes?
- 2 Where are the elephants?
- 3. Where are the pandas?..
- 4. Where are the lions?

Unit (5) At the son Help your child give directions using a map.



# Read and circle (True) or (False).

اقرأ وضع دائرة حول ( مد-) أو إدمر)

The hippo is a very large animal. It is fore than three meters long. The hippo wes in lakes and rivers. It spends most of the day in water. Hippos eat grass and they go to find food at night. Hippos can live from forty to fifty years.



Hippos are short animals. (True / False)

¿ Hippos live in the desert. (True / False)

Hippos find food at night. (True / False)

4 Hippos like to eat grass. (True / False)

Hippos can live up to 100 years. (True / False)

Read and sing.

أقرأ وغرا



Hurray! We're having a lovely time at the zoo today!



Let's watch the pandas.

What are they doing?





Hurray! We're having a lovely time at the zoo today!



Let's watch the penguins.

What are they doing?

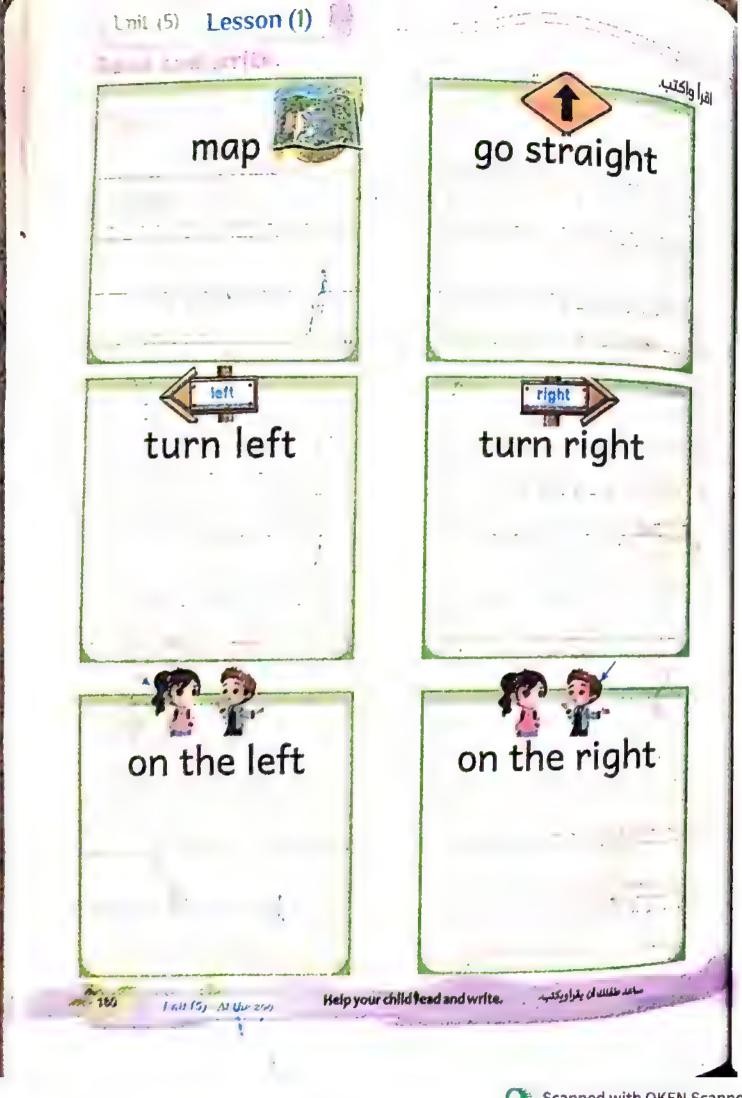
They're swimming in their pool.



Help your child read and sing.

AL HAHER . Connect (J) .







Look, read and number.



- 1 Turn left,
- map
- Turn right.
- Go straight.



Look and complete.







1 ft

r\_ght

str\_ight

Look at the pictures and unscramble the letters الظر إلى الصور وأعد ترتيب الحروف.

e

t



m





Look, read and tick (/) the correct word(s).

الظر واقرأ وضع علامة ( - ) بجوار الكلمة الصحيحة.



Go straight.

Turn left.



Turn right.

b Turn left.



your child deal with such questions.

مناسلا منع للم وعلى عامل عنه الأسلام



|     |        | 4.5 |
|-----|--------|-----|
| -1  | esson  | 71) |
| - 1 | C99011 | u   |

#### Choose the correct word(s). رختر الكلمة الصحيحة. 1 (When - Where - Why) are the pandas? 2 .Go - Goes - Going) straight and turn right. 3 Where (am - is - are) the lions? 🔞 It's (in - on - at) the left. 5 Let's (watch - watches - watching) the penguin. Look, read and match. انظر واقرأ وصل. going to the elephants? Where are b bamboo. How about Let's watch the lions? 4 They're eating d the penguins. 3-() Unscramble the following words to make correct sentences. أود ترتيب الكلمات الآتية لتَكوِّن جِملًا صحيحة. 1 are-Where-pandas-the-? ② a - idea - good - That's - . 3 watch - the - Let's - penguins - . Punctuate the following. ضو علامات الترقيم على ما يلي. how about going to the lions .....

(9)

2 Copy the following sentence.

السخ الجملة الآتية.

That's a good idea!



Unit (5) - At the 200

Help your child deal with such questions.

المرازع أسرتوامل مع مثل مده الأسانات



## Animals and their habitats

lesson

Vocabulary O Listen, point and say.

استمع وأشر وقل.



grasslands المراعي/ اراضي عشبية



lake بحيرة



Natural habitats

مواطن طبيعية



sea



bamboo forest



Habitat = where an animal lives

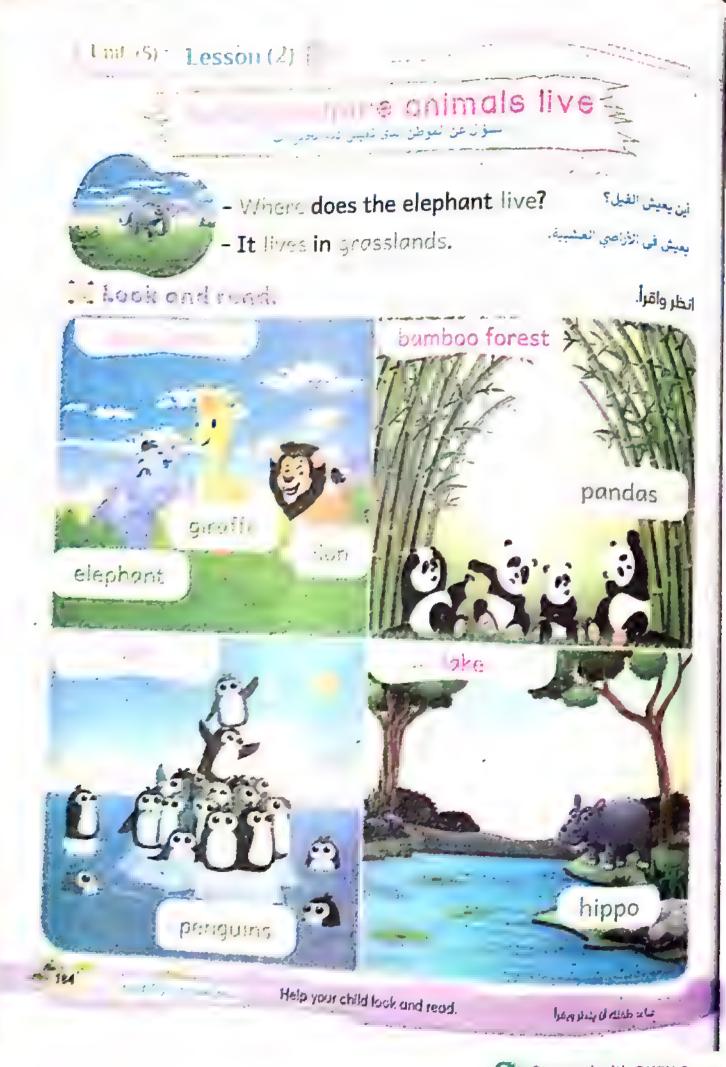
الموطن: المكان الذي يعيش فيه الحيوان

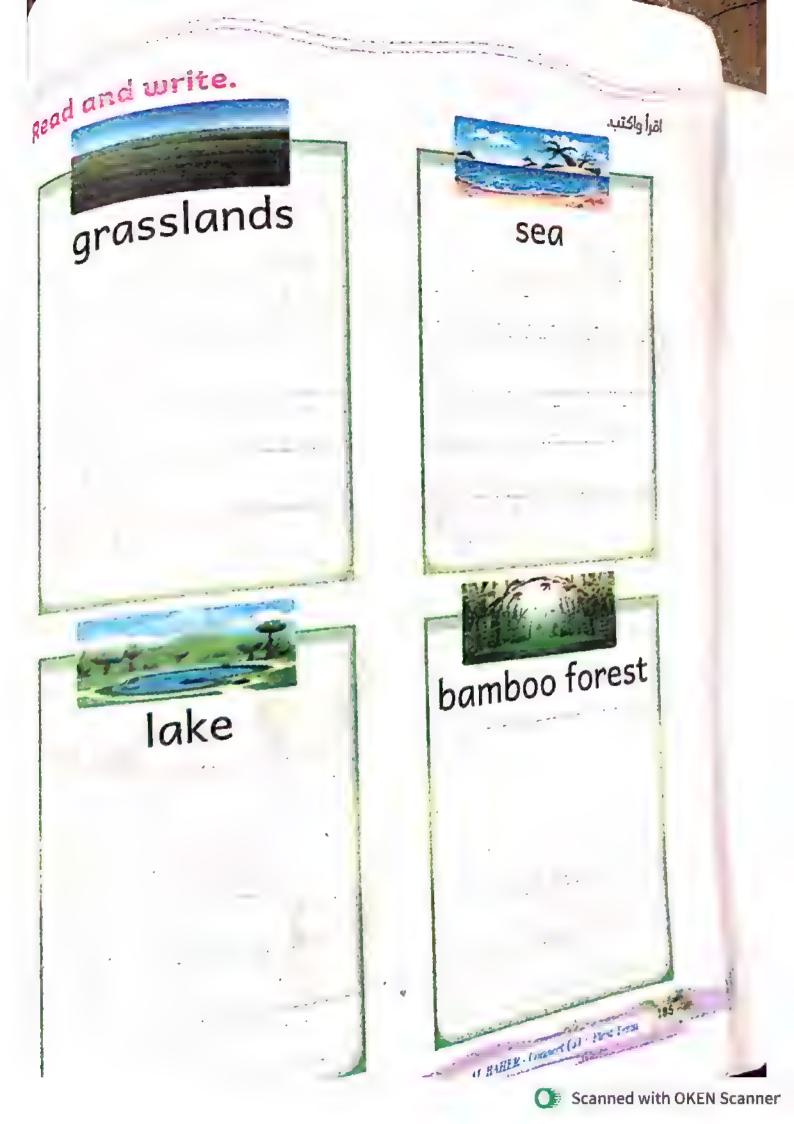
The panda's habitat is the bamboo forest.

Help your child identify these words.

M-RMER . Connect (3) / First Term







## nativities.

with hand serial street, being





- grasslands
- sea
- bamboo forest
- 4 \* lake





fook and complete;



1.42



an mals



s\_a











fo\_\_st



gras\_la\_ds

the planting and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



b







#### Look, read and tick (1) the correct word.

انظر واقرأ وضع علامة (٧) بجوار الكلمة الصحيحة.



grasslands

ands 2

@ lion



b sea

**b** penguin



a bamboo forest



g sea

b lake



**b** see

#### 5 Choose the correct word(s).

أخْثَرُ الكَلْمَةُ الْصَحِيحَةُ.

The (hippo - lion - giraffe) lives in a lake.

2 The elephant lives in (bamboo forests - sea - grasslands).

3 The (penguin - panda - hippo) lives in the bamboo forest.

Where (do - does - are) the elephant live?

The lion (lives - living - live) in grasslands.

#### Read and match.

اقرأ وصِلْ.

The hippo lives

The elephant lives in

The panda lives

Where does the

2- (

in bamboo forests.

b elephant live?

🔅 grasslands.

d in lakes.

3-()

4-()

p your child deal with such questions.

أمل مع مثل عده الأستلار

AL-RAHER - Counset (3) First Terra

👊 😘 👉 Lesson (2) 🎉



grasslands - It - in - lives -.

2 live - the elephant - does - Where - ?

3 hippo -in - The -lives - lake -a -.



انظر للمور واحمل بـ: Look at the pictures and complete with

sea - grassland - gray



The elephant lives in the

The penguin lives next to the .......



Punctuate the following.

مُع علامات الترقيم على ما يلي.

it lives in grasslands



10 Copy the following sentence.

السخ البُملة الأكية.

Where do you live?

# Math: Fractions

2/B)
Vocabulary Chisten, point and say. 原文 Listen, point and say. 原文 Listen, point and say. 原文 Listen, point and say.



1 a half



 $\frac{1}{8}$  an eighth



1 a fourth



1 a fifth



a third عثث

t mt (h): Lesson (2)

# All the animals at the zoo



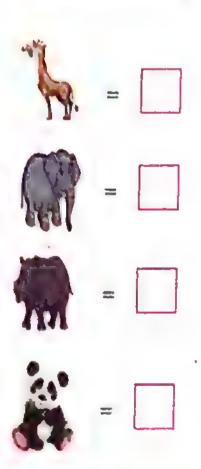
A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.

". تكسر " هو حرة من كل. انظر ألى الحزة الأحمو من الدائرة: إنه يمثل النصف من الكل،



### How many elephants, hippos, giraffes, and pandas are there?

There are 16 animals at the zoo. Half  $\frac{1}{2}$  the animals are elephants. One-fourth  $\frac{1}{4}$  of the animals are giraffes and one-eighth  $\frac{1}{8}$  of the animals are pandas and hippos.







Look, read and number.





half



fourth



third



eighth











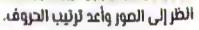
ha f

th rd

e\_ghth

f urth

Look at the pictures and unscramble the letters.



h d



iht



Look, read and tick ( ) the correct word.

انظر واقرأ وضع علامة 💉 بجوار الكلمة الصحيحة.



a half

b third



a eighth

fourth

les your child deal with such questions.

والمراضان وورائل ودواف والله

Lesson (2)



انظر واختر العسر الصحيح.



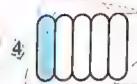
$$(\frac{1}{2}, \frac{1}{4}, \frac{1}{3})$$
 2



$$(\frac{1}{2}, \frac{1}{4}, \frac{1}{7})$$



$$(\frac{1}{5}, \frac{1}{6}, \frac{1}{8})$$



$$(\frac{1}{7}, \frac{1}{5}, \frac{1}{2})$$



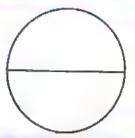
6 Color the fraction.

رون الكسر.





 $\frac{1}{5}$  a fifth









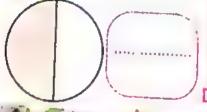
 $\frac{1}{3}$  a third

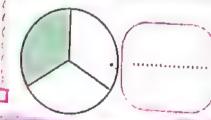


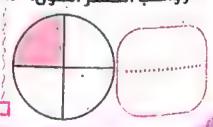




انظر واكتب الكسر الملوَّن. . Look and write the colored fraction







Unit (5) - At the 200

Help your child deal with such questions.

يد طفاك أن يتعامل مع مثل عده الأسلاة.

### - Environmental responsibility

Lesson.

استمع وأشر وقل. Listen, point and say. استمع وأشر وقل.



waste sorting (تصنيف / فرز) المخلفات



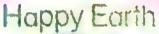
riding a bike رکوب الدراجة



reusing اعادة الاستخدام



recycling إعادة التدوير





Sad Earth



planting



going by car الذهاب بالسيارة



polluting the river



polluting cities تلویث المدن

the your child identify these words

وباعد طفلت أن يتعرف على فذه الكلمات

M. RAIRER - Connect (1) . Elist i



#### Unit (5) Lesson (3)

#### Vocabulary

| sort .  | ٔ يصنف       | plant   | ا يزرع     |
|---------|--------------|---------|------------|
| reuse   | يعيد استخدام | recycle | يعيد تدوير |
| pollute | يلوث         | plastic | طيتسهاب    |
| glass   | زجاج         | paper   | ُ ورق      |



What do you recycle? ما الذي تعيد تدويره؟







#### 1/ Look, read and number.





3 plant

4 pollute









### **Look and complete.**



s\_rting



re\_sing



recy\_ling



pl\_nt

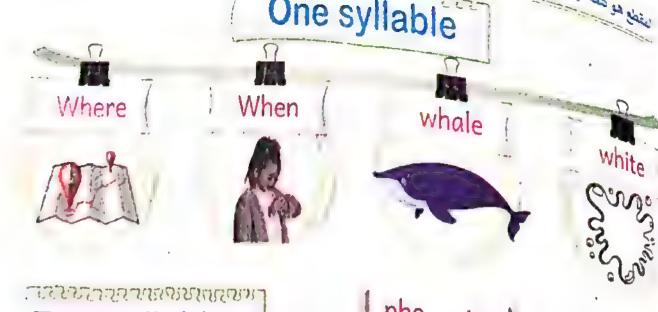


- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

lesson (4)

ilisten, point and repeat. استمع وأشر وردد elephant فيل photo صورة White whale where when أبيض أين حوت



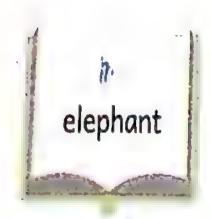


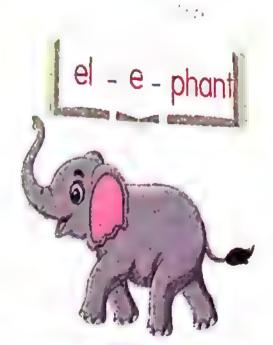
Two syllables



Three syllables







### Writing

Look and read.

10

I saw a photo of a gray dolphin.



أنظر واقرأ.

The whale is blue and white.



- Where is the elephant?

Look and read.



The lion is big and brown. It lives in the grasslands in Africa.

It eats meat.



Write about "The elephant".

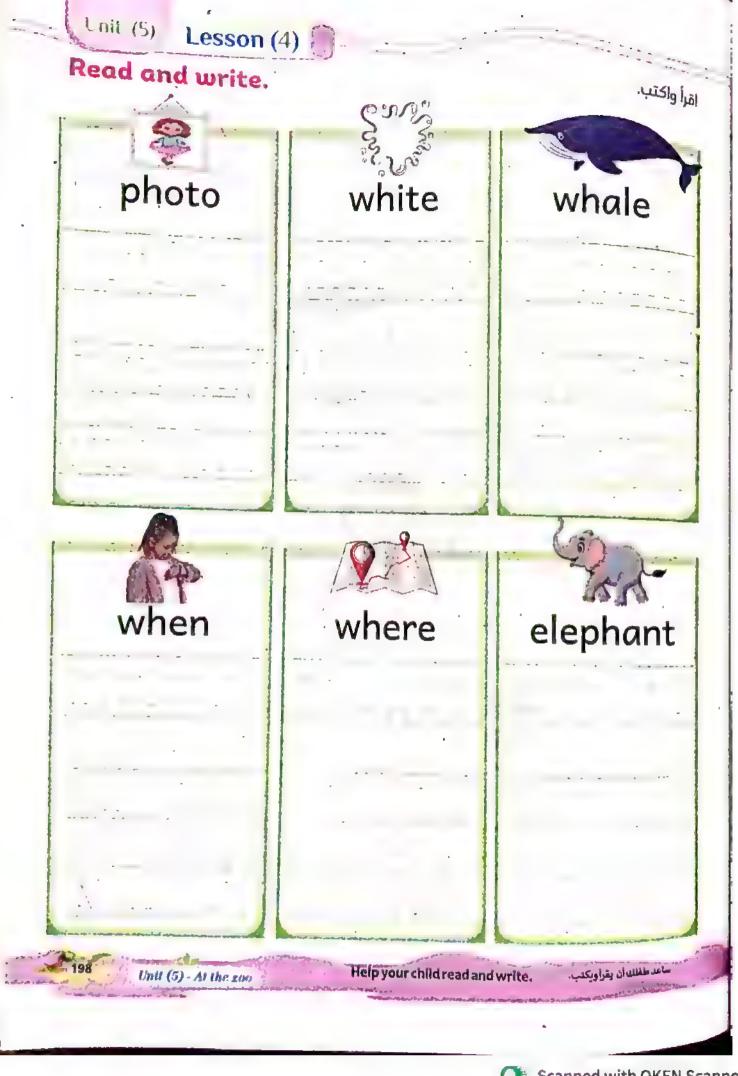
اكتب عن القيل.

The ..... is .... and .............



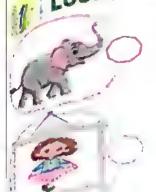
M. BAHER . Connect (3) . First Term

197





Look, read and number.



- photo
- white
- whale
- elephant

انظر واقرأ ورقُم.





Look and complete.



ele\_\_ant



oto



ale

انظر وأكمل.



ite

Look at the pictures and unscramble the letters.

her



h



tho 0



pcht





Help your child deal with such questions,

All RHER Connect (J)



Look, read and tick (/) the correct word.

الظر واقرأ وضع علامة ( ٧) بجوار الكلمة الصحيحة.



a white

b whale



a elephant

b photo





Look at the pictures and complete with: انظر للمور واعمل ب

blue - lion - elephant





The

is big and brown.

The whale is

and white.

Read and tick  $(\cdot)$  or  $(\times)$ .

اقرأ وضع علامة (٠) أو (١٠).



The lion eats grass.



The elephant is big.



The whale is blue and white.

| Unscramble the following words t<br>sentences                | o make correct<br>اعد ترتیب الکلمات الاتیة بنک |
|--|--|
| the-Where -photo-is-?  | 4  |
| is- The - big - elephant                                     | ***************************************        |
| Pread and tick (✓) or (×).                                   | اقراً وضع علامة (٧) أو (×).                    |
| The lion is big and brown. It lives in Africa. It eats meat. | the grasslands in                              |
| The lion is small.   | • ( • )  |
| It eats meat.  | ( )  |
| The lion is big and brown.                                   | ( )  |
| It lives in the grasslands in Asia.                          | ( )  |
| Punctuate the following.                                     | ضع علامات الترقيم على ما يلي.                  |
| where is the photo   |  |
| Ocopy the following sentence.                                | الْسخ الجِملة الآتية.                          |
| The giraffe is ta  | il   |
|  |  |
| 4  |  |
| an an  |  |

Help your child deal with

### Dictation on Unit (5)

| Word                        | Meaning      | Word                                    | Meaning                  |
|-----------------------------|--------------|---|--------------------------|
| 1                           | ، زرافة      | -                                       | خريطة                    |
|                             | فيل          |   | اتجه يمينا               |
|                             | طائر البطريق |   | اتجه يسازا               |
| _                           | أسد          | , , ,                                   | على اليمين               |
|                             | قرس التهر    | cite mass and and analysished           | على اليسار               |
| the second of the second of | دب الباندا   | * ************************************* | أمشِ للأمام بشكلُ مستقيم |
|                             |              |   | <u> </u>                 |

| Word . | Meaning                 | Word                                   | Meaning      |
|--------|-------------------------|--|--------------|
|        | , المراعي - أراضي عشبية | ************************************** | البحر        |
|        | క్కేవాల్ల               | 4 (PPAN)4 2 3 2 PARKETERINE AREA       | غابة البامبو |

| Word | Meaning       | Word | Meaning      |
|------|---------------|------|--------------|
| •    | إعادة تدوير   |      | زراعة        |
|      | إعادة استخدام |      | ركوب الدراجة |

| Word | Meaning | Word   | Meaning |
|------|---------|--------|---------|
|      | صورة    |        | حوت     |
|      | فيل     |        | ابن     |
|      | أبيض    | •      | متی     |
|      |         | * ** * |         |

Help your child dictate these words.

يفاعد طعلك مر إطاء حده الكلمات



### Review on Unit (5)

#### Zoo animals Fractions giraffe elephant $\frac{1}{4}$ fourth $\frac{1}{2}$ half $\frac{1}{3}$ third panda hippo penguin Habitats $\frac{1}{5}$ fifth grasslands. forest B eighth At the **Z00** photo What is your favorite zoo animal? elephant My favorite animal is the lion. wh How about going to the elephants? Good idea! Where does the elephant live? It lives in grasslands.

Help your child revise Unit (5).

AL-BAHER - Connect (3) , First Term



# Activities on Unit (5)

### Look, read and number.







one fourth



bamboo forest 3





#### Look and complete.



li n



m p



ale



p\_\_da



hip\_o



pe\_guin



gra\_sla\_ds



ele ant



#### Look at the pictures and unscramble the letters. الظر إلى الصور وأعد ترتيب الحروف.

h

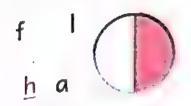






Help your child deal with such questions.

مِاعِدُ طَمْلِكُ إِنْ يِتَعَامِلُ مَعَ مَثَلُ هَذَهِ الْأَسْلِلَةِ.





#### Look, read and tick (1) the correct sentence.

انظر واقرأ وضع علامة (٧) بجوار الجملة الصحيحة.



- The penguin lives in grasslands.
- The penguin lives next to the sea.



- The lion is brown.
- b The lion is white.

ock at the pictures and complete with: انظر للمور وأعمل ب

penguin - meat - grass



The lion eats

My favorite animal is the ..........



#### 🕉 Read and match.

- 1 The whale is
- 2 The lion lives in
- The penguin lives
- How about

- next to the sea. a)
- going to the elephants?
- the grasslands.
- blue and white. d

Help your child deal with such questions.

ساءه طفلتان يتمامل مع مثل عده الأسلام

اقرأ وصل.

#### t mt (5) Activities

#### Thoose the correct word.

رختر الكلمة الصديحة.

- 1 Where (am is are) the photo?
- 2 The (panda monkey giraffe) lives in bamboo forests.
- 3 Go (straight street great) and turn left.
- 4 The lion is (little big tiny) and brown.
- 5 My favorite (book animal color) is the penguin.

#### 3. Read and tick ( $\checkmark$ ) or ( $\times$ ).

اقرأ وضع علامة ( ⁄ ) أو (×).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

- 1 The giraffe has a long neck.
- 2 The giraffe eats meat.
- 3 The giraffe is black and white.
- 4 The giraffe lives in the grasslands in Africa.

#### Punctuate the following.

ضُع علامات الترقيم على ما يلي.

where is the lion .....

Ocopy the following sentence.

انسخ الجملة الآتية.

I go to the zoo on Friday.

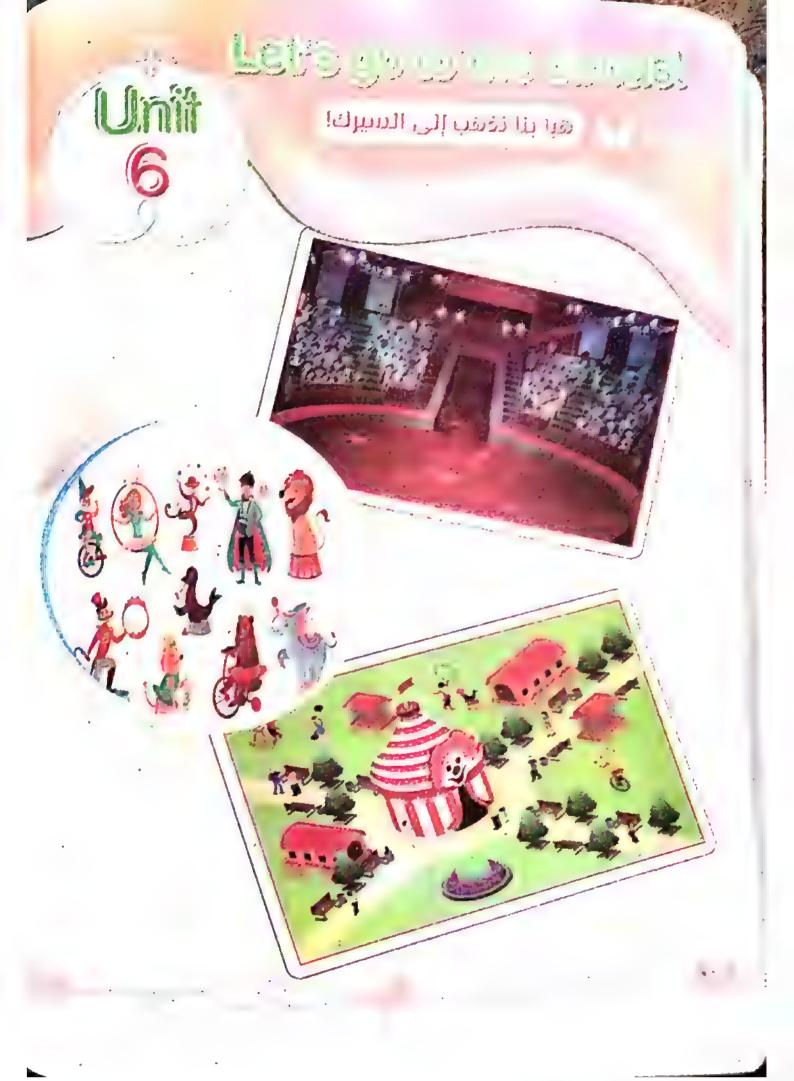
206

I nit (5) - At the 200

Help your child deal with such questions.

اعد طفائه أن يتعامل مع مثل عده الأسناة



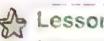




#### Unit Six Objectives

#### Lesson (1)

- To learn about people who work in a circus
- To describe people
- To ask and answer about people's descriptions
- To Identify what performers can do
- ☐ To talk about favorite circus people and say why
- To write about their favorite circus people
- To complete a tally chart



#### Lesson (2)

- ☐ To recognize facts about shapes and angles
- To trace different shapes
- → To learn how to say colors in sign language.
- To find different shapes in the classroom

أن بسأل وبحبب عن وصف الأشحاص أن بيعرف على ما نستطيع العارضول فعالد أن يتحدث عن الشخصيات المفصلة له في المعاد وبدول ال أن بكنب عن شحصات السعرك المفضلة له

أن يتعلم عن العاملين في السيرك

أن يصف الأشحاص

أن يكمل رسم بعابي بالعلامات

أن ينعرف على حفائق عن الأشكال والزوارا أن يتنبع نقاط أشكال مختلفة أن متعلم كيف يعول الألوان بلغة الإشارة ان يجد أشكال مختلفة في القصار

#### Lesson (3)

- ار بتعرف على نظق الحروف (ow / ou) في الكمات To recognize the letter combinations (ou) and (ow) in words
- To complete words with the letter combinations (ou) and (ow)

ان تكمل كلمات بها حروف (ow / ou)

ال تحل حمال بكلمات بها حروف (ow / ou) (ow / ou) ال تحل حمال بكلمات بها حروف (ow / ou)

أَنْ رِكْنْبِ حَمَلًا مِنْ سَحَصْبِهِ بِالْسِيرِكِ

To write sentences on a circus person



#### Lesson (4)

- To talk and learn about a science experiment
- To order steps in a process
- ☐ To write about a scientific experiment

أن بتحدث وبنعام عن تحرية علميه أن بويب معلوات في عملية أر بالمهاعل تحرية علمية

### Listening and speaking

Lesson (1/A)

#### استمع وأشر وقل. . Vocabulary O Listen, point and say



clown مهرج



dog trainer مدرية كلاب



trapeze artist لاعب أرجوحة



juggler بهلوان / لأعب الكرات



tent



ringmaster مدير الحلبة



السيرك



acrobat لاعب أكروبات



old عجوز/كبير السن



صفات



young صغير ألسن



tall×short طويل×قصير



fat



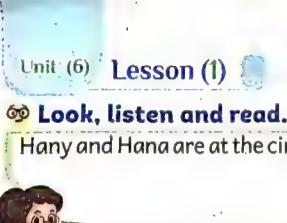
thin

Help your child identify these words.

ords.

AleBAHER · Connect (3) / First Term





انظر واستمع واقرأ.

Hany and Hana are at the circus. Grandpa forgot his glasses. ماني وهنا في السيرك. نسى الجد نظارته.



We're at the circus, in the tent.

نحن في السيرك في الخيمة.



2 What can you see

ماذا ضكنكم أن تروا؟

3 There's a clown, a ringmaster and an acrobat.

يوجد مُهَرِّج ومدير الحلبة ولاعب أكروبات.



4 What does the clown look like?

ما شكل المهرّج؟



He's tall and thin.

إنه طويل و نحيف.



6 What does the ringmaster look like?

ما شكل مدير الحلبة؟



He's short and fat.

إنه قصير وسمين،



210

Unit (6) - Let's go to the circus!

Help your child look, listen and read.

تعطفتك أذ ينظرو يستوع ويفرأ الجوار

#### Language

Asking and answering about people's descriptions.

لسذال والإجابة عن وصف الناس

(اسم / ضمیر)
What does نصصت look like?
(He / She) is + adjective (صفة)



Look and read.

What does the clown look like?

He's tall and thin. He has red hair. إنه طويل ونحيف وله شعر أحمر.

What does the dog trainer look like?



She's young and tall.

What does the ringmaster look like?



He's short and fat.

Help your child look and read.

ساعد طفلك أن يتطر ويشرأ

AL RAHER - Connect (3) Provi Serve





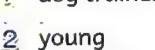
اتظر واقرأ.





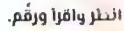
#### Look, read and number.







tall







انظر وأكمل





c\_r\_us



d atra ner



trape\_e art\_st



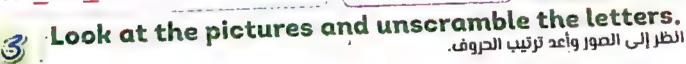


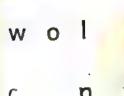


rin\_ma\_ter

acr\_ba\_















Help your child deal with such questions.

ساعد طفلك أن يتعادل سع مثل هذه الأستئة.

AL BAHFR - Connect (3) / First Term



#### Lesson (1)





#### Look, read and tick (</) the correct word(s).

إنظر واقرأ وضع علامة ( ٧) بجوار الكلمة الصحيحة.



a clown

b dog trainer



a fat

b thin





#### Choose the correct word(s).

اكتر الكلمة الصحيحة.

- 1 He isn't tall. He is (fat short thin).
- 2 What (do does doing) the clown look like?
- 3 She's young (so as and) tall.
- 4 What does he (likes look like look)?

Look at the pictures ond complete with: انظر للمور وأحمل ب

tall - acrobat - fat





There's an .

and thin.



I nit (6) - Let's go to the circus!

Help your child deal with such questions.

بعاعد طفقاء فزيتعامل برم ميل هذه "ديكة

Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوُّن جملًا صحيحة.

1 does-the-What-look like-juggler-?

2 tall - He's - and - thin - .

3 is - The - fat - short - ringmaster - and -.

Look and write a sentence under each picture:

انظر واكتب جمئة تحت كل صورة:



What does she look like?



What does he look like?

Punctuate the following.

ضُع علامات الترقيم على ما يلي.

what does the clown look like

Opy the following sentence.

إنسخ الجملة الآتية.

The clown is tall and thin.

### Art: Performing art

Lesson (1/B)

Who is your favorite circus person? مِن الشِيخِصِ المفضل لك في السيركِ؟

انظر واقرأ

Look and read.



The clown is very funny.

المهرج مرح جذاب



The dog trainer loves animals.

مدرية الكلاب تحب الحيوانات.

The trapeze artist can fly above us.

لاعب الأرجوحة بمكنه أن يطبر فوقنا.

The juggler can throw rings and balls.

البهلوان ممكنه أن ملق الحلقات والكرات.



The ringmaster talks to everyone at the circus to say what is happening.

يتحدث مدير الحلبة إلى الحميع في السيرك ليقول ما يحدث في العرض.



The acrobat can jump and move his body.

لأعب الأكروبات يمكنه أن بقفز وبحرك جسمه.

Unit (b) - Let sega to the circust

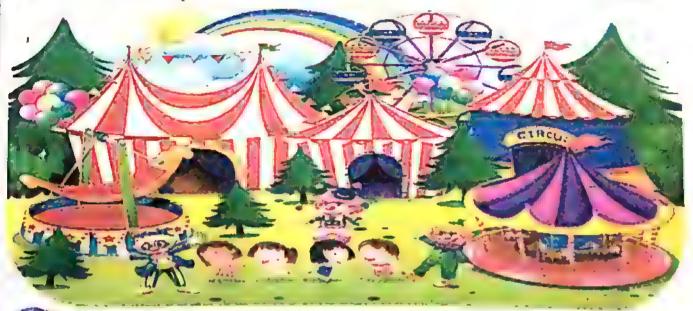
Help your child identify what performers can do. ، سأيح طفلت أن يتعرف علم ما يمكن أن يفعله العارضون.

### Language

Talking about favorite circus people التحدث عن الأشخاص المفغلين في السيرك

Ask and answer.

اسأل وأحب.





Who is your favorite circus person?

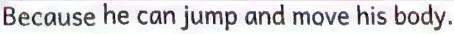
من الشخص المقضل لك في السيرك؟

I love the acrobat.

احب لاعب الأكروبات،



لماذا تحب لاعب الأكروبات؟



لأنه يستطيع أن يقفز ويحرك جسمه،



ساعد طفلك أن يتعرف على شخصيات السيرات. 🗓

U-RAHER - Connect (3) First Lerry







| Read and match.  | اقرأ وحِلَ.   |
|--|---|
| 1 The clown  | in loves animals.   |
| 2 The dog trainer                                      | <b>b</b> can fly above us.  |
| 3 The trapeze artist                                   | 😇 is very funny.  |
| 1-() 2-().   | 3-()  |
| Look, read and tick (🗸) th                             | ne correct sentence.<br>الظر واقرأ وضع علامة (﴿) بجوار الجملة الص |
| I love the trapez                                      | e artist.   |
| b I love the ringma                                    | ister.  |
| The trapeze artis                                      | st can fly above us.  |
| b The clown is very                                    | y funny.  |
| The juggler can the                                    | hrow rings and balls.   |
| b The dog trainer I                                    | oves animals.   |
| 4 9 My favorite circu                                  | s person is the clown.  |
| My favorite circus                                     | s person is the juggler.  |
| 1318 Pall (II) Let's go to the circus! Help your chile | d deal with such questions.                                       |

# Math: Finding information on a graph

Lesson (1/C)

#### Tally chart

### Look and read.

انظر واقرأ.



Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.

Tally chart

الرسم البياني بالعلامات

Circus job

clowns

acrobats

dog trainers

trapeze artists

jugglers

ringmasters



#### 1 mt (6) 1 Lesson (1)



اسأل وأجب

A: How many + اسم الحمع + are there?

B: There are + (العدد).



How many clowns are there?

كم عدد المهرجين؟



There are six clowns.







Use the tally chart. How many people are there? استخدم الرسم البيائي بالعلامات. كم عدد الأشخاص؟



Circus job Number of people



clowns

jugglers

ringmasters



I not (6) - Let's go to the circus! .

Help your child read and learn.

ر هاعد طفلك أن يقرأ ويتعلم.

### Math: Quadrilaterals

Lesson (2)

استمع واشر وقُل. Vocabulary 🞧 Listen, point and say. استمع واشر وقُل.



rhombus مُعَن



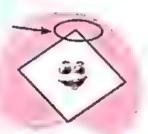
side ضلع



rectangle

### Quadrilaterals





corner رکن



square



angle زاوية

Help your child identify shapes and angles.

ساعد طفلك أن يتُعرف على الأشكال المندسية والزوايد . . . . .

AL-BAHER - Connect (3) Hirst Tema



### Shapes الأشكال المندسية

A quadrilateral is a shape with four sides.

#### Look and read.

ابطر وأقرأ

#### A square

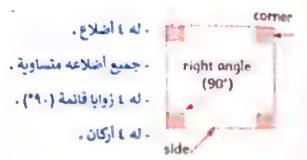
- has 4 sides.
- all the sides are equal.
- has 4 right angles.
- has 4 corners.

#### A rectangle /

- has 2 long sides.
- has 2 short sides.
- has 4 right angles.
- has 4 corners.

#### A rhombus

- has 4 equal sides.
- has 4 angles but they are sometimes different.
- has 4 corners.







Tip! An angle is when two lines meet.

A right angle is 90 degrees.

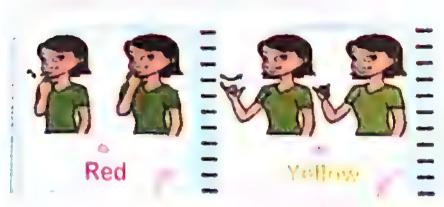
ieet. من التواوية عند التقاء خطين من التقاء خطين من التواوية عند التقاء خطين من التواوية القائمة من درجة من التواوية القائمة من درجة من التواوية القائمة من درجة من التواوية القائمة من التواوية التو

l'au (b) Let's go to the circus!

Help your child learn about quadrilaterals.

يعافع طشلك أريتعرف على الشكال الوعبية

How to say the colors in American sign language (ASL).





Blue

#### Language

🔀 Look and read.

انظر واقرأ



What's that?



It's my pencil case. It's a rectangle. إنها مقلمتي، إنها مستطيلة الشكل.



What's that?



It's a sharpener. It's a square. النها براية، إنها مربعة الشكل.

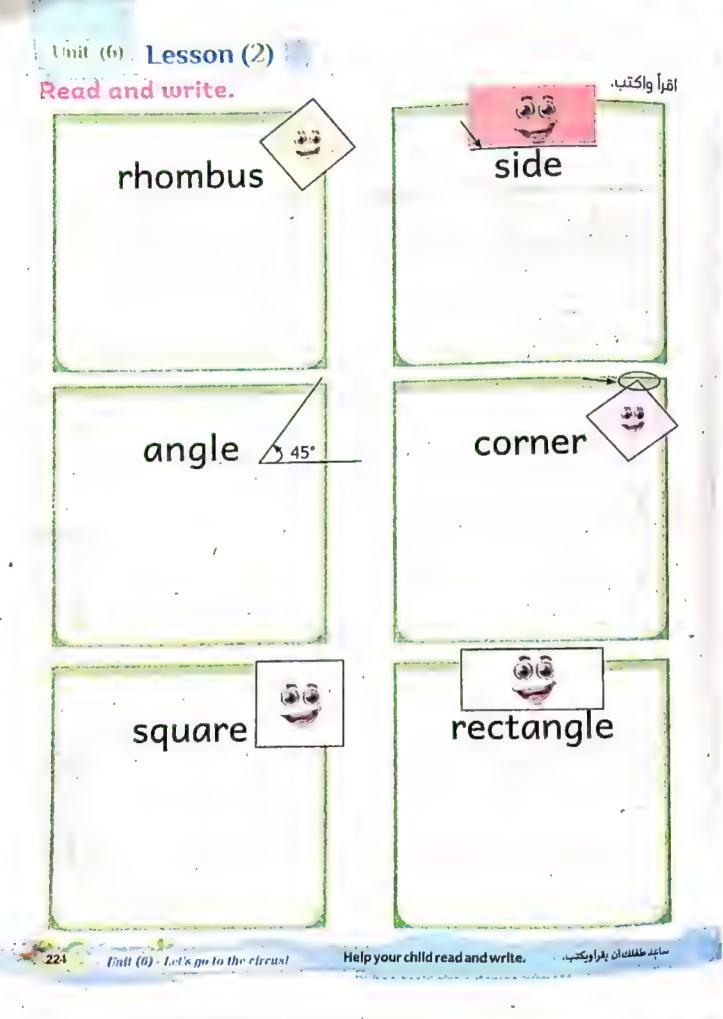
Help your child deal with such questions.

يعايد طفلك أن يتعلمل عم مثل عده المناف

AL-RAHER Consists









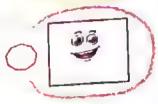
Look, read and number.



- square
- rectangle
- rhombus
- angle

أنظر واقرأ ورقُّم.

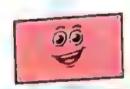




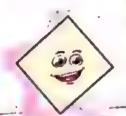
Look and complete.



s\_u\_re

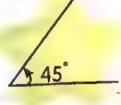


re\_ta\_gle



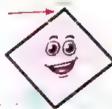
rhom

انظر وأكمل.



a\_gl\_





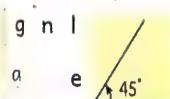
c\_r\_er



l\_ng

s\_ort

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.







Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل عده الأسللة

AL-RAHER - Connect (d)

| Lesson (2)  |
|---|
| Look, read and tick (🗸) the correct word. قطر واقرأ وضع علامة (🗸) بجوار الكلمة الصحيحة.   |
| g square g angle  |
| b rhombus b side  |
| غر للمور وأحمل بـ: Look at the pictures and complete with: غر للمور وأحمل بـ  |
| angle - rhombus - square  |
| 2   |
| 90°   |
|   |
| A has four sides. A right is 90 degrees.  |
| اختر الكلفة الصديدة   |
| 1 A square has (2 - 3 - 4) sides.   |
| 2 A (square - rectangle - rhombus) has 2 long sides.  |
| 3 A (square - circle - rectangle) has 4 equal sides.  |
| 4 This shape is called a/an (square - rhombus - angle).   |
| Unscramble the following words to make correct sentences. الدور الكلمات الآلية للكؤن جملًا صحيحة. المحلودة المحلودة الكلمات الآلية للكؤن جملًا صحيحة المحلودة المحلو |
| ½ 's-What-that-?  |
|   |
| 2 has-A-4-square-sides  |
| 3 a - It - rectangle - is   |
| , vi , - , - , - , - , - , - , - , - , -  |

Unit (6) - Let's go to the circust

Help your child deal with such questions.
قال هم مثل هم مثل هم مثل عمل المداول المداو

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

Lesson (3)



O Listen, point and repeat.



cloud سحابة



mouse



pound



mouth





clown مهرج



COW بقرة



flower زهرة

Help your child identify the sounds of ou and ow. ساعد طفلك أن يتعرف على أصوات الحروف po وwo.

. M. RAHER - Connect (3) / First Term



#### Writing

Look and read.

انظر واقرأ.



The cow has a flower in its mouth.



The mouse is under a cloud.

Look at the picture then read.

انظر إلى الصورة ثم اقرأ.



The clown is young and fat. He is at the circus. He is very funny.

/ Write about "The dog trainer".

اكتب عن مدربة الكلاب.

Guiding words:

beautiful - young - animals - circus

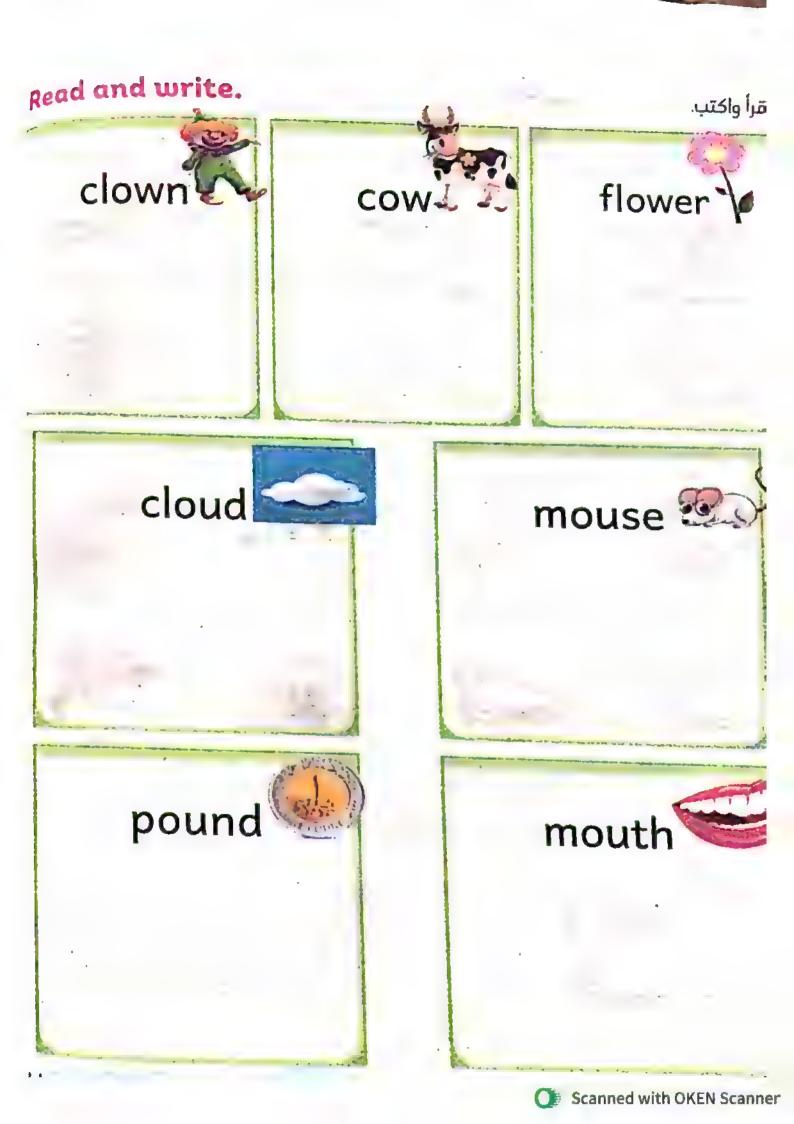


The dog trainer loves She is ...... and .. She works at the

Unit (6) Let's go to the circus!

Help your child read and write.

مناعد طفلك أن يقرأ ويكتب



# Activities

### Look, read and number.





1 cloud

2 clown



mouse





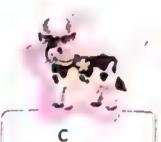






Look and complete.





انظر وأعمل.





p nd



m th



cus



be\_\_tiful



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

d o

C



m



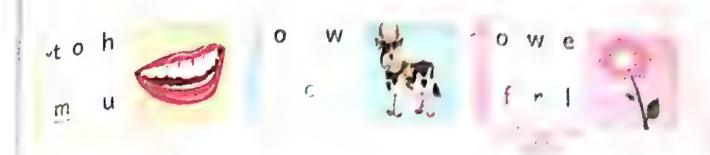
d





Unit (6) - Let's go to the circust Help your child deal with such questions.

ماء كلفناء أزيتمامل مع مئز هدد الأسالة

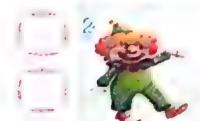


#### Look, read and tick (🗸) the correct word. انظر واقرأ وضع علامة 🖊) بجوار الكلمة الصحيحة.



a mouth

b pound



a clown

b cloud



انظر للصور وأعمل ب : Look at the pictures and complete with

#### cloud - flower - bee





The cow has a .....in its mouth. The mouse is under a

#### Read and tick ( $\checkmark$ ) or ( $\times$ ).

اقرأ وضع علامة (٧) أو (٨).

He is a young, fat clowr. He is at the circus. He is very funny. I love him best. His hair is red. He has a white beard.

- 1 The clown is young and fat.
- 2 The clown is at the school.
- 3 The clown's hair is white.
- The clown has a white beard.

Help your child deal with such questions.

سايع طفلك لويتعابل عم مثل مده الاستلق

AL-BAHFR - Connect (3) / First Term

#### Unit (6) Lesson (3)



Look and write a sentence under each picture.

الظر واكتب جملة تحت كل صورة.





Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآثية لتكوِّن جملًا صحيحةً.

- 1 funny-is-He-very-.
- 2 is She circus at the .
- 3 clown The and young fat is .

Punctuate the following.

ضع علامات الترقيم على ما يلي.

- she is a dog trainer

10 Copy the following sentence.

ائسخ الجملة الاتية.

The mouse is under a cloud.

I alt (6) Let's go to the twenty

Help your child deal with such questions.

ساءه طفلت أن يتعامل مع فثل هذه الأسبكة.

Lesson (4)

#### Science: The scientific method

A scientific experiment فيمية

#### Read and think.

امرا ۽ مُگار

How many drops of water can you put on a pound coin?

كم عدد قطرات الماء التي يمكنك وضعها على جنيه معدني؟

You will need: سوف تحتاج









water drops: قطرات ماء

water

coin

cloth قطعة قماش

أكتب العدد.

Put a pound coin on your desk. Guess how many drops of water the coin holds. صع حبيه معدد، على مكتبك، حشن كه عدد فسرت عدد بن ستجميها العملك المعدليد.

put drops of water on the coin. Courthe drops. ... ضع قطرات الماء على العملة المعدنية". عدّ الفضوات.

Write the number.

pry the coin with a cloth. Do the

again.

العملة المعدنية بقطعة قماش، قم بحراء التجربة مرد أحرى، When there is water on all the coin, stop. Write the number of drops.

عندما تغطى المياد العملة المعدنية، توفف واكتب عدد اللسواس.

Check your answers with a partner. our child do the experiment.

تأكدمن إجابانك مع زميلك.

### Dictation on Unit (6)

| Word | Meaning               | Word | Meaning          |
|------|-----------------------|------|------------------|
|      | مدير الحلبة           |      | عجوز - كبير السن |
|      | 143                   |      | صغير السن        |
|      | مدرية كلاب            |      | طویل × قصیر      |
|      | لاعب أرجوحة           |      | , Que            |
|      | يهلوان ـ لاعبُ الكرات |      | نحيف.            |
|      | ا لاعب أكروبات        |      |                  |

| Word | Meaning  | Word | Meaning           |
|------|----------|------|-------------------|
|      | * مُغَين |      | زاوية             |
|      | مستطيل   |      | رکن               |
|      |          |      | a special on when |
|      | مريع     |      | طبلع              |

| Word | Meaning       | Word | Meaning |
|------|---------------|------|---------|
|      | سحابة         | 1    | ****    |
|      | فار           |      | بقرة    |
|      | فم            |      | زهرة    |
|      | ِ <b>جنیه</b> |      |         |

| Word                                      | Meaning | 1 ;     | Word                   | Meaning     |
|---|---------|---------|------------------------|-------------|
| <br>· · · · · · · · · · · · · · · · · · · | 1       | اً الحم |                        | عملة معدنية |
|   |         | ا تج    |                        | قطعة قماش   |
|   |         |         | Printer and the second |             |

Help your child dictate these words.

ساعد طفلك في إدلاء مذه الكلمات

### Review on Unit (6)

#### Circus people









ringmaster trapeze artist

rectangle



Quadrilaterals

square



rhombus







Adjectives



old



beautiful



angle

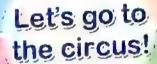


side



corner

What does the clown look like?













pound



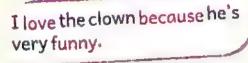


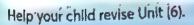






Who is your favorite circus person?













# Activities on Unit (6)

Look, read and number.



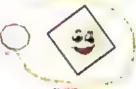


fat



clown

الظر واقرأ ورقَّم.





Look and complete.



c r us



s\_u\_re



cl\_\_d



flwr



dr\_p



a\_r\_bat



co n r



co\_ n

Look at the pictures and unscramble the letters. الظر إلى الصور وأعد ترتيب الحروف.

nwl



e te

ngalc



e m

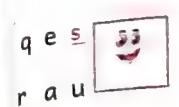




for the Little point the end unit

Help your child deal with such questions.

رخ مساعد طفلك أن يتعامل مع مثل هذه الأستلة.







### Look, read and tick ( ) the correct sentence.

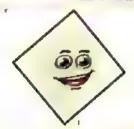
الْظر واقرأ وضع علامة 💙 بجوار الجملة الصحيحة.

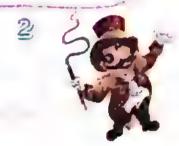


- He's tall and thin.
- He's short and fat.
- The trapeze artist can fly above us.
- The acrobat can jump and move his body.

#### Look at the pictures and complete with: الظر للمور واكمل بـ:

ringmaster - square - rhombus ;





A .....has 4 equal sides.

The ..... is short and fat.



#### Read and match.

A rectangle has

- 2 He is short
- 3 What does he
- The dog trainer

- and fat.
- 2 long sides and 2 short sides
- loves animals.
- look like?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأستلة.

A GLILS COME

اقرأ وصل

#### Unit (6) Activities



اخلر الكامة الصحيحة

- 1 He is (of for at) the circus.
- 2 What does he (look play eat) like?
- 3 A (long light right) angle is 90 degrees.
- 4 The (doctor clown teacher) is very funny.



امَّا وَضِع عَلَامَةً ( 🗠 ) أو ( 🛎 ).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

- 1 A square has 4 sides.
- 2 A square has 2 corners.
- 3 A rectangle has 4 equal sides.
- 4 A rectangle has 4 right angles.



مُع علامات الترقيم على ما يلي.

there are six clowns

(10) Copy the following sentence.

السخ الجملة الاتية.

Let's go to the circus!

Unit (6) Let's go to the circust

Help your child deal with such questions

حلت عللك في يتيعامل وع منظره

### Review (2)

#### Look, read and number.







الظر واقرأ ورقّم.





beard



bamboo forest



Look and complete.





الظر وأعمل



cup\_o\_rd



ele\_h\_nt



Look at the pictures and unscramble the letters. الطّر إلى الصور وأعد ترتيب الحروف.







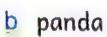


Look, read and tick (1) the correct word.

الظر واقرأ وضع علامة · · · بجوار الكلمة الصحيحة.



hippo





a old

b young

flelp your child deal with such questions.

Aleston Bara Harri d'Aleston (1995) . Elestrate la Carre de la Car

#### Review (2)

## المرال الموا واحمل بي Look at the pictures and complete with: المرال الموا واحمل بي الموا واحمل الموا واحمل بي الموا واحمل بي الموا واحمل الموا واحمل

feed - clown - bookcase





the cat.

There's a

### Choose the correct word(s).

اخ<mark>ر الكلمة الصحيحة.</mark>

- 1 What are you (do does doing)?
- 2 I (eat make feed) my bed.
- 3 I love the zoo! I'm very (sad angry excited)!
- 4 I sweep the (bed floor cat).
- Unscramble the following words to make correct sentences.
- 1 a lamp table There's the on .
- 2 the Where live does lion -?
- 3 's He-thin-tall and -.



Punctuate the following.

<sup>فع علامات</sup> الترقيم على ما يلي.

the clown is funny



Review (2)

Help your child deal with such questions.

المام معلى مده الأستلف المام المام معلى مده الأستلف المام المام

AL-BAHER

# CONNECT

Grammar & Final Revision

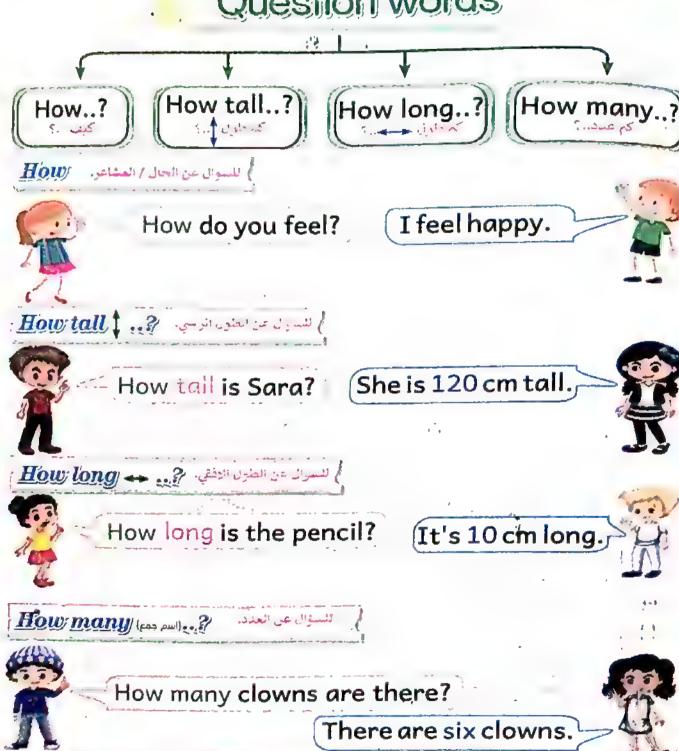


First Term
Parents' Guide

2021

#### LANGUAGE





Help your child revise guestion words.

Final Revision - Language

#### Choose the correct word.

اختر الكلمة الصحيحة.

- 1 (How How many How tall) do you feel? - I feel happy.
- 2 (How long How many How) pens are there? Six pens.
- 3 (How many How long How tall) is the boy? He is 120 cm.
- 4 (How long How How many) is the pen? It's 10 cm.
- 5 (How many How How long) does she feel? She feels happy.
- 6 (How long How tall How) is the ruler? It's 20 cm.
- 7 (How How tall How many) girls are there? -'20 girls.
- 8 (How How many How long) do they feel? They feel sad.
- (How tall How many How long) is the pencil? It's 15 cm.
- (How many How How tall) cars are there? Two cars.



#### Look and answer.

انظر وأجب.

1 How many boys are there? There are .....



2 How do you feel? I feel ......



3 How tall is Ali? He is .....



# How long is the pen? 



Help your child deal with such questions.

AL-BAHER - Connect (3) / First Term

#### Verb to have

### has have

They We You a plural noun

have

- I have a cold.
- They have a headache.
- We have a stomachache.
- You have a cough.

- He She If
- a singular noui
- He has a fever. has
  - She has a cold.
  - It has a tail.



#### Choose the correct word.

اختر الكلمة الصحيحة.

- 1 Sara (has have) a cold. 2 They (has have) a car.
- 3 We (has have) a cat. # 4 It (has have) a long tail.
- 5 You (has have) a pen. 16 He (has have) a ball.
- Mazen and Toka (has have) a fever.
- She (has have) brown eyes.
- 9 I (has have) long hair.
- 10 A lion (has have) sharp teeth.
- 11 (They He) has a cold.
- 🍱 (It We) have a ball.
- 🥵 (She I) has long hair.
- 14 (You It) have a headache.
- 15 (They It) has fur.

Final Revision - Language Help your child deal with such questions.

450

ساعد طفيلنا أن يتعامل مع مثل مده الأستلة.



#### The Present Continuous Tense

Form: Subject + (am / is / are) + (v + ing)

🖅 I'm walking to school. 🚁

To express an action that is happening now.

#### Keywords:

now التميا Listen! الآن at the moment في هذه اللحظة today اليوم Look! النظرا

#### Negative:

Subject + (am / is / are) + not + (v + ing)

e.g. I am not collecting magnets.

#### Yes / No question:

Is + (he/she/it/a singular noun) + (v+ing)...?

e.g⇒ Is he walking to school? ੲ Yes, he is. ➤ No, he isn't.

Are + (they/we/you/a plural noun) + (v+ing)...?

e.g. Are they watching a TV program?

Yes, they are. No, they aren't.

#### Wh- question:

Q.W +(is /are) + subject + (v+ing)...?

What is he doing now?

He is playing sports.

Help your child revise the present continuous tense.

McMAILER - Connect (4) / First Term

#### Language Final Revision

| Choose the correct word.  | مار أفاحيا يتن              |
|---|-----------------------------|
| to the circumstance considerate   |                             |
| 2 He is (takes - taking - take) photos.   |                             |
| 3 Listen! They (sing - singing - are singing).  |                             |
| 4 Look! We (play - are playing - plays) sports.   |                             |
| 5 Hanv is (collects - collecting - collect) magnets   |                             |
| He is (takes - taking - take) photos.  Listen! They (sing - singing - are singing).  Look! We (play - are playing - plays) sports.  Hany is (collects - collecting - collect) magnets.  She (taking - takes - is taking) photos now.  Hany and Hana are (drawing - draw - draws) a public first is (swim - swims - swimming). | •                           |
| 7 Hany and Hana are (drawing - draw - draws) a p  | icture                      |
| 8 The girl is (swim - swims - swimming).  | .ctu, e.                    |
| 3 They are (eat - eats - eating) cake.  |                             |
| 19 The king is (fishing - fishes - fish).   |                             |
| # (Is - Are - Aren't) she singing?  |                             |
| (Is - Isn't - Are) you eating pizza?  |                             |
| 3 Are they (draw - draws - drawing) a picture?  |                             |
| 15 What (is - are - am) you doing?  |                             |
| 5 What are you (draw - drawing - draws)?  |                             |
| 15 What is (he - they - we) doing?  |                             |
| What is she (do - dons - doing)?  |                             |
| What are you (listr : - listening - listen) to?   |                             |
| Are (she - he - the listening to music?   |                             |
| 29 The spider is (eat .3 - eat - eats) a bee.   |                             |
| Correct the serb.   | محج القعل.                  |
| 1 What are you(do)?   |                             |
| 2 They (is) taking photos.  |                             |
| 3 The spider is (eat) a bee.  |                             |
| We are (collects) magnets.  |                             |
| 5 (Is) you singing a song?  |                             |
| 6 The king is (swim).   |                             |
| 6 The king is (swim).  7 What (is) you playing?   |                             |
| 🗸 We are (draw) a picture:  | 6                           |
| 9 He is (listen) to music.  | ,                           |
| 10 She is (play) sports.  |                             |
| Final Revision - Language Help your child deal with such questions.   | the particular of other sea |



إنفي الجعلة.

- He is playing sport.
- 2 I am collecting magnets.
- 3 We are drawing a picture.
- 4 Sara is taking photos.
- 5 They are running.







⇒ Is he singing a song?



⇒ Is she drawing a picture?



Are you collecting magnets?



Are they taking photos?



⇒ What are you doing? ...



¬⇔ What is he doing?

Help your child deal with such questions.

سلم طفات أن يتعامل مع مثل عده الأستلف

AL-BAJILE Connert (3) / First Term



#### Language Final Revision 🌅



#### اعتب جملة أسفل كل صورة. Write a sentence under each picture.



She - singing



He - taking



The king - swimming



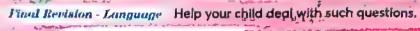
They - eating



We - playing



I - running



#### The Present Simple Tense

I / We / You / They / A plural noun e.g. -They play football. He / She / It / A singular noun + v + (s / es / ies) e.g. -Stomach digests food.

Negative:

I / We / You / They / A plural noun

e.g. - I don't watch TV.

He / She / It / A singular noun doesn't + inf

eg - Stomach doesn't help me move.

Yes, No question:

Do + (I / they / we / you / a plural noun)

e.g. - Do you like your job? 😕 No, I don't. yes. I do.

Does + (he / she / it / a singular noun) + inf. ...?

eg> - Does he like ice cream? 🙂 Yes, he does. No. he doesn't.

Wh- question:

+ (do / does) subject + inf...?

@g> What do you do on Saturday? 🐕 I play tennis. - Where does Ali live? He lives in Cairo.

Help your child revise the present simple tense.

سابد طفلك أن يراجع زمن المضارع الب

#### Language Final Revision



#### Choose the correct word.

اخل الكلمة الصحيحة.

- 1 A magnet (attract attracts attracting) metal objects.
- 2 They (run runs running) away.
- 3 She (eat eats eating) apples.
- 4 What (do does doing) you do on Saturdays?
- 5 I (plays playing play) tennis on Fridays.
- 6 We (go goes going) home for lunch.
- She (goes going go) to Grandma's house on Saturdays.
- 8 Ali (drawing draw draws) pictures every week.
- Sara (sings sing singing) a song on Sundays.
- You always (playing play plays) sports.
- Uhat do you (does do doing) on the weekend?
- 12 We (like likes liking) English: "
- 🤰 Talia (uses using use) sign language.
- 🧶 We (watching watch watches) television in the living room.
- ಶ Ali and Sara (feed feeds feeding) the cat every day.
- I (makes make making) my bed in the morning.
- ${rac{17}{20}}$  Mum always (cut cuts cutting) the vegetables.
- 18 He often (like likes liking) playing football.
- 19 The lion (Eats eat eating) meat.
- <sup>20</sup>The hippos (live living lives) in lakes.
- The penguin (living lives live) next to the sea.
- What (do does doing) the clown look like?
- 23 What does he (looks look looking) like?
- 24 Why do (he she you) like the acrobat?



Final Revision - Language Help your child deal with such questions.

مد طفئات أن يتمامل مع مثل مده الأستلة.



| 25 (Do - Does - Are) they like the dog trainer?            |   |
|--|---|
| 26 (Do - Does - Doing) she like animals?                   |   |
| 21 (Do - Does - Are) you watch TV?                         |   |
| 28 Does (he - they - we) like the clown?                   |   |
| 29 Does she (love - loves - loving) animals?               |   |
| 30 The hippo (lives - living - live) in lakes.             |   |
| Correct the verb.  | صِحح القعل.                             |
| 1  |   |
| 2 He (set) the table every day.                            |   |
| 3 They (cuts) the vegetables for their                     | r salad.                                |
| 4 Sara (feed) the cat.                                     |   |
| 5 I(makes) the bed in the morning.                         |   |
| 6 (Do) she sweep the floor?                                |   |
| Malek (play) football every day.                           |   |
| 8 The dog trainer(like) animals.                           |   |
| 9 The cat(drink) milk.                                     |   |
| 10 How (does) you feel?                                    |   |
| Change into negative.                                      | حوّل للنفي.                             |
| 1 He likes playing football.                               |   |
| 2 They sweep the floor.                                    | 23 h 4 4 7 % 6 2 2 r 4 4 2 p 6          |
| 3 You set the table.                                       |   |
| - TOU SEL LITE LADIC:                                      |   |
| ♣ She loves animals. → → → → → → → → → → → → → → → → → → → |   |
| 5 I collect magnets.                                       | 4 1 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 |
| Help your child deal with such questions                   |   |
| AL-BAHER - Connect (3) / First Ter                         | Rt - 11                                 |

#### Language Final Revision





Look at the pictures and write a sentence in the present simple. انظر إلى الصور ثم أكتب جملة في المضارع البسيط.



They - magnets



She - the floor



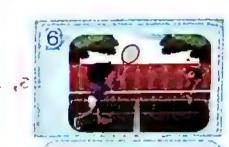
He - sets



We - animals



She - cuts



The boys - play



Final Revision - Language Help your child deal with such questions.

ساعد طفلاي أن يتعامل مع مثل هذه الأستلة.

# Conjunctions أدوات الربط

and To join related ideas

(و): تربط أفكار مترابطة



and



I like singing a song and I like drawing pictures.



and



I like collecting magnets and I like playing sports.

but

To show contrast

(لكن): تبين التنافض



but



I like drawing pictures, but I don't like listening to music.



but



I like singing a song, but I don't like taking pictures.

Help your child revise conjunctions.

يساعد طفلك أن أبراذع ألبوابيط

AL-RAHER - Connect (3) / First Term

4

#### Language Final Revision



#### Put (and - but)

A ( 1 - 1 - 1 - 1 ) 200

I like singing a song I like drawing pictures. I don't like listening 2 I like drawing pictures.

to music.

3 He likes singing. he doesn't like taking pictures.

4 She likes collecting magnets she likes playing sports.

5 They like Enclish. they don't like maths.

We study Arabic math.

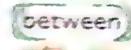
I play football \_\_\_\_\_tennis.

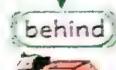
§ I don't like math.
I like English.

9 I feel happy. my sister feels sad.

# Prepositions of place











What's in the livingroom?

There's a lamp on the table.





There's an armchair next to the cupboard.

There's a bookcase souling the table.





#### Choose the correct word.

اختر الكلمة الصحيحة

- 1 There's a lamp (next behind between) to the bed.
- 2 There's a bookcase (across next on) from the armchair.
- 3 There's a television (next across between) the armchairs.
- 4 There's a lamp (across next on) the table.
- 5 There's an armchair next (in to on) the cupboard.
- 6 There's a table (next between across) two chairs.





1 There's a lamp

the table.



2 There's a table

the chair.



3 There's a bookcase

the table.



4 There's a cat

the bed.



5 There's a table

the armchairs.

Help your chied deal with such questions.

M. Madella Comment (2) Phys Leron



# I feel happy!

Unit



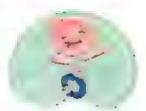
Feelings



happy



hot حار (حران)



excited



angry



hungry



unhappy/sad



thirsty



tired

## **Phonics**



\* . \* \* \* . \* . \*





feel happy يشعر بالسعادة





bee





sleep



















# Preventative health

Things for good health



Things for bad health



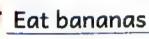


Sleep for 8 hours

Walk to school

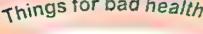


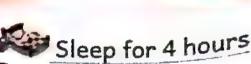
Play sports

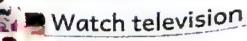


Drink water

Exercise



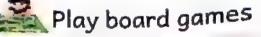


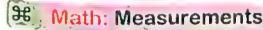




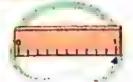




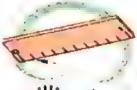








centimeter.





Help your child revise unit (1).

AL-RAHER - Connect (3) / First Term



# Unit (1) Final Revision

# Writing

## Punctuation Marks علامات الترقيم

# i) Capital Letters



☐ We use capital letters.....

- For the first word of the sentence.

في بداية الجملة.

e.g. She sleeps for 8 hours.

e.g. How old are you?

- For names of days and months.

مع أسماء الأيام والشهور.

نستخدم الحروف الكبيرة:

• Friday

October

- For names of people.

مع أسماء الأشخاص

Marwan

Sara

+ Ali

# 2) Period (•)

☐ We use a period (.) at

نستخدم النقطة: فى نماية الحملة

- The end of the sentence.

e.g. I feel happy.

eg A bee sits on a leaf.

# Question mark (?)

نستخدم علامة الاستفمام في نماية الأسئلة: . We use it at the end questions

e.g. Do you like English?

Final Revision - Unit (1)

e.g. Where do you live?

Help your child revise punctuation marks.

أحد طفلك علم مراجعة علامات الترقيد





#### Look and number.





- 1 tired
- 2 kitchen
- 3 vegetables
- 4 leaf









Look and complete.



unh\_ppy





th\_rs\_y







l\_vingr\_om



 $w_t_r$ 







w\_lk



sp\_rts



he\_lt\_y



Help your child deal with such questions.

AL-BAHHR - Connect (3) / First Term



# Unit (1) Final Revision

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

e m

d a



y I pa



nry

a g



idr



y . <u>...</u>

g n u

uce

ji



a t



r k n

d i



Look and tick (1) the correct sentence.

انظر وضع علامة (🗸) بجوار الجملة الصحيحة.



- She feels excited.
- b She feels tired.



- a It's healthy.
- b It's unhealthy.



Maria Res Lebra - Vista (1)

Help your child deal with such questions,



- a I feel happy.
- I feel sad.



- Eat bananas.
- b Drink water.



انظر للمور واعمل بد: " Look at the pictures and complete with:

leaf - finger - leg





A bee sits on a....

This is my.....



#### 6 Choose the correct word(s).

أكثر الكلفة المحبحة.

- 1 It's hot. I feel (hungry excited thirsty).
- 2 (How What Where) do you feel?
- 3 I like to (play sleep eat) bananas.
- 4 I drink (bananas water tennis).
- 5 He isn't happy. He is (excited tired sad).
- 6 Don't (eat drink walk) cola.

Help your child deal with such questions.



# (1) Final Revision



- 1 leaf sits A bee on a .
- 2 do How feel you -?
- 3 very-is-Mommy-happy-.
- 4 team I with play my .

# Read and tick ( $\checkmark$ ) or ( $\times$ ).

اقرأ وضع علامة (٧) أو (×).

I want to be healthy. I drink water. I eat fruit and vegetables. I play sports. I sleep for eight hours every night.

- 1 I want to be unhealthy.
- 2 I drink cola.
- Teat fruit.
- I sleep for eight hours every night.



ضع علامات الترقيم على ما يلي.

- 1 i eat fruit and vegetables
- 2 how do you feel



Unit (2)



Illnesses



headache صداع



cold



cough



fever

Parts of the body



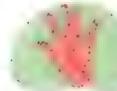
mouth نم



nose



eye



hand



arm دراع



leg اساق



foot فنم



feet اقدام

Organs of the body



heart التب



skin الجند



bone



stomach المعدة

Help your child revise unit (2).

min data fre for the win

M. BAHER Connect (3) / First Term

23.

#### Unit (2) Final Revision

#### Phonics































skip



: भवार

#### Read and act.

اقرأ وقم بتمثيل المحادثة،

What's the matter? I have a headache.

عندي صداع

ما الأمر؟

What does the stomach do? It digests food.

إنها تهضم الطعام.

ما وظيفة المعدة؟

What does the skin do?

ما وظيفة الجلد؟

It protects my body.

إنه يحمى ج

What does the bone do? It helps me move.

ما وظيفة العظام؟

تساعدني على الحركة.

What does the heart do? It pumps blood to my body.

ما وظبفة القلب؟

Final Revision - Unit (2) Help your child revise unit (2).

سأعد طفلك أن يرأوع الوددة الثالية



# Look and number









4 skirt





Look and complete



hea\_ac\_e







irt



me\_ici\_e



bla











mo\_\_h



Help your child deal with such questions,

a full are the po lotate of citate sales M. RAHER . Connect (3) Three level



# الظر للمور واكمل بـ: Look at the pictures and complete with: الظر للمور واكمل بـ:

nose - sick - water - cough



I have a





This is my ......



I drink



# Read and match.

- It digests fóöd.
- 2 It pumps blood.
- 3 It helps us move.
  5 skin
- 4. It protects the body. ... stomach

1-() 2-(\*\*) 3-()

a heart.

**b** bone

Help your child deal with such questions:

-1 4 Miles and Jis yo John of the sales also sales AL-RAHER - Connect (3) / Pirot

أقرا وصل.

#### (2) Final Revision



#### Choose the correct word(s).

اختر العلمة الصحيحة.

- 1 Drink medicine (without with in) an adult.
- 2 When we are ill, we go to (school hospital zoo).
- 3 The (skin heart arm) pumps blood to my body.
- 4 The girls (sky skip skin) in the garden.
- 5 The boy (kicks hurts feels) the ball.
- 6 (What How Why) is the matter?
- What (do does is) the heart do?.
- 8 Wash your hands with (soap pen clock).
- g I'm (well-sick-happy) because I have a headache.

# 8

# Unscramble the following words to make correct sentences.

- 1 happy-and-Smile-be-.
- 2 matter-What-is-the-?
- 3 cold-I-have-a-.
- 4 my-is-This-stomach-.
- 5 touch Don't face your -.

Final Revision - Unit (2

Help your child deat with such questions.

ساعة وتقاله فاعتمامل مع مثل عده الأستام



اقرأ وضع علامة (٧) أو (×).

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

- 1 We go to the restaurant when we are ill.
- 2 Doctors can give us medicine.
- 3 Vets check our health.
- 4 Doctors and nurses are important to us.

## 10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- can i get you some medicine
- ⅔ i clean my teeth
- What does my stomach do
- smile and be happy



Copy the following sentence.

انسخ الجملة الاتية.

I speak English well.

Help your child deal with such questions.



# On the weekend

Unit (3)

#### Activities



play sports ينعب ريضة



listen to music يستبع للموسيقي



collect magnets بجمع المغناطيس



draw pictures



take photos ينتقط صورًا



sing a song





bottle









pencil



scissors



glue



coin عملة معدنية

Final Revision - Unit (3)

Help your child revise unit (3).

سأعد طفلك أن يرادع الوصة اللاثم









fishing







living room











sports ألعاب رياضية

spider عنکبوت

space القام

## Language



What are you doing?



I'm playing football.

ماڭ تفعل؟

أتعب كرة القنع



ا like playing sports, but I don't like collecting magnets.



I like taking photos and I like drawing

pictures.





What time is it?

ما الوقت؟ / كم الساعة؟



It's half past two. It's two thirty.



Help your child revise unit (3).

سلمد طفلاه أن يراجع الوحط فلقلة.

AL-RAHER - Connect (3) / First Term

-

# Unit (3) Final Revision The Present Continuous Tense

am

Не

She

Ι

It سم مفرد

You We

They

(verb "فعل" + ing)

is

are

I amlistening to music.

He is drawing a picture.

We aretaking photos.

Writing

Exclamation point (!)

علامة التعجب

- We use an exclamation mark (!) to show a strong feeling.



I feel very happy!

Final Revision - Unit (3)

Help your child revise unit (3).

سأعد طفلك أن يراجع الوعدة الثالة

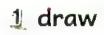




Look and number.



















Look and complete.









ma\_n\_t





p ot s



b\_tt\_e



sc\_ss\_rs



s\_id



ook at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.







Help your child deal with such questions. ساعد طفلاء أن يتعامل مع مثل هذه السئلة.

AL-BAHER - Connect (3) / First Term



## Unit (3) Final Revision

tig ocl k i srn k i



# Look and tick ( $\checkmark$ ) the correct sentence.

انظر وضع علامة ( 🗸 ) بجوار الجملة الصحيحة.



- It's four thirty.
- Li's quarter past four.



- He's sleeping.
- He's playing sports.

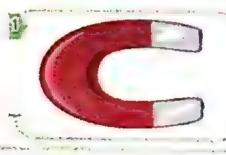


# (5)

## Look at the pictures and complete with:

انظر للصور وأكمل بـ:

nail - swimming - past - magnet



It's a



It's half seve

Final Recision - tinit (3)

Help your child deal with such questions.

باين ولفلك أن يتعلمل مع مثل عدم وأبيرتنا









#### Choose the correct word(s).

أحتر الكلمة المصحة

- 1 He (am is are) listening to music.
- 2 She is (collect collects collecting) magnets.
- 3 I like fish, (but and to) I don't like rice.
- 4 What (color clock time) is it? It's five o'clock.
- 5 They like playing (sports lunch space).
- 6 We don't go to school (of in on) Fridays.
- I like ice cream (to and but) chocolate.
- & I play tennis (on to for) the weekend.
- 9 A (ball clock magnet) attracts metal objects.



# Unscramble the following words to make correct sentences.

- 1 listening They music to are -
- 2 tennis I the play on weekend .
- 3 past half <u>It's</u> seven .

Help your child deal with such question

AL-RAHER - Connect (3) / First Term





# Unit (3) Final Revision



Read and tick  $(\checkmark)$  or  $(\times)$ .

رقرأ وضع علامة (٧) أو (×).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy.

- I am collecting magnets.
- 2 Sara is taking photos.



- 1 i am very excited
- 2 what time is it
- i love my cat
- 4 what do you do on the weekend

| (10) Copy the following se | entence.        | نخ الجملة الآتية. |
|----------------------------|-----------------|-------------------|
| I draw pictu               | ires on Fridays | ·)                |
|                            | 1.400           |                   |

Final Revision - Unit (3)

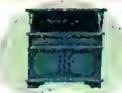
Help your child deal with such questions

# I love my home

Unit (4)

# Vocabulary

Things in the living room



cupboard دولاب / خزانة



table



lamp مصباح / أباجورة



bookcase مكتبة / خزانة كتب



armchair كرسى بذراعين



chair



couch كنبة / آربكة



television



على



next to



behind



between









cut vegetables sweep the floor feed the cat

Prepositions of place

يقطع الخضراوات

يكنس الأرضية

make the bed

Help your child revise unit (4).

سناد طفلك أب يراجع إلوجية الرابعة

AL-RAHER - Connect (3) / First Term



# Language ==

60 Look and read.

الخطر و اقرأ.



What's in the living room?



مثذا في حورة المعيشة؟



There's a chair next to the cupboard.

هناك كرسي بجوار الدولاب.



How can you help at home?

كيف تستطيع أن تساعد في المنزل؟



I sweep the floor.

أيّا أكتبس الأرضية.



 $\nearrow$  What is four times five?  $4 \times 5$ 



ما حاصل ضرب ٤ × 3 ٢



Fourtimes five equals twenty.

حاصل طبرب ٤ 🕫 تا ٢٠

Help your child revise unit (4).

cooperate in it was the failth a Commerce (3) : First Forms



# Unit (4) Final Revision Exercises رنظر ورقُم. Look and number. 1 bookcase 2 behind 3 sweep 4 hair انظر وأكمل. Look and complete. t ble cu\_boa\_d ar\_cha\_r **c**\_ \_ch tel\_vi\_ion ook at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.

d

da







Final Revision - Unit (4)

Help your child deal with such questions.

ساعدِ طفلك أن يتعامل مع مثل هذه الأستلة.





## ook and tick (1) the correct word(s).

انظر وضع علامة (٧) بجوار الكلمة الصحيحة.



a set the table

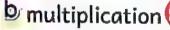


make my bed





division





a cupboard





#### Choose the correct word(s).

إختر الكلمة الصحيحة.

- 1 There is an armchair (on next behind) to the cupboard.
- 2 How can you (help run swim) at home?
- 3 Glass is made from (gas sand rock).
- 4 Eight divided by four equals (two three five).
- 5 She is sitting on the (hair chair beard).
- 6 (How When What) is there in the living room?
- 7 Our TV is in the (kitchen bathroom living room).
- & Egypt has many natural (resources cars schools).
- 9 There (am is are) an armchair.
- 10 There is a television (in next between) the chairs.

Help your child deal with such questions;



انظر لامور واعمل بـ: :Look at the pictures and complete with

equals - sand - lamp - make





There's a on the table. We take from the desert.





my bed . Three times five...... fifteen.

- scramble the following words to make correct أعد ترتيب الكلمات الآتية لتَكَوَّن جَمَلًا صحيحة.
  - 1 watch the We in TV living room -.
- 2 sand-We-the-desert-from-take-.
- 3 has Egypt natural many resources ; .
- 4 from glass We make can sand .
- 5 give Farmers plants to water the .



## Read and tick (1) or (X).

اقرأ وضع علامة ( أ ) أو ( × ).

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

- Maged is ten years old.
- He likes sitting in the dining room.
- 3 The lamp is behind the table.
- The armchair is across from the television.



#### Punctuate the following.

ضع علامات الترقيم على ما يلي

- what's in your living room
- 2 there's a bookcase a table and a chair in my room.
- 3 three times five equals fifteen
- 4 she likes ice cream chocolate and candy.



#### (10) Copy the following sentence.

السخ الحملة الأثبة

Bikes are made of metal.

# At the zoo

Unit (5)

ALL REAL PROPERTY AND A STATE OF THE PARTY O

# **U** Vocabulary

#### Zoo animais



elephant الفيل



hippo فرس النهر



panda دب الباندا



lion الأسد



penguin طائر البطريق



giraffe الزرافة

#### Animal habitats



lake بعیرة



sea بحر



grasslands الأراضي العشبية



bamboo forest غابة البامبو

#### Giving directions



Go straight امش بشكل مستقيم



Turn right



Turn left



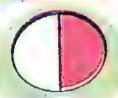
map خريطة

Final Recision - Unit (5)

Help your child revise Unit (5).

ساعد طفلك أن يراجع الوحدة الخامسة

## Fractions



a half 1 2



a fourth 1



a third <u>1</u> ثنث 3



an eighth 1 8

## Phonics





elephant نین



photos

# wh /w/



whale



white ابیض



where



when

# Environmental responsibility



sort trash يصنف القمامة



pollute



plant يزرع



plastic



recycle



glass الزجاج



reuse

يعيد استخدام



paper الورق

Help your child revise Unit (5).

ساعد طفلك آن يرابع الوحدة الحامسة

AL-RAHER - Connect (3) / First Term

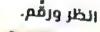


# Unit (5) Final Revision





## Look and number-







- 1 penguin
- 2 grasslands
- 3 trash
- 4 plastic





## Look and complete.

انظر وأكمل.



ele\_\_ant



gir ff









ale









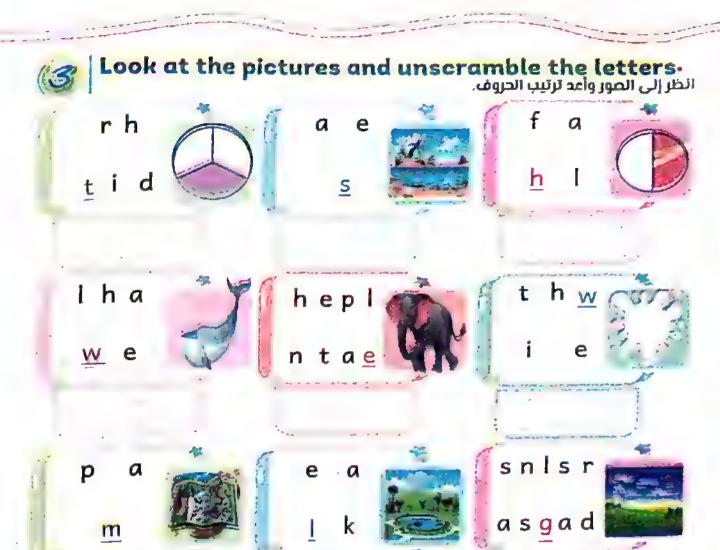






Final Revision - Unit (5)

Help your child deal with such questions





#### Look and tick (/) the correct sentence-

انظر وضع علامة (٧) بجوار الجملة الصحيحة.



- a It lives in the bamboo forest.
- b It lives in the sea.



- a The lion is happy.
- b) The lion is sad.

.

Help your child deal with such questions.

ساعد طفلت أن يتعامل مع مثل هذه الأسلاق.

AL-RAHER - Connect (3) / First Term

# Unit (5) Final Revision



a Let's watch the lions.



b Let's watch the penguins.



a The lion eats meat.

b The giraffe eats leaves.



Look at the pictures and complete with:

انظر للصور وأكمل بــ

bamboo - whale - going - watch



Let's the penguins.



... is big.



The panda eats



How about ..... by car?



### Choose the correct word(s).

ادير الكامة المحيحة

- 1 I'm very (excited exciting excite)!
- 2 (When Where Why) are the pandas?
- 3 (Where How When) about going to the club?
- 4 (Push Put Cut) water and food for the birds.
- 5 Where (am is are) the photo?
- 6 How about (go goes going) to the zoo?
- 7 The (elephant cat dog) is very big.
- 8 My favorite (book animal pen) is the giraffe.
- 9 Go (street straight start) and turn right.
- 10 The lion eats (meat meet paper).

# Unscramble the following words to make correct sentences.

4 6

- 1 watch Let's the hippos .
- 2 is-Where-elephant-the-?
- 3 hungry-The-very-is-lion-.
- 4 gray is The elephant .
- 5 animal-What's-favorite-your-?

Help your child deal with such questions.

بالمستبيان وتعاثبان سوستان هأده الاستنف

U.BAHER - Conwet (J) / First Term



| Unit (5) Final Revision  |  |
|--|--|
| Read and tick (/) or (×).  | اقرأ وضع علامة (﴿) أو (×).   |
| There are many animals at the zoo. Eplants. Pandas eat bamboo. Giraffes eat eat fish. The lion is strong. The giraffe h                                  | leaves. Penguins   |
| 1 Pandas eat bamboo.   |  |
| 2 Elephants eat meat.  | ( )  |
| 3 Penguins eat fish.   | ( )  |
| 4 The giraffe has a short neck.  |  |
| <ul> <li>1 where are the hippos</li> <li>2 penguins are black and white</li> <li>3 where does the elephant live</li> <li>4 that's a good idea</li> </ul> | مُع علامات الترقيم على ما إ  |
| 10 Read and complete with:   | اقرأ واكمل بــ:  |
| Good - panda - What  | )i-1   |
| is your favorite animal? 3: I like the   | The state of the s |
| A: How about goi<br>B:   | ng to the zoo?<br>idea!  |
| Copy the following sentence.  I like pandas.   | ألَسُخُ الْجُمِلَةُ الْأَلِيَةُ.   |
| I like pandas.   | the date of a board on the process day and or shapping to substitute   |
|  |  |
| Help your child deal with such questing  | Pris.  |
| 50 Final Revision O.   | And the state of t |

# Unit (6)

# Let's go to the circus!



## Vocabulary

العاملون بالسيرك Circus people



clown



juggler لاعب قاذف الكرات



dog trainer مدرية الكلاب



ringmaster مدير الحلبة



trapeze artist

لاعب الأرجوحة



acrobat لاعب أكروبات





fat

سمين / بدين



thin رفيع / تحيف



tall طويل



short



old

كبير السن (عجوز)



beautiful

سَامِدُ طَلَقُكُ أَنْ يُواجِعِ الوحِدَةِ السادِسةِ.

young

صغير السن

AL-BAHER - Connect (3) / Flest Term

Help your child revise Unit (6).

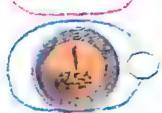






### Look and number.





- trapeze artist
- rectangle
- pound
- cloud







### Look and complete.



c rc s





s\_u\_re





rho b s





g\_ler













a\_ro\_at

Help your child deal with such questions.

Alimboto Jio po Jolak d cliab selm AL-RAHER - Connect (3) / First Term

# (b) Final Revision Look at the pictures and unscramble the letters الظر إلى الصور وأعد ترتيب الحروف. ric d res qua CSU n e l gner abc I C ook and tick ( ) the correct word. الِطْرُ وَضْعَ عَلَامَةً ( 🗸 ) بِجُوارُ الْكِلْمَةُ الْصَحَيْحَةَ، o juggler mouse bclown



Final Berision - Unit (6)

Help your child deal with such questions.

المو ترفق أن ولم أمل مو مكل هجه السنمة

### انظر للمور وأكمل بـ: Look at the pictures and complete with:

circus - drops - funny - square





Write the numbers of

has 4 sides.





The clown is very ....

We're at the



### Choose the correct word

اختر الكلمة الصحيحة.

- 1 We're (on at for) the circus.
- 2 What does he (play eat look) like?
- 3 He is short and (fat tall long).
- 4 A/An (square rectangle angle) is when two lines meet.
- 5 The (clown dog trainer teacher) loves animals.
- 6 The clown is very (funny -sad angry).
- I can (make do play) my bed.
- 8 There (is am'- are) six clowns in the circus.
- The cow has a flower (on in by) its mouth.
- 10 The (juggler acrobat ringmaster) throws rings and balls.

Help your child deal with such questions.

whole Soft John of the star of

| Unit 6 Final Revision   |   |
|---|---|
| Unscramble the following worsentences.  | rds to make correct<br>اعد ترتيب الكلمات الآئية لتكوُّل جملًا |
| 1 does-look - What - the - clown - li   |   |
| 2 angle - A right - is - degrees - 90   |   |
| 3 clown - The - is - funny - very   |   |
| 4 many-clowns- <u>How</u> -there-are-   | ?   |
| 5 mouse - The - cloud - is - under - the  | . – .   |
| Read and tick (/) or (x).   | اختر الكلمة الصحيحة.  |
| I go to the circus. I can see the jugand the ringmaster. There is a young, twery funny. | ggler, the acrobat<br>at clown. He is                         |
| 1 I go to school.   | 1   |
| 2 I can see the acrobat.  |   |
| 3 The clown is fat.   |   |
| 4 The clown is very sad.  | 2   |
| Punctuate the following.  | ضع علامات الترقيم على ما يلي.                                 |
| what can you see  | ***************************************                       |
| the clown is very funny   |   |
| the cow has a flower in its mouth   |   |
|   | ************************                                      |
| do you like the circus  | ***************************************                       |
| do you like the circus  | ***********************************                           |





# Look and number.





- 1 excited
- 2 giraffe
- 3 bookcase
- 4 cold

انظر ورقُم.







### Look and complete.



h\_ng\_y



 $h_a_t$ 



انظر وأكمل





### Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









### Look and number.

- There's a clock.
- Turn right.
- It's a rectangle.
- I feel hungry.









AL-RAHER - Connect (3) / First Term

Help your child deal with such question ع مثل مده السلام

| Activities, Final Revision   |  |
|--|--|
| Choose the correct  (What - When - Where  She (feel - feels - feeling  He (am - is - are) lister | e) is the matter?<br>ng) sick.   |
| Unscramble the following sentences.  | lowing words to make correct<br>أعد ترتيب الكلمات الآتية للكؤن جملًا صحيحة.  |
| 1 like - and - I - cake - cho<br>2 happy - are - We  | ocolate  |
| Look and tick (🗸) th   |  |
| a This is my heart<br>b This is my mout  |  |
| a He's tall and this b He's short and f  | The state of the s |
| Look at the pictures   | and complete with: ؛ ؛   |
| thirsty -  | clean - clown  |
|  |  |
| The is very funny.   | I feel   |

Punctuate the following.

صُع علامات الترقيم على ما يلي. 🧠 🗬

he is short and fat



# Activity (2)

## Look and number.





- cough
- 2 music
- 3 elephant
- 4 tired

انظر ورقم.





### Look and complete.



u\_ha\_py



b ar



j\_gg\_er







### Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.







### Look and number.

- 1 I have a fever.
- 2 She is playing sports.
- 3 She is excited.
- 4 There's a chair.









M.R.HER - Connect (3) . First Term

| Activities | Final | Re | vision |
|------------|-------|----|--------|
|------------|-------|----|--------|

| Activities Final Revision  | •   |
|--|---|
| (5) Choose the correct word.   | اختر الكلمة الصحيحة.  |
| 1 The (clown - juggler - dog train   | er) loves animals.  |
| 2 I like the panda, (and - but - so  | I don't like the lion.  |
| 3 The (heart - bone - skin) protect  | s the body.   |
| Unscramble the following westences.  | ords to make correct<br>أعد ترتيب الكلمات الاتية للكوِّن جملًا: |
| 1 playing $-I$ - sports - like   |   |
| 2 the - Where - pandas - are -?  |   |
|  | -44.44  |
| Read and tick (✓) or (×).  | اقرأ وضع علامة (﴿) أو (×).                                      |
| Read and tick ( ) or (×).  Grandpa is seventy years old. a gray beard. He's wearing a pair of sitting on a red armchair.</th <td>He has gray hair and</td>     | He has gray hair and  |
| Grandpa is seventy years old.<br>a gray beard. He's wearing a pair o   | He has gray hair and  |
| Grandpa is seventy years old.<br>a gray beard. He's wearing a pair of<br>sitting on a red armchair.  | He has gray hair and  |
| Grandpa is seventy years old.<br>a gray beard. He's wearing a pair of<br>sitting on a red armchair.<br>1 Grandpa is 70 years old.                              | He has gray hair and of black glasses. He is                    |
| Grandpa is seventy years old.<br>a gray beard. He's wearing a pair of<br>sitting on a red armchair.<br>1 Grandpa is 70 years old.<br>2 Grandpa has black hair. | He has gray hair and of black glasses. He is                    |

Copy the following sentence.

انسخ الجملة الآتية.

I love the clown.



Final Revision - Activities

Help your child deal with such questions.







# Look and number.









- sing
- happy
- 3 clawn
- headache







Look and complete.



fo\_t\_all







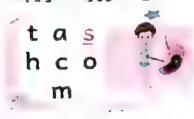
c\_pb\_ard



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









### Look and tick (✓) the correct word(s).

انظر وضع علامة (٧) بجوار الكلمة الصحيحة.

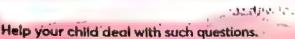


a living room. b kitchen.





- a happy.
- b unhappy.



ياعد طِمُلِكِ أَن يتعامل مع مثل عده الأسلام

AL-RAHER - Connect (3) / First Term



| chylues Final Revision   |
|--|
| Choose the correct word.  I (make - sweep - cut) my bed.  A bee sits (of - on - for) a leaf!  The heart (digests - protects - pumps) blood to my body.  Unscramble the following words to make correct sentences.  I is - a picture - He - drawing   |
| 2 sides - A square - 4 - has   |
| Look and tick ( ) the correct sentence.  انظر وضع علامة (</ علامة ( ) بجوار الجملية المحيحة.  The whale is very big.  The elephant is very big.</td  |
| 2 I feel sad.<br>b I feel happy.   |
| انظر للحور وأكمل بـ: Look at the pictures and complete with:  o'clock - cough - half   |
|  |
| He has a It's seven  |
| الرقيم على ما يلي. بالمحمدة الترقيم على ما يلي.   |
| Final Bestelon - Activities Help your child deal with such questions.  |
| Alian are the particular the particu |

# Activity (4)





1 sick







الظر ورقُم.





الظر وأعمل.

**2** Look and complete.



bn



h\_\_rt



a\_mc\_air



sq\_\_re

Look at the pictures and unscramble the letters.





lae hpn t e



## Read and match.

- 1 Where's the cat?
- 2 How do you feel? \* \* \*
- 3 Bones help
- 4 He likes

1-()

2-()

- a I feel sick.
- b It's on the bed.
- è pandas.
- d) us move.

3-()

4-()

Help your child deal with such questions:

AL-RAHER - Connect (3) / First Term

63

اقرأ و صِل.

| رالكلمة الصديدة  |
|--|
| 2 The boy (kicks - goes - eats) the ball. 3 What are you (draw - draws - drawing)?   |
| Unscramble the following words to make correct sentences.  |
| 1 is - The - swimming - king   |
| 2 to - The heart - blood - my body - pumps   |
| راً وضع علامة (٧) Read and tick (٧) or (×). (×) وضع علامة (٧) او (×).  |
| Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired They help her clean the kitchen. Now Mommy is happy   |
| 1 Hany and Hana are in the living room.  |
| 2 They are talking to Daddy.   |
| 3 Mommy feels unhappy and tired.   |
| 4 They clean the kitchen.  |
| الترقيم على ما يلي. Punctuate the following.   |
| where is Youssef   |
| السخ الجملة الآتية. Copy the following sentence.   |
| I can read with you.   |
| The state of the s |



### Look and number.



1 heart











Look and complete.



si



b\_\_\_



الظر وأكمل.



s\_id\_r

Look at the pictures and unscramble the letters. انظر إلى العور وأعد ترتيب الحروف.

n i









### Look and number.

- 1 He's tall and thin.
- 2 I'm sick.
- 3 They are singing.
- Go straight.









L-HARDER - Commerce (3) > Parel Terras

65

Help your child deal with such questions.

| Activities. Final Revision   |
|--|
| الكار العلمة الصديدة   |
| 1 Where (am - is - are) the panda?   |
| 2 The giraffe (have - has - is) a long neck.   |
| 3 My favorite (food - color - animal) is the hippo.  |
| Unscramble the following words to make correct sentences.                                    |
| 1 are - sad - Why - you -?   |
| 2 feel - I - excited -!  |
| Look and tick (🗸) the correct sentence. انظر وضع علامة (🗸) بجوار الجملة الصحيحة.             |
| a There are animals.   |
| b There are trees.   |
| 2 It's six o'clock.  |
| b It's three o'clock.  |
| انظر للحور واحمل بن :Look at the pictures and complete with                                  |
| playing - drawing - cough  |
| 2  |
|  |
| He is a picture. I have a  |
|  |
| ضع علامات الترقيم على ما يلي Punctuate the following. الله الله الله الله الله الله الله الل |
| what's the matter  |
| 68. Final Resistant Activities Help your child deal with such questions.                     |

Final Revision - Activities

# Activity (6)



### Look and number.



- sad
- lamp
- stomach
- sweep







### Look and complete.







انظر وأكمل

rob\_t

str\_ng



#### Look at the pictures and unscramble the letters. الظر إلى الصور وأعد ترتيب الحروف.









### Read and match.

- Do you like pop music?
- They are
- He likes taking
- I like playing sports,
- photos.
- but I don't like singing.
- 🤄 Yes, I do.
- singing a song.

Help your child deal with such questions.

AL-RAHER - Connect (3) / First Term

اقرأ و چل.





5 Choose the correct word.

إخُلِرِ الكلمة الصحيحة.

- 1 The (nurse clown juggler) can throw rings and balls.
- 2 (This These They) is my heart.
- 3 My (skin heart bone) protects my body.
- Unscramble the following words to make correct أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة. sentences.

 $1 \text{ am} - \underline{I} - \text{sports} - \text{playing} - .$ 

2 attracts - clip - A magnet - paper -.

|| Read and tick  $(\checkmark)$  or  $(\times)$ .

اقرأ وضع علامة (٧) أو (×).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She gives us medicine.

- 1 Sara is a nurse.
- 2 She works in a school 🤄 🤾
- 3 She helps sick children.
- 4 She gives us fruit.



Punctuate the following.

ضع علامات الترقيم على ما نِلَيَّ. ` `

i like apples oranges and bananas



(2) Copy the following sentence.

السخ الجملة الآتية.

I have a cold.

Help your child deal with such questions,

# Activit



### Look and number.



whale

ಾರ್ 😢 chair

heart



### Look and complete.



st m\_ch





t\_b\_e







# Look at the pictures and unscramble the letters. انظر إنى العور وأعد ترتيب الحروف.

h m







اقرأ و صل.



### Read and match.

- What time is it?
- 4 He's tall
- Let's go
- There are

- chairs next to the TV.
- to the circus. b)
- It's seven o'clock.
- and thin. d)

Help your child deal with such questions. منعد طفاله أن يتعامل مع مثل عنه الأستلة. AleRAUER - Connect (3) / First Term



اكتر الكلمة الصحيحة.

- 1 I (feel feels feeling) tired.
- 2 They are (play plays playing) sports.
- 3 There is a chair (next behind on) to the table.



- 2 do How feel you ? .....





a The leaf is green.
b The chair is green.





a She feels angry.b She feels thirsty.



8

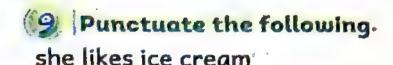
انظر للمور وأكمل بـ: Look at the pictures and complete with

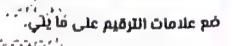
lion - hair - chair





The \_\_\_ is my favorite animal. He has red







Pinul Revision - Articities

Help your child deal with such questions.

ساعد طفائهان بتعامل هم ملل هده الأسنلة

# Activity (8)

Look and number.



- thirsty
- table
- paper
- 4 skirt



Look and apmplete.



s ua\_e





انظر وأكمل.



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









### Look and number.

- It's my pencil case:
- 2 I have a headache.
- 3 She's taking photos.
- He feels sad.

الظر ورقم

AL RAHER - Connect (3) / First Term

Help your child deal with such questions فيناد أز يتعلن مع مثل منه فلمثلة



رختر الكلمة الصحيحة.

- 1 He (have has is) a headache.
- 2 How (do does is) you feel?
- 3 I like ice cream (and but so) juice.

Unscramble the following words to make correct أعد ترتيب الكلمات الآتية لتَكَوِّلُ جِملًا محيحة.

- 1 does look What he like ? .....
- 2 is Hana music to listening .

### ??? Read and tick ( $\checkmark$ ) or ( $\times$ ).

اِمَراً وضع علامة (٧) أو (×).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

- 1 Malak goes to school in Cairo.
- 2 She doesn't like her teacher.
- 3 Amir can't walk.
- 4 We help our sisters.

Punctuate the following.

ضُم علاماتِ التَرقيمِ على ما يلي.

we are happy

Copy the following sentence.

انسخ الحملة الآتية.

I feel excited!

Final Revision - Activities

Help your child deal with such questions.

# Activity (9)



### Look and number.



- 1 chair
- 2 rhombus
- 3 sweep
- 4 duck







### Look and complete.



p\_p\_r



p\_n \_uin



a\_mcha\_r





w\_a\_e



#### Look at the pictures and unscramble the letters. انظر إلى العور وأعد ترتيب العوف.









### Read and match.

اقرأ و صل.

- What are you drawing?
- 2 The heart
- 3 It's hot.
- 4 I feel

- I'm thirsty.
- **b** angry.
- 5 I'm drawing a fish.
- bumps blood to my body.

Help your child deal with such questions.

معد مثملت أن يتعامل مع مثل مده السللة.

AL-BAHER - Connect (3) / First Term

73





Choose the correct word.

رختر الكلمة الصحيحة.

1 (How - Where - When) do you feel?

- I feel sick.

2 I (has - have - is) a headache.

3 I like apples (and - but - so) bananas.



Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّل جملًا صحيحة.

2 bone - This - my - is - .....



Look and tick ( ) the correct sentence.

انظر وضع علامة (٧) بجوار الجملة الصحيحة.



a There's a cat on the table.

There's a lamp on the table.



a He's happy.

▶ He's thirsty.





انظر للمور واحمل بـ: Look at the pictures and complete with

run - swim - sick





He is ...

He can ...



Punctuate the following.

هُو علامات الترقيم على ما يلي.

where are the pandas



Help your child deal with such questions









- 1 cupboard
- 2 bee
- 3 glass
- 4. black



الظر وأكمل.



Look and complete.





rh\_m \_us





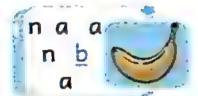
s or s

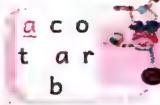


Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف

x t c die







### Read and match.

- 1 I'm looking for
- 2 There's a bookcase
- 3 What's
- Farmers get water

1-()

- in the living room?
- from the Nile.
- behind the table.
- my math book.

3-()

اقرأ و صِل.

| Activities Fillal Revision | Activities | Final | Revision |
|----------------------------|------------|-------|----------|
|----------------------------|------------|-------|----------|

| Activities   Illian Revision   |                                   |
|--|-----------------------------------|
| 1 How (do - does - is) you feel? 2 (Don't - Doesn't - Can't) touch you 3 The (heart - stomach - skin) digest |                                   |
| Unscramble the following work  |                                   |
| 2 like - Why - you - do - the - clown  | - <b>?</b>                        |
| Read and tick ( or (x).  | اقرأ وضع علامة (⁄) أو (×).        |
| Water is a natural resource. If from the Nile. They give water to the need water to grow. We buy vegetal     | plants. Vegetables                |
| 1 Water is a natural resource.   |                                   |
| 2 Farmers give milk to the plants.   |                                   |
| 3 We buy vegetables at the bank.   |                                   |
| 4 We get water from the Nile.  |                                   |
| Punctuate the following.  i eat vegetables fruit and chicken   | ضع علامات الترقيم على ما يلي.<br> |
| © Copy the following sentence.   | السخ الجملة الاثية.               |
| I sleep in the bedroo  | om                                |



Final Revision - Activities

Help your child deal with such questions.





### Look and number.







- 1 angry
- armchair
- mouse
- 4 . cough







### ook and complete.



c\_pb\_ard



ed exc



p\_n\_uin



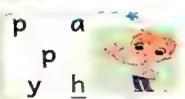


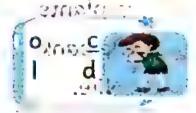
c II ct



### Look at the pictures and unscramble the letters.

الظر إلى الصور وأعد ترتيب الحروف.









### ook and tick (</) the correct word.

انظر وضع علامة ( ٧) بجوار الكلمة الصحيحة.



a hair

**b** chair



a elephant



**b** penguin



Help your child deal with such questions, 17 55 hot ... AL RAHER - Connect (3) / First Term

| 5 Choose the correct word.  | اختر الكلمة الصحيحة.         |
|---|------------------------------|
| 1 What (is - am - has) in the living roo                          |                              |
| 2 The (panda - hippo - lion) lives in ba                          |                              |
| 3 It's hot. I feel (hungry - strong - thin                        | rsty).                       |
|   |                              |
| 1 's - the - What - matter -?                                     |                              |
| 2 Let's - the - penguins - watch                                  |                              |
| Read and tick ( ) or (×).</td <td>اقرأ وضع علامة (^) أو (×).</td> | اقرأ وضع علامة (^) أو (×).   |
| Hi! I'm Sara. I'm in primary three.                               | I'm nine years old.          |
| I have one brother, his name is Omar. H                           | e is five years old.         |
| We like collecting magnets.                                       |                              |
| 1 Sara is ten years old.  |                              |
| 2 Sara has one brother.   |                              |
| 3 Omar is five years old.   |                              |
| 4 They don't like collecting magnets.                             |                              |
| Look at the pictures and complete w                               | انظر للصور وأعمل بـ: • ith   |
| heart - sad - happy   |                              |
| 1) - 2) - 2) - 2) - 2) - 3) - 3) - 3) - 3                         |                              |
|   |                              |
|   |                              |
|   |                              |
| I feel This is my   | /                            |
| Punctuate the following:  | ضع علامات الترقيم على ما يلي |
| how do you feel   | \$ <u>G</u>                  |
| 78 Final Revision - Activities Help your child deal with such a   | Westions                     |
| A SECURE SECURITY - SECURITY                                      |                              |



Look and number.





- skirt
- cupboard
- headache
- space









Look and complete.





chair



stv

انظر وأكمل.





Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.







اختر الكلمة الصحيحة.



# Choose the correct word.

! What ('s - are - am) the matter?

3 She is singing a (photo - park - song).

Help your child deal with such questions.

AL BAHER - Connect (3) / Pirst Term





1 does - the - Where - live - elephant -?

2 food - digests - My - stomach - .

انظر للمور وأكمل بـ: Look at the pictures and complete with

cough - sports - magnets



They are playing

I have a .....



Write a sentence under each picture.

أكلَب جملة تحت كل صورة.





Punctuate the following.

ضع علامات الترقيم على ما يلي.

i have a fever



Copy the following sentence.

السخ الجملة الآلية.

Let's watch the hippos.



Help your child deal with such questions.







- bee
- television
- clown
- stomach



## Look and complete.



ant





f\_sh\_ng







### Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









# Look and tick (🗸) the correct word.

الظر وضع علامة ( \*) بجوار الكلمة الصحيحة.



a bookcase

b couch



a next to

**b** behind



Help your child deal with such questions.

سنب طبلك أن يتعامل مع مثل قده الأسته

AL RAHER - Connect (4) / First Term



| Activities Final Revision   |
|---|
| (בון וובאה וובבובה Choose the correct word.  1 My (heart - stomach - bone) digests food.  2 They are (collect - collects - collecting) magnets.  3 The (lion - cat - panda) lives in grasslands.  (الا العمال التية العَوْل بِملًا مديدة عليه العال التية العَوْل بِملًا مديدة عليه عليه العالم التية العَوْل بِملًا مديدة عليه العالم التية العلية ال |
| 2 Where - the - are - hippos - ?  |
| Read and tick (✓) or (×).  Dad, Hany and Hana are in the living room. Dad is watching TV. Hana is listening to music. Hany is drawing a picture.  |
| 1 They are in the kitchen.  |
| 2 Dad is talking to Hany and Hana.  |
| 3 Hana is listening to music.   |
| 4 Hany is drawing a picture.  |
| الكروت الترقيم على ما يلي. بالمات الترقيم على ما يلي. بالمات الترقيم على ما يلي.  |
| what are you drawing  |
| انسخ الجملة الآتية. Copy the following sentence.  |
| We have a red chair.  |
|   |

Help your child deal with such questions.

Final Revision - Activities

Scanned with OKEN Scanner

ساعد طفئك أن يتعامل مع مثل مده الأستند









- heart
- mouth
- beard
- sad







Look and complete.



te



ed



evision

انظر وأكمل.



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









Look and tick ( $\checkmark$ ) the correct word.

انْظَر وضع علامة (🗸) بجوار الكلمة الصحيحة.



a hippoint

**b** panda



a tall

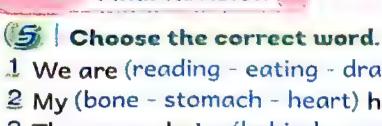
**b** short



Help your child deal with such questions.

.aliadi ota jio go jolek di dish selse . Al-RAHER - Connect (3) / First Term





اختر الكنمة الصحيحة.

1 We are (reading - eating - drawing) pictures.

2 My (bone - stomach - heart) helps me move.

3 There are chairs (behind - next - on) to the TV.

Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الاتية لتكوُّن جملًا صحيحة.

1 juice - some - Would - like - you - ?

Egypt - many - has - natural - resources - .

انظر للمور وأكمل بـ: Look at the pictures and complete with

sports - skin - song



My protects my body.

He is singing a .....



Punctuate the following.

ضع علامات الترقيم على ما يلي.

are you OK



(9) Copy the following sentence.

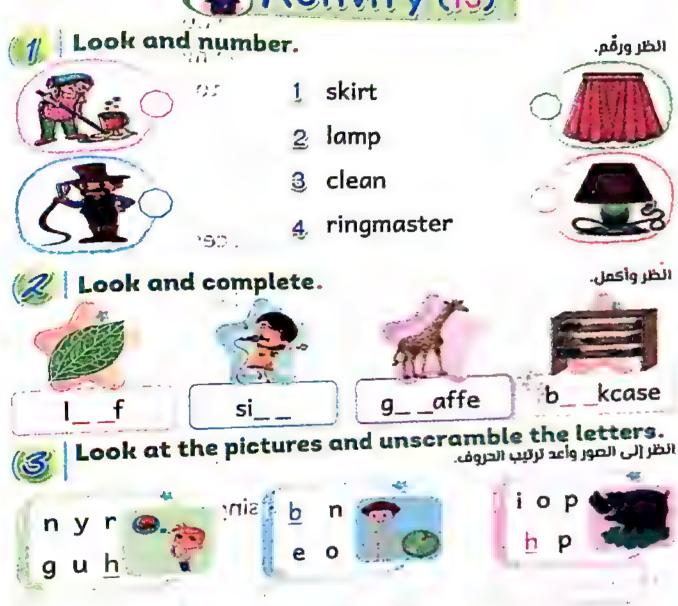
السخ الجملة الأثية.

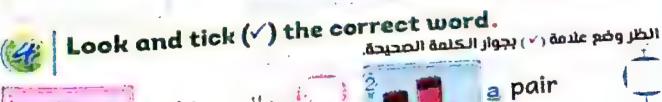
I don't feel well.

Final Revision - Activities

Help your child deal with tuch questions.

## Activity (15)







a thin
b fat



a pair
b chair



المعامل مع مثل مده السلام Help your child deal with such question

AL-HAHER - Connect (3) / First Term

| Activities Final Revision   |
|---|
| לבנו (Letais Indexed)  The lion eats (plants - meat - grass).  There's a lamp (on - at - next) the table.  She is (drawing - playing - listening) to music.  Unscramble the following words to make correct sentences.  1 are - magnets - They - collecting |
| 2 Where - the - is - photo -?   |
| اقرأ وضع علامة (٧) أو (×)   |
| Hi! I'm the elephant. I'm gray and very big. I have   |
| big ears. I live in the grasslands of Africa.   |
| 1 The elephant is gray.  2 The elephant is small.   |
| 3 The elephant lives in the grasslands.   |
| 4 The elephant has small ears.  |
| المع علامات الترقيم على ما يلي. Punctuate the following. i'm drawing pictures   |
| السخ الجملة الاتية Copy the following sentence.   |
| What are you doing?   |
|   |

Final Revision - Activities Help your child deal with such questions.

Scanned with OKEN Scanner









- 1 spider
- 2 hungry
- 3 elephant
- 4 rhombus







Look and complete.



h\_\_r



st\_\_ach



r\_ngm\_ster

انظر وأكمل.



m\_\_net

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.







Look and tick (1) the correct word.

انظر وضع علامة (√) بجوار الكلمة الصحيحة.



a cow



a rectangle b square



Help your child deal with such questions.. المعامل مع متر مده المعاللة

AL-RAHER - Connect (3) / Pirst Term



Look and tick (V) the correct sentence. Activities Final Revision الظر وضع علامة ( ٧) بجوار الجملة الصحيحة. a Turn right. b Turn left. a The clock is next to the bookcase. b The clock is behind the chair. اختر الكلمة الصحيحة. Choose the correct word. 1 My heart (pumps - protects - digests) blood to my body. 2 I like ice cream (and - so - but ) chocolate. 3 (They - These - There) is an armchair in the room. Unscramble the following words to make correct 1 can - What - see - you - ? أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة. 2 is - singing - She - a song - . Write a sentence under each picture. ا*كتب* جملة تحت كل صورة. Let's watch the hippos. السخ الجملة الآثية. Help your child deal with such questions









- plastic
- square
- fishing
- thirsty









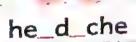


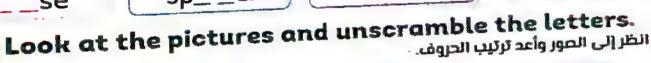
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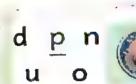








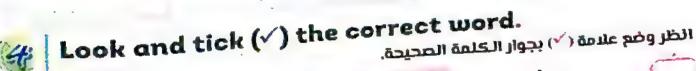














a excited

**b** sad



a cough

**b** headache



AL-BAHER - Connect (3) / First Term



المعامل بالعامل وع مثل عده السلام Help your child deal with such questions.

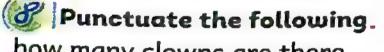
| Activities Final Revision  |  |
|--|--|
| Choose the correct word.  1 I (feed - sweep - make) the floor.  2 He (watches - sleeps - walks) to school. | <b>رختر الكلمة الصحيحة.</b><br>:         |
| 3 I have two (foot - feet - nose).   |  |
| Unscramble the following words to sentences. فا لتكؤن جملًا صحيحة.   | nake correct<br>اعد ترتیب الکلمات الاتیا |
| 1 ringmaster - is - The - and - old - fat  |  |
| 2 my - It's - dog  |  |



اَقِراً وضع علامة (√) أو (×),

We're at the circus. There are two funny clowns. A juggler can throw the balls. The dog trainer is young and beautiful.

- 1 We're at school.
- 2 The clowns are funny.
- 3 The juggler can't throw the balls.
- The dog trainer is young and beautiful.



ضع عندمات الترقيم على ما يلي.

how many clowns are there



السخ الجملة الآتية.

Let's watch the penguins!



Help your child deal with such questions,

بذايد طفات أن يتعامل مع مثل هذه الأستلة.











- pollute
- 2 tired
- photo
- clown



Look and complete.



rh\_mb\_s



SC



st n

انظر وأكمل



Look at the pictures and unscramble the letters. الظر إنى الصور وأعد ترتيب الحروف.





Look and tick (1) the correct word.

الظر وضع علامة (٧) بجوار الكلمة الصحيحة.



a bone

b skin





a music

b magnet

Help your child deal with such questions; . ساعه طفلك أن يتعامل مع ملل هذه الأسلام

AL-RAHER - Connect (3) / First Term

### ... Activities Final Revision



#### Look and tick $(\checkmark)$ the correct sentence.

الظر وضع علامة (٧) بجوار الجملة الصحيحة.



- a He's tall and thin.
- b He's short and fat.



- a This is my heart.
- b This is my bone.





انظر للمور واحمل بـ: Look at the pictures and complete with:

angle - square - next to



The clock is ...

the bookcase.



has four sides.



#### Choose the correct word.

أختر الكلمة الصحيحة.

- 1 The (juggler dog trainer teacher) loves animals.
- 2 I play with my (team car tea) at school.
- 3 The duck (is am are) black.
- 4 I can (set make sweep) the table.
- 5 (Teachers Jugglers Nurses) help sick children.



Help your child deal with such questions.

طَفَلُنَا أَنْ يَتُعَامِلُ مِعْ مِثِلُ مِدِهِ الْأَسِئِلَةِ.







- cold
- excited
- giraffe
- armchair

انظر ورقم.





Look and complete.



h\_ngry





sk\_rt

انظر وأكمل.



s a e

Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.











Look and tick (1) the correct word.

انظر وضع علامة (٧) بجوار الكلمة الصحيحة.



a photo

**b** elephant



a white



**b** black



Help your child deal with such questions. 19 13 25 17

Allest ote He co Joint is clab seles Alest AlleR - Connect (3) / First Term

#### Activities, Final Revision



#### Choose the correct word.

ركتر الكلمة الصحيحة.

- 1 (How What When) do you feel?
- 2 She (have has does) a fever.
- 3 What's (at in for) the bedroom? There is a bed.
- Unscramble the following words to make correct أعد ترتيب الكلمات الاتية لتكوُّن حملًا صحيحة.
  - 1 Saturdays pictures I draw on -.
  - 2 She good eats food .

#### انظر للمور وأكمل بـ: Look at the pictures and complete with

giraffe - short - elephant





It's an .....



#### Punctuate the following.

ضع عندمات الترقيم على ما يلي.

marwan sleeps eight hours a day



#### Copy the following sentence.

إنسخ الجملة الآلية،

Eat healthy food.



Help your child deal with such questions.

## Activity (20)

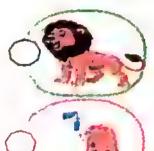








- 1 sick
- thirsty
- lamp
- lion





#### Look and complete.



 $pa_d$ 











#### Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.







### Read and match.

اقرأ و چل.

- There is a
- : ... Sin I have a fever.
- I play football
- 9 past two.

It's half

at ten thirty-five.

Help your child deal with such questions. ناعد طفلك أن يتعامل مع مثل هذه السنلة.



#### Activities Final Revision



65 Choose the correct word.

اختر الكلمة الصحيحة.

- 1 This is my (heart bone skin). It helps me move.
- 2 There is a lamp (on in next) the table.
- 3 I like (collecting playing singing) magnets.
- 🔏 Unscramble the following words to make correct أعد ترتيب الكلمات الاتية لتكوُّن جملًا صحيحةً.

1 is - swimming - The - king -.

2 Let's - the -watch - penguins -.



انظر للمور واحمل بـ: Look at the pictures and complete with:

magnets - fever - tennis



I have a.....





They are playing ..



Punctuate the following.

فع علامات الترقيم على ما يلي.

where does the elephant live



Copy the following sentence.

السخ الجملة الاتية.

The clown is very funny.



#### **Exams 2023**

## Activity



### Look and number.

- excited
- 2 giraffe
- 3 bookcase
- 4 cold





انظر ورقم.









### Look and complete.







k\_tc\_en





3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

a







انظر ورقم.

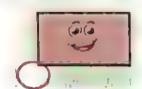


#### Look and number.

There's a clock.

\*

- 2. Turn right.
- 3 It's a rectangle.
- I feel hungry.











**Final Revision** 

#### **Final Revision**

Choose the correct word(s).

اختر الكلمة الصحيحة،

(What - When - Where) is the matter?

2 If you are ill, go to Izoo - hospital - schooll,

3 She Ifeel - feels - feeling) sick.

He (am - is - are) listening to music.

5 How do you help - helps - helpingl at home?

Unscramble the following words to make correct sentences.

like - and - | - cake - chocolate - .

2 happy - are - We - .

7 Look and tick (✓) the correct sentence.

انظر وضع علامة ( ٧) بجوار الجملة الصحيحة.



I This is my heart.

2 This is my mouth.



1. He's tall and thin.

2 He's short and fat.

Look at the pictures and complete with: انظر للصور واكمل بـ:

Plant - clean - clown



The ...... is very funny. flowers to help bees.

9

Punctuate the following.

ضع علامات الترقيم على ما يلي.

he is short and fat



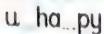
- cough
  - music
  - elephant
- tired





### Look and complete.







b. ar...



j\_gg\_er





Look at the pictures and unscramble the letters, انظر إلى الصور وأعد ترتيب الحروف.

m









انظر ورقم.



#### Look and number.

- I have a fever.
- She is playing sports.
- She is excited.
- There's a chair.









| Choose the correct word(s).  | اختر الكلمة الصحيحة.                                |
|--|---|
| The (clown - Judglet - dog trainer) love:    like the panda, (and - but - so)   don't   The (heart - bone - skin) protects the be   (Have - Has - Do) some Julce!   They are (collect - collects - collecting) r   Ourscramble the following words | like the lion.<br>ody.<br>nagnets.                  |
| playing - 1 - sports - like  |   |
| 2 the - Where - pandas - are -?  |   |
| Read and tick (/) or (×).  | قرأ وضع علامة (√) أو (×).                           |
| Grandpa is seventy years old. He has beard. He's wearing a pair of black glasses armchair.   | s gray hair and a gray<br>s. He is sitting on a red |
| Grandpa is seventy years old.  | ( )   |
| 2 He has a black beard.  | ( )   |
| 3 He has red glasses.  | . ( )   |
| 4 He's sitting on a red armchair.  | ( )   |
| Punctuate the following.   | ضع علامات الترقيم على ما يلي.                       |
| how do you feel  |   |
| (9) Copy the following sentence.   | انسخ الجملة الآتية.                                 |
| I love the clown.  |   |
|  |   |
| Al Deben Co  | amost (a) / First Torm 211                          |

Help your child deal with such questions. Al-Baher - Connect (3) / First Term ساعد طفلك أن يتمامل مع مثل هذه الأسئلة.



- sing
- happy
- clown
- headache







انظر وأكمل.



### Look and complete.



mu\_i\_



fo\_t\_all



th\_rs\_y



. c\_pb\_ard



Look at the pictures and unscramble the letters.











Look and tick (✓) the correct word.

انظر وضع علامة (√) بجوار الكلمة الصحيحة.



1. living room

2. kitchen



1. happy

2. unhappy



## Choose the correct word(s).

اختر الكلمة الصحيحة.

The hippo is very Ismall - tall - big).

We're Ion - about - at the circus.

A bee sits (of - on - for) a leaf!

The heart (digests - protects - pumps) blood to my body.

Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكؤن جملًا صحيحة.

is - a picture 1 He - drawing - .

sides - A square - 4 - has -

### Look and tick (✓) the correct sentence.

انظر وضع علامة (√) بجوار الجملة الصحيحة.



- 1. The whale is very big.
- 2. The elephant is very big.



- 1. She is sorting trash.
- 2. She is planting flowers.





Look at the pictures and complete with: انظر للصور وأكمل بـ:

o'clock - cough - half





| He  | has | a | because at 2000, do not have a sing the about some the property of the sum of the state of the sum | :: | lt | 5    | seven | \$00110121 <del>0000000000</del> | <br>******** |
|-----|-----|---|---|----|----|------|-------|----------------------------------|--------------|
| 0.4 |     |   |   |    |    | 40 5 | .,    | * 1-14 ** ******                 | <br>44       |



Punctuate the following.

ضع علامات الترقيم على ما يلي.

how are you





- sick
- photo
- 3 circus
- leaf













#### Look and complete.



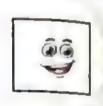
b\_n\_



h rl



a\_mc\_air



sq\_\_re



## Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

r a



laphente



o <u>c</u> h



اقرأ وصل.



#### Read and match.

1) Where's the cat?

- 2) How do you feel?
- 3) Bones help
- 4) He likes

1- (

2-

- a) I feel sick.
- b) It's on the bed.
- c) pandas.
- d) us move.

3-

4- (

314

**Final Revision** 

Help your child deal with such questions.

ملتد طفلك أن يتعامل مع مثل هذه الأسيثلة

| choose the correct word(s).  | Final Revision                                   |
|--|--|
| poctors (give - check - play) our health.  You can drink (cake - meat - water).  I have - has - do) a fever.  The boy (kicks - goes - eats) the ball.  | اختر الكلمة الصحيحة،                             |
| what are you raised - araws - drawing  |  |
| Unscramble the following words to  | make correct<br>أعد ترثيب الكلمات الآثية لتكؤِّد |
| 2 to - The heart - blood - my body - pump  | DS   |
| Read and tick ( ) or (×).  Hany and Hana are at home in their livin taking to Mommy. Mommy feels unhappy a her clean the kitchen. Now Mommy is happy.  Hany and Hana are in the living room.  They are talking to Daddy.  Mommy feels unhappy and tired.  They clean the kitchen.</td <td>ind tired. They help  ( ) ( ) ( ) ( )</td> | ind tired. They help  ( ) ( ) ( ) ( )            |
| Punctuate the following.   | ضع علامات الترقيم على ما يلي.                    |
| where is Youssef   | ***************************************          |
| Copy the following sentence.   | انسخ الجملة الآتية.                              |
| I can read with you  | •  |
| Hal  | apact (2) / First Term 315                       |

## Activity (6)



### Look and number.

- heart
- 2 cloud
- 3 meat
- 4 light blue





انظر ورقم.



#### Look and complete.







b\_a\_k



p\_per c\_ip



s\_id\_r



## Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

n i

0



n ru



v e



انظر ورقم.



#### Look and number.

- He's tall and thin.
- 2 I'm sick.
- 3 They are singing.
- 4 Go straight.









**Final Revision** 

اختر الكلمة الصحيحة.

Choose the correct word(s).

Where (am - is - are) the panda?

The giraffe thave - has - is) a long neck.

My favorite (food - color - animal) is the hippo.

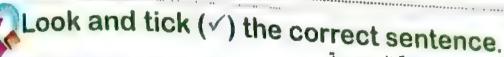
She Ifeel - feels - feeling) angry.

The lheart - bone - stomachi digests food.

Unscramble the following words to make correct sentences. أعد ترنيب الكلمات الآتية لتكوِّن جملًا صحيحة.

are - sad - Why - you - ?

feel - 1 - excited - !



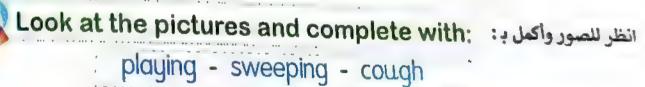
انظر وضع علامة (√) بجوار الجملة الصحيحة.



- 1. There are many animals.
- 2. There are many trees.



- 1. It's six o'clock.
- 2 It's three o'clock.







the floor. I have a ....



Punctuate the following.

غبع علامات الترقيم على ما يلي.

what's the matter

Help your child deal with such questions.

Al-Baher - Connect (3) / First Term



- sad
- lamp
- stomach
- sweep





انظر ورقم.



#### Look and complete.









 $l_n_h$ 

S\_is\_ors



## Look at the pictures and unscramble the letters.

ckne



t d e c





افرأوصِل.



#### Read and match.

- Do you like pop music?
- They are
- 3) He likes taking
- 4) My favorite color
- ]-

- a) photos.
- b) is light blue.
- c) Yes, I do.
- singing a song.

| Choose the correct word(s).   | اختر الكلمة الصحبحة،   |
|---|--|
| The (nurse - clown - juggler) can throw r<br>I (play - eat - sleep) for 8 hours every nic<br>(This - These - They) is my heart.<br>My (skin - heart - bone) protects my bo<br>He listens to (sports - pictures - music).  | ght.<br>dy.  |
| Unscramble the following words to sentences.  do - What - you - do - ?  | o make correct<br>أعد ترتيب الكلمات الآتية لتكوُّن                               |
| has - poles - A magnet - two  | ***************************************  |
| Read and tick ( ) or (×).  Sara is a nurse. She works in a hospital. She loves her job. She likes seeing happy, her go home.  Sara is a nurse.  She works in a school.  She helps sick children.  She doesn't like her job.</td <td>اقرأ وضع علامة (٧) أو (×).  She helps sick children althy children when they  ()</td> | اقرأ وضع علامة (٧) أو (×).  She helps sick children althy children when they  () |
| Punctuate the following.  | ضع علامات الترقيم على ما يلي.  |
| i like apples oranges and bananas.  | **** **********************************  |
| Copy the following sentence.  I am Egyptian.  | انسخ الجملة الآتية.  |
| Help your child deal with such questions.   |  |



- whale
- 2 chair
- clean
- bone





#### Look and complete.







cl\_\_c



s\_o\_er



n\_i\_s



## Look at the pictures and unscramble the letters.





in pg



k c o a



اقرأ وصل.

### 4

#### Read and match.

a) chairs across from the TV.

- 1) What time is it?
- 2) He's tall
- 3) Let's go
- 4) There are
- 1- (
- 2- (
- b) to the circus.
- c) It's seven o'clock.
- d) and thin.
- 3-1
- 4- [



اختر الكلمة الصحيحة.

Choose the correct word(s).

I (feel - feels - feeling) tired.

Eat (healthy - unhealthy - bad) food.

They are Iplay - plays - playing) sports.

We go to the zoo (in - on - at) Fridays.

(What - When - Why) color is it?

Unscramble the following words to make correct أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

can - a cow - 1 - see -

do - How - feel - you - ?

Look and tick (✓) the correct sentence.

انظر وضع علامة (√) بجوار الجملة الصحيحة.



1. The leaf is green.

2. The chair is green.



1. She feels angry.

2. She feels thirsty.



انظر للصور وأكمل به: : Look at the pictures and complete with

lion - hair - chair





The \_\_\_\_ is my favorite animal. He has red



Punctuate the following.

ضع علامات الترقيم على ما يلي.

she likes ice cream





- thirsty
- table
- paper
- skirt





انظر وأكمل،



### Look and complete.



s\_ua\_e





m\_s\_c





Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

inil







انظر ورقم.



#### Look and number.

It's my pencil case.

- I have a headache.
- She's taking photos.
- He feels sad.











**Final Revision** 

Help your child deal with such questions. ماعد طقتك أن يتعامل مع مثل هذه الأسئلة.

| Final | Revision         |
|-------|------------------|
| بيحة. | اختر الكلمة الصح |

| Choose the correct word(s).  He (have - has - is) a headache.  How (do - does - is) you feel?  We take sand from the (river - lake - deser like ice cream (and - but - so) juice.  You can play (magnet - tennis - lunch).  Unscramble the following words to reserve to the sentences.                  | nake correct                            |
|--|---|
| ا does - look - What - he - like - ?   | أعد ترتيب الكلمات الآتية لتك            |
| is - <u>Hana</u> - music - to - listening  | *************************************** |
| Read and tick ( ) or ( ).  My name is Malak. I go to school is teacher and my class very much. In my class who need special help. Amir can't walk. Lo help our friends.  Malak goes to school in Cairo.  She doesn't like her teacher.  Amir can't walk.  We help our sisters.  Punctuate the following. | n Cairo. I like my ss, we have friends  |
| Copy the following sentence.    feel excited!  | انسخ الجملة الآتية.                     |

Help your child deal with such questions. ساعد طفلك أن يتحامل مع مثل هذه الأسئلة. Al-Baher - Connect (3) / First Term

# Activity



#### Look and number.

- chair
- rhombus
- sweep
- duck



Look and complete.



p\_p\_r p\_n\_uin



a\_mcha\_r



w\_a\_e



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









Read and match.

اقرأ وصل.

1) What are you drawing?

2-1

- The heart
- It's hot.
- I feel

- I'm thirsty.
- angry.
- c) I'm drawing a fish.
- pumps blood to my body.

Choose the correct word(s).

اختر الكلمة الصحيحة.

Doctors give us (vegetables - medicine - soap).

2 (How - Where - When) do you feel? - I feel sick.

3 I (has - have - is) a headache.

1 like apples (and - but - so) bananas.

5 The giraffe (live - lives - living) in the grasslands.

Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

cat - is - My - sick - .

bone - This - my - is - .

Look and tick (✓) the correct sentence. انظر وضع علامة (√) بجوار الجملة الصحيحة.



- 1. There's a cat on the table.
- There's a lamp on the table.



- 1. He's happy.
- 2. He's thirsty.







He is

He can



Punctuate the following.

ضع علامات الترقيم على ما يلي.

where are the pandas

Help your child deal with such questions. اعد طفلك أن يتعامل مع مثل هذه الرُّسئلة.

Al-Baher - Connect (3) / First Term 325



انظر ورقم.

- cupboard
- bee
- glass
- black

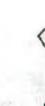






Look and complete.















s\_or\_s



Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.







Read and match.

اقرأ وصل.

- 1) I'm looking for
- There's a bookcase
- 3) What's
- 4) Farmers get water

1- 1

- a) in the living room?
- b) from the Nile.
- c) behind the table.
- d) my math book.

**Final Revision** 

ساعد طفئك أن يتعامل مع مثل هذه الأستلة. . Help your child deal with such questions

| Final Revi | sion |
|------------|------|
|------------|------|

| choose | the | correct | word | s) | , |
|--------|-----|---------|------|----|---|
|        |     |         |      |    |   |

| A Sale of the comment | اختر الكلمة الصحيحه،   |
|--|--|
| put - Brush - Work) your teeth.  | ,  |
| How (do - does - Is) you feel?   |  |
| ipon't - Doesn't - Can't) touch your   | faco   |
| He goes to school lon - bu - atl car   |  |
| The (heart - stomach - skin) digests   | food   |
| Unscramble the following words to  | iood.  |
| sentences.   | o make correct   |
| swimming - boy - The - is -  | أعد ترتيب الكلمات الآثية لتكوُّن ج   |
| 2731-1-411-(1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1  | tiritari tara (rasida) tara (rasida) (r |
| like - Why - you - do - the clown .  | - ?  |
| Read and tick (✓) or (×).  | اقرأ وضع علامة (√) أو (×).   |
| Water is a natural resource. Farmers g<br>hey give water to the plants. Vegetables n<br>yuy vegetables at the market.  | et water from the Nile.<br>eed water to grow. We   |
| Water is a natural resource.   |  |
| Farmers give milk to the plants.   | . ( )  |
| We buy vegetables at the bank.   | ( )  |
| We get water from the Nile.  | 1  |
| Punctuate the following.   | ضع علامات الترقيم على ما يلي.  |
| i eat vegetables fruit and chicken.  |  |
| Oopy the following sentence.   | لسخ الجملة الآتية.   |
| I sleep in the bedroo  | om.  |
|  | ***************************************  |
|  | TO THE PROPERTY OF THE PARTY OF |

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.